



Laurel Ridge Community College Board Meeting

Minutes

Laurel Ridge Community College Board

November 6, 2025; 12 PM

Laurel Ridge Community College, Middletown Campus, Corron Community Development Center, Carl & Emily Thompson Conference Center

Attendance

Present:

Members: Kim Blosser, Jeanian Clark, Chris Coutts, Joyce D'Urso, Ed Daley, JoAnn Ellwood, Will Fairhurst, Ben Freakley, Ashley Hansen, Liv Heggoy, Brad Hodgson, Paul Johnson, Andrew Keller, William (Clay) Perry, Brian Sours, Maryam Tabatabai, Cory Thompson, Johanna Weiss, Jim Wells

Absent:

Members: Renard Carlos, Krista Farris, Brandon Monk

- I. Call to Order (Presenters: Ben Freakley, College Board Chair)
- II. Approval of Meeting Minutes, September 4, 2025 (Presenters: Ben Freakley, College Board Chair)

 [Laurel Ridge Community College Board Meeting Minutes - September 4, 2025.pdf](#)

Motion:

Motion to approve College Board Meeting Minutes, September 4, 2025

Motion moved by Paul Johnson and motion seconded by Jim Wells. Motion carried unanimously.

III. New Business

- A. VCCS Legislative Priorities for 2026
(Presenters: Kim Blosser, President)

Laurel Ridge President Kim Blosser reviewed the attached VCCS legislative priorities for 2026 with board members. This was an information item and required no further action.

 [College Board Recommendation Form - 2026 VCCS Legislative Priorities.pdf](#)

 [2026 VCCS Legislative Priorities.pdf](#)

- B. JLARC Study of VCCS
(Presenters: Kim Blosser, President)

Kim Blosser reviewed the attached resources from the recent VCCS JLARC study with board members. This was an information item and required no further action.


 [College Board Recommendation Form - JLARC Study VCCS.pdf](#)

 [JLARC Summary - Oct 2025.pdf](#)

 [JLARC recommendations.pdf](#)

- C. Laurel Ridge Impact Report and Dual Enrollment Snapshots AY2024-25
(Presenters: Chris Coutts, Vice President, Communications and Planning)

Laurel Ridge Vice President of Communications Chris Coutts reviewed the attached Impact Report and Dual Enrollment Snapshots for AY2024-25 with board members. This was an information item and required no further action.

 [College Board Recommendation Form - Impact Report and Dual Enrollment Snapshots by Locality.pdf](#)

 [LAUREL RIDGE College Impact Report 2024-25.pdf](#)

 [2025 Locality Dual Enrollment Snapshots.pdf](#)

- D. College Board Medallion of Recognition criteria
(Presenters: Kim Blosser, President)

Kim Blosser shared with board members the criteria for recipients of the College Board Medallion of Recognition. Nominees must be national, state, or local leaders of business, education or government (elected officials currently holding office are not eligible for nomination); persons from the college's service area who have made significant contributions to the college; or retiring Laurel Ridge employees in good standing, employed by the college for at least 10 years, who made significant contributions during their employment.

A listing of all previous medallion recipients to date can be located on the Laurel Ridge website. It is requested that board members submit their nominations to the President's Office by mid-January 2026 so that nominations can be presented for approved at the February College Board meeting.

This was an information item and required no further action.

 [Criteria Medallion of Recognition 2026.pdf](#)

- E. Recommendation to approve Student Union Acquisition
(Presenters: Cory Thompson, Vice President, Finance and Administrative Services)

 [College Board Recommendation Form - Student Union Acquisition.pdf](#)

Motion:

Motion to approve Student Union Acquisition request to VCCS

Motion moved by Ed Daley and motion seconded by Brad Hodgson. Motion carried unanimously.

- F. College Board Budget FY2026 quarterly update
(Presenters: Cory Thompson, Vice President, Finance and Administrative Services)

Laurel Ridge Vice President of Finance and Administrative Services reviewed with board members the attached College Board Budget quarterly update including local contributions and expenses as of the first quarter of fiscal year 2026. This was an information item and required no further action.

 [College Board Recommendation Form - College Board Budget FY2026 Quarterly Update.pdf](#)

 [FY26 Q1 REPORT COLLEGE BOARD BUDGET 10.7.25.pdf](#)

- G. Program Name Change of Associate of Arts in Liberal Arts Degree from Fine Arts to Visual Arts
(Presenters: Johanna Weiss, Vice President, Academic and Student Affairs)

Laurel Ridge Vice President of Academic and Student Affairs Johann Weiss reviewed the attached academic program name change with board members. This was an information item and required no further action.

 [College Board Recommendation Form - Liberal Arts Degree Fine Arts to Visual Arts.pdf](#)

 [Proposal - Liberal Arts Degree-Program Major Title Update.pdf](#)

- IV. Report of the College Board Chair
(Presenters: Ben Freakley, College Board Chair)

College Board Chair Ben Freakley congratulated the college on a successful power line program groundbreaking event recently held at the Middletown campus. He also highlighted the college's announcement of being named one of 200 contenders for the prestigious Aspen Prize for Community College Excellence, which recognizes colleges for strong student outcomes like retention, completion, transfer, and bachelor's attainment. This selection by the Aspen Institute highlights the college's significant achievements in fostering student success and places them in the running for the nation's premier \$1 million community college award, with finalists and a winner to be chosen in 2027.

- V. Report of the Laurel Ridge Educational Foundation Board Representative
(Presenters: Brian Sours, College Board member, Page County)

There was no report of the Educational Foundation Board Representative as the Foundation Board has not yet met since the last College Board meeting.

- VI. Reports of the College
(Presenters: Kim Blosser, President; Jeanian Clark, Vice President, Workforce Solutions; Chris Coutts, Vice President, Communications and Planning; Johanna Weiss, Vice President, Academic and Student Affairs; Cory Thompson, Vice President, Finance and Administrative Services; JoAnn Ellwood, Associate Vice President, Human Resources; Liv Heggoy, Associate Vice President, Development)

 [2025.11.06 College Board - Reports of the College.pdf](#)

- VII. College Board Calendar of Meetings and Engagements
(Presenters: Ben Freakley, College Board Chair)

 [College Board Calendar of Meetings and Engagements - November 2025.pdf](#)

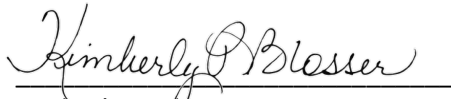
- VIII. Adjournment
(Presenters: Ben Freakley, College Board Chair)

Motion:

Motion to adjourn meeting at 1:45 pm.

Motion moved by Ed Daley and motion seconded by Brad Hodgson. Motion carried unanimously.

SUBMITTED BY:



Kimberly P. Blosser
President, Laurel Ridge Community College;
Secretary, Laurel Ridge Community College Board

APPROVED BY:



Benjamin C. Freakley
Chair, Laurel Ridge Community College Board

Copy + Attachments to: All College Board Members and College Senior Leadership members.

Copy of Approved Laurel Ridge Community College Board Minutes – September 4, 2025, filed with Dr. David Doré, Chancellor, Virginia Community College System.



Laurel Ridge Community College Board Meeting

Laurel Ridge Community College Board
Middletown Campus, Corron Community Development Center, Carl & Emily
Thompson Conference Center
2025-11-06 12:00 - 14:00 EST

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VIII. Adjournment

Action Item

**LAUREL RIDGE COMMUNITY COLLEGE
RECOMMENDATION FOR COLLEGE BOARD**

TO: Laurel Ridge Community College Board
FROM: Kimberly P. Blosser, President
DATE: October 28, 2025
SUBJECT: Item Recommendation for College Board Agenda

The following item is recommended for the Agenda of the next College Board meeting:

Information Item: or Action Item:

Item Title for Agenda (be specific): VCCS Legislative Priorities for 2026

Initiating Administrator's Recommendation (If funding is involved, please indicate appropriate budget line-item number and title.) [Click or tap here to enter text.](#)

The State Board for Community Colleges passed the attached set of legislative funding priorities that align with the system's current Six-Year Plan. A resource guidebook, "Capitol Pathways," is being developed for students, college presidents, State Board members, college board members, VFCCE Board members, college foundation board members, and other supporting business and industry stakeholders. This booklet will contain uniform and consistent messaging, and core talking points on funding levels, affordability comparisons, and return on investment benefits for legislators, plus mapping of legislators to each college. This guidebook will be distributed after the November election.

President Blosser will share this guidebook with board members as soon as it's available.

Attachments (List supporting documents):

1. 2026 VCCS Legislative Priorities

VCCS's 2026 Legislative Priorities

(These items are all mirrored in the VCCS's Six-Year Academic and Financial Plan and were approved by the State Board for Community Colleges at their September, 2025 meeting)

Operating Requests

Expand Regional Capacity

- \$30 million to provide ongoing support for expanding high-cost, high-demand programs regionally.
- Includes small renovation programs across the state.

Ensure Every High School Student Graduates with a Postsecondary Credential

\$25 million to provide recurring, non-reverting seed funding to the CCRV (College and Career Ready Virginia) Fund

Scale Performance-Based Funding to Drive Job and Transfer Outcomes

- \$40 million to provide recurring non-reverting pool funding to stabilize the Workforce Credential Grant Program (FastForward)

Make One-Time Tuition Moderation Funding Ongoing

- \$ 7.6 million to cover recurring costs for compensation, benefits and central insurance and technology costs impacts

Aviation Maintenance Program Expansion at DCC and BRCC

- \$1.6 million for ongoing aviation maintenance program expansion at two colleges

Capital Requests

- The Six-Year Plan includes 30 priority projects that have not been authorized for any previous level of funding totaling approximately \$1.3 billion in total costs.
- Highest priority requests include renovation and improvements to existing campus buildings and infrastructure or the replacement of facilities for which renovation is cost prohibitive.

LAUREL RIDGE COMMUNITY COLLEGE
RECOMMENDATION FOR COLLEGE BOARD

TO: Laurel Ridge Community College Board
FROM: Kimberly P. Blosser, President
DATE: October 28, 2025
SUBJECT: Item Recommendation for College Board Agenda

The following item is recommended for the agenda of the next College Board meeting:

Information Item: or Action Item:

Item Title for Agenda: JLARC Study of VCCS

Initiating Administrator's Recommendation (if funding is involved, please indicate the appropriate budget line-item number and title): [Click or tap here to enter text.](#)

In 2024, the Joint Legislative Audit and Review Commission (JLARC) directed staff to review how well the state's community colleges are adapting to the changing higher education landscape. As background, in 2024, JLARC also conducted studies related to higher education in Virginia but with a greater focus on 4-year colleges and universities. All JLARC's reports can be found at <https://jlarc.virginia.gov/03-reports-by-year.asp>

The full report of the VCCS can be found on the JLARC website. For your information, the summary and overall recommendations are attached.

Attachments (list supporting documents): [Click or tap here to enter text.](#)

1. JLARC VCCS Recommendations

Summary: Virginia’s Community Colleges and the Changing Higher Education Landscape

WHAT WE FOUND

Proportion of students taking courses online has increased substantially

Students’ expectations about course delivery have changed, with students increasingly desiring online and on-demand (i.e., asynchronous) courses. In response, Virginia community colleges are embracing online education. The proportion of students taking all their courses online increased from 17 percent in 2015–16 to 41 percent in 2024–25. At the same time, the proportion of students taking all their courses in-person has declined from 39 percent to 11 percent. A substantial portion of students take a mix of in-person and online courses, and that proportion has grown slightly (4 percentage points) over the last decade (figure).

The shift to online learning has occurred with both asynchronous and synchronous courses. In 2024–25, 63 percent of Virginia Community College System (VCCS) students were taking at least one course asynchronously, a 22 percentage point increase over the past decade. Just 1 percent of VCCS students took any synchronous courses in 2015–16, but 25 percent of VCCS students did so in 2024–25.

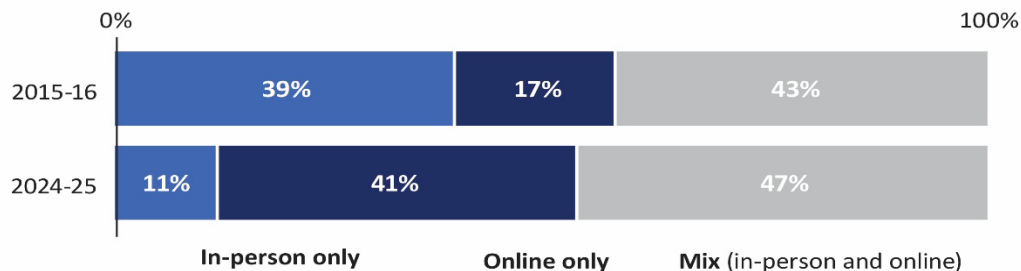
WHY WE DID THIS STUDY

In 2024, the Joint Legislative Audit and Review Commission (JLARC) directed staff to review how well the state’s community colleges are adapting to the changing higher education landscape.

ABOUT VIRGINIA’S COMMUNITY COLLEGES

Virginia’s Community College System consists of 23 individual colleges, a system office, and a board. More than 235,000 students were enrolled at some point during the 2024–25 academic year. Enrollment has declined over the last 10 years but stabilized and rebounded over the last three years, largely because of the growing number of dual enrollment students.

Larger proportion of students taking all courses online



SOURCE: JLARC analysis of VCCS course, class, and student data, 2015–16 and 2024–25.

NOTE: Excludes dual enrollment and non-credit students. Online only includes students taking asynchronous only, synchronous only, or a mix of synchronous and asynchronous courses. Mix includes students taking hybrid courses, or a mix of online (which could be synchronous, asynchronous, or both) and in-person courses.

Students taking, and retaking, asynchronous courses are less successful, but the difference is somewhat small

Several different analyses indicate students are less successful when they take an asynchronous course, though the differences are not substantial. VCCS students taking asynchronous courses have lower success rates compared with in-person and synchronous peers (when comparing success across all credit courses offered). Students passed their asynchronous courses 73 percent of the time in 2024–25. This was 3 percentage points less than those students taking in-person courses (76 percent), 5 percentage points less than for synchronous online courses (78 percent), and 6 percentage points less than for hybrid courses (79 percent). The difference was larger for certain gateway courses. For example, success rates were 6 percentage points lower for students taking History 101 asynchronously than students taking the courses in-person; the difference was 10 percentage points for Communications 100, a public speaking course many students take early in their academic career.

JLARC staff defined “success” as a student earning a grade of A, B, or C or passing a pass/fail course. Failure was defined as earning a grade of D or F or withdrawing from a course. Both VCCS and research literature about online education define success and failure in this way.

Students were also less successful when they retook a course asynchronously, but the difference was also not substantial. In fall 2024, of the more than 7,000 students who retook a course asynchronously after previously failing or withdrawing, 42 percent were unsuccessful. This was 6 percentage points worse than students who retook a course in-person (36 percent).

VCCS plans to continue to expand the use of online courses in the next few years and specifically to increase the use of asynchronous courses. While the expansion of asynchronous online courses increases access and flexibility, VCCS and the colleges need to be sure that they strike the appropriate balance between the proportion of courses offered online and in-person going forward. Access and flexibility should not necessarily always be the highest priority, especially when students are less successful.

State’s FastForward program has grown substantially, but demand this year will be higher than available funding

One of the major changes to the higher education landscape has been growing interest in short-term, skill-based credentials. This change is reflected in the growing proportion of CTE students enrolling in short-term FastForward courses. Between FY18 and FY25, the proportion of CTE students in FastForward courses has more than doubled (from 13 to 27 percent).

Funding for the program has increased but has not been able to keep up with recent program demand. Appropriations have grown from \$5 million in FY17 to \$24 million in FY26. Despite these increases, VCCS staff expect demand for the program to outpace available funding. VCCS indicates it will likely reduce or prioritize program offerings in the spring 2026 academic semester to stay within the budgeted amount of FastForward funding.

FastForward is a well-designed and effective program but success in meeting wage goals is mixed

The FastForward program has several features that make it well designed for students and community colleges. For students, FastForward programs are often shorter in duration than credit CTE courses, and they are often less expensive. For colleges, FastForward programs are easier to establish and discontinue than credit programs, providing greater flexibility to respond to changing workforce demand.

Though FastForward participant outcomes vary by type of course, the program overall seems effective. Nearly all (95 percent) FastForward participants complete the program. After program completion almost three-fourths of participants obtain a credential, and the rate of credential attainment has been increasing over time, particularly at some community colleges. Some programs, such as IT-related programs, have substantially lower rates of credential attainment.

In terms of wage gains, students who complete the program and obtain a credential make about \$10,800 more annually than before the program (12 months after completion). The program’s success in meeting its goal to help participants earn a household sustaining wage is mixed. The median wage for FastForward participants 12 months after receiving their credential was approximately \$41,000, which is above a living wage threshold for a Virginia household with one adult (\$34,200). More than half of FastForward completers, though, report having one or more dependents, and the \$41,000 average is below a living wage threshold for a Virginia household with one adult and one child (\$48,800).

Dual enrollment has been growing, but about a third of high school graduates participate and a very small proportion earn credential

Dual enrollment students have been the fastest growing segment of VCCS’s enrollment. Between 2015–16 and 2024–25, dual enrollment grew 55 percent (from 37,400 students to 58,100). Dual enrollment students now comprise about one quarter of total VCCS enrollment.

Despite this growth, only about one-third of high school graduates took any dual enrollment courses during their high school career, and a very small proportion earn a credential through dual enrollment (table).

Small proportion of students complete any VCCS credential before graduation

Graduating dual enrollment students who...	# students	% participating students	Estimated % all high school graduates
...earned any VCCS credential (including Passport and UCGS)	3,034	9%	2.0–3.0%
...earned UCGS ^a	1,252	4	1.0–1.3%
...completed only Passport	626	2	0.6–0.8%
2024 graduates who took any dual enrollment courses	33,504	--	27.0–36.0%

SOURCE: JLARC staff analysis of VCCS student, class, course, and graduation data for high school students graduating in 2024.

NOTE: Represents cohorts of students who graduated from high school in 2024 and had taken at least one dual enrollment course during high school. Does not include non-VCCS students who take dual enrollment at a four-year institution. ^a Students who complete the UCGS are assumed to have completed the Passport, except in very rare circumstances.

CCRV implementation is underway, but additional effort and realistic planning is needed

The 2024 General Assembly created the College and Career Ready Virginia (CCRV) program, which prohibits colleges from charging high school students who take certain dual enrollment courses and expands course availability. VCCS has directed colleges to stop charging students as of fall 2025 and required all school divisions to provide courses that would allow students to complete UCGS or Passport.

To meet CCRV requirements, colleges are working with school divisions to ensure that every qualified student has a pathway to complete UCGS or Passport, but this will require online courses in many divisions that do not have resources to offer all courses in high schools. CCRV allows VCCS to offer these courses virtually. However, stakeholders have cautioned that online learning may not be appropriate for all high school students who are taking accelerated classes. Given this concern, CCRV requires VCCS and VDOE to develop a plan to collect and report state-level and division-level outcome data.

A substantial difference between student *eligibility* and student *interest* makes it challenging to plan for additional dual enrollment capacity needed to meet future demand. If all eligible high school students participated in dual enrollment, the number of eligible dual enrollment students would increase by between 75 and 115 percent. However, there are several factors that may limit further growth in dual enrollment, including a lack of preparation and academic performance needed to take advanced coursework, alternative advanced course options (such as AP courses), and a shortage of dual enrollment teachers.

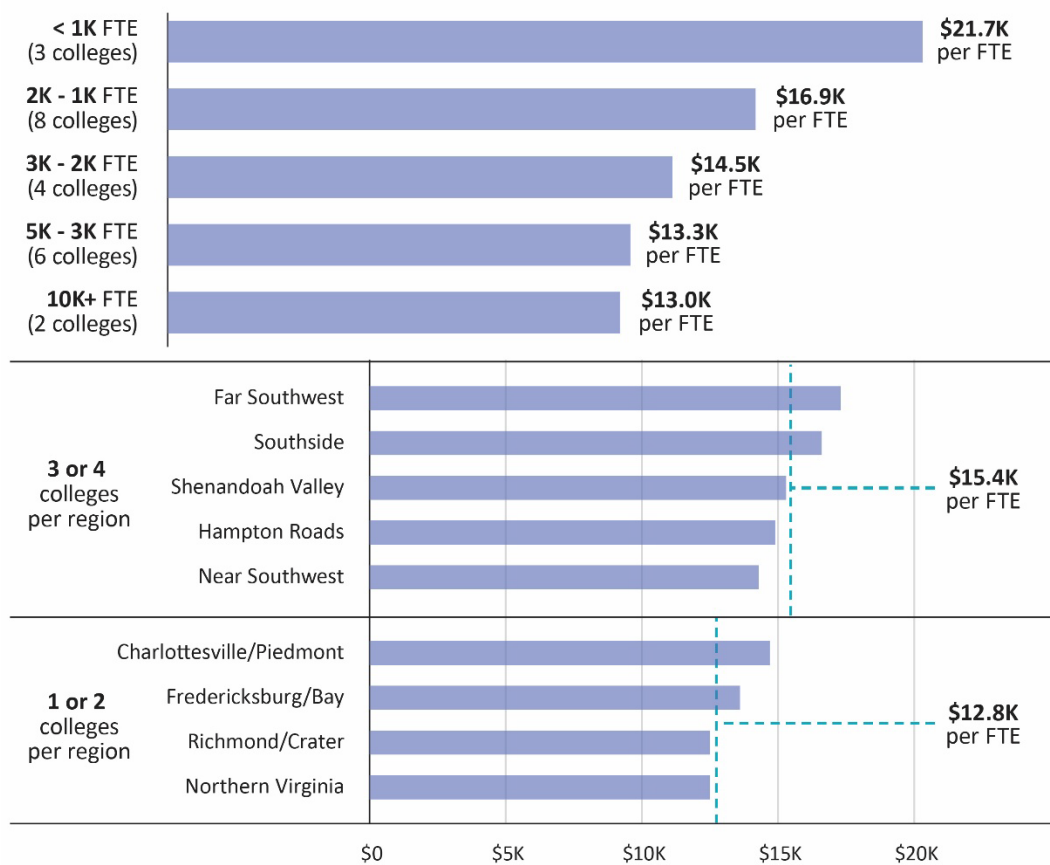
While there is substantial interest in expanding participation in dual enrollment, VCCS and other stakeholders need to be realistic about the factors that could potentially limit its growth. Otherwise, there is a risk of expending resources to build unneeded

capacity, which will impose an unnecessary burden and workload on school divisions, taking time and resources away from other priorities.

Changing landscape warrants at least considering a more regionalized approach to improve efficiency

VCCS already has some characteristics of a regionalized system. For example, Northern Virginia Community College, with its six campuses in four localities serves the most students in the state and is the second most efficient in the state based on spending per student. In contrast, the smaller community colleges and those in regions with more colleges are significantly less efficient, spending significantly more per student (figure).

Larger colleges and regions with fewer colleges spend less per student



SOURCE: JLARC analysis of VCCS student enrollment data, 2023–24, VCCS financial statements, FY24.

Inefficiencies are evident in class sizes and space utilization. Many smaller colleges with declining enrollment have a considerable number of classes with fewer than 10 students (sidebar). Moreover, as colleges increasingly provide education via virtual platforms, they have more unused classroom space. Five small colleges offer over half

At current tuition rates, when enrollment falls below 10 students, community colleges may not “break even” on the course when accounting for faculty costs and other indirect costs.

of their courses asynchronously online, resulting in 40 percent or less of available classroom space being used.

With changing trends in enrollment and course delivery, VCCS needs to fully consider opportunities to improve efficiency in fulfilling its mission. Some other states have sought greater system efficiency through mergers and other regionalization initiatives. While mergers or consolidation of colleges may not be called for, there are less drastic regionalization opportunities that could help to achieve greater efficiency.

WHAT WE RECOMMEND

Executive action

- Require students retaking a course asynchronously to meet with an advisor or faculty member to discuss strategies to help ensure success.
- Periodically evaluate the appropriate balance between asynchronous, hybrid, and in-person courses, and establish policies to minimize worse outcomes for online students.
- Further evaluate the FastForward program's impact on participant employment, credential type and attainment, and longer-term wage gains.
- Initiate a strategic review and propose a plan for how the system can more efficiently deliver services, especially in regions with smaller colleges.

The complete list of recommendations is available on page vii.

Recommendations: Virginia's Community Colleges and the Changing Higher Education Landscape

RECOMMENDATION 1

The Virginia Community College System should ensure colleges are aware of the appropriate definition of each course format and verify that colleges are accurately entering each course's format in the student information system. (Chapter 2)

RECOMMENDATION 2

The Virginia Community College System should require that any student retaking a course asynchronously online in which they previously earned a D or F or withdrew from the course to meet with an advisor or faculty member before the end of the academic term's drop/add period to discuss that students tend to be less successful in asynchronous retakes and strategies the student can use to help ensure their success in the course. (Chapter 2)

RECOMMENDATION 3

The Virginia Community College System should (i) periodically monitor student success in asynchronous courses compared to the same courses taught in person and synchronously; and (ii) work with individual colleges to address the root causes of relatively lower student success in asynchronous courses, if occurring, and implement approaches to improve outcomes. (Chapter 2)

RECOMMENDATION 4

The State Board for Community Colleges should periodically evaluate the use of asynchronous online learning, including the appropriate balance between the number of asynchronous, hybrid, and in-person courses in the community college system, and establish policies to guide community colleges' use of various course formats to minimize less successful student outcomes in online courses. (Chapter 2)

RECOMMENDATION 5

The Virginia Community College System should identify opportunities to improve the FastForward program by further evaluating whether (i) FastForward completers obtain and keep jobs in the occupational field for which they were trained, (ii) the credentials attained by FastForward completers are desired by employers, (iii) additional strategies can be used to achieve higher student credential rates, (iv) FastForward participants are stacking their credentials and thereby increasing their wages; and (v) wages increase three and five years after program completion. (Chapter 3)

RECOMMENDATION 6

The Virginia Community College System should create a new staff position solely dedicated to coordinating dual enrollment within the system and among colleges. (Chapter 4)

RECOMMENDATION 7

The State Board for Community Colleges should direct staff to begin collecting comprehensive information about how colleges are utilizing physical space, including data on non-credit course and other uses, such as rentals or use by local governments or K–12 schools. (Chapter 5)

RECOMMENDATION 8

The State Board for Community Colleges should direct Virginia Community College System staff to initiate a strategic review and propose a plan for how the system can efficiently deliver services, especially in regions with smaller colleges. (Chapter 5)

LAUREL RIDGE COMMUNITY COLLEGE
RECOMMENDATION FOR COLLEGE BOARD

TO: Kimberly P. Blosser, President
FROM: Chris Coutts, Vice President of Communications and Planning
DATE: October 27, 2025
SUBJECT: Item Recommendation for College Board Agenda

The following item is recommended for the agenda of the next College Board meeting:

Information Item: or Action Item:

Item Title for Agenda: **2024-25 College Impact Report and Dual Enrollment Snapshots**

Initiating Administrator's Recommendation (If funding is involved, please indicate the appropriate budget line-item number and title.): [Click or tap here to enter text.](#)

The *College Impact Report for 2024–25* highlights the many ways Laurel Ridge continues to make a meaningful difference for our students, employees, and the communities we serve. This year's report provides a comprehensive overview of our student demographics, dedicated employees, workforce training initiatives, student support and resources, veteran services, adult education programs, and the work of the Educational Foundation. It also includes localized snapshots illustrating the college's reach and engagement across our service area.

In addition, the *Dual Enrollment Snapshots by Locality*, prepared by Director of Institutional Research Amy Judd, present detailed data on high school dual enrollment participation, student demographics, and awards earned in each locality.

Together, these reports clearly demonstrate the college's ongoing commitment to opportunity, achievement, and community impact.

Attachments (List supporting documents): 2024-25 College Impact Report; Annual Dual Enrollment Snapshots by Locality

COLLEGE

IMPACT REPORT



2024 - 2025

**Grow
with
us** 



ABOUT LAUREL RIDGE

Laurel Ridge Community College was founded in 1970. The college operates campuses in Middletown and Fauquier, as well as a center in Luray. The college service area encompasses the counties of Frederick, Clarke, Fauquier, Shenandoah, Page, Rappahannock and Warren, and the city of Winchester.

OUR MISSION

The Laurel Ridge mission is to provide a positive, caring and dynamic learning environment that inspires student success, values diversity and promotes community vitality.

OUR VISION

Laurel Ridge enriches communities as we provide exemplary educational opportunities based on our core values.

OUR VALUES

- **Learning** – We foster an environment that ignites and sustains a passion for lifelong learning.
- **High Performance** – We are focused, responsive, collaborative and accountable.
- **Integrity** – We exemplify honesty, character and respect for our communities.
- **Positive Spirit** – We value creativity, enthusiasm and a “can-do” attitude.
- **Diversity** – We honor the uniqueness of individuals and communities.



LEARNING



HIGH PERFORMANCE



INTEGRITY



POSITIVE SPIRIT



DIVERSITY

ACCREDITATION

Laurel Ridge Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees. Laurel Ridge Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Laurel Ridge Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

EQUAL OPPORTUNITY

The college is an equal opportunity institution providing educational and employment opportunities, programs, services, and activities. The college shall promote and maintain equal employment and educational opportunities without regard to race, color, religion, disability, sex, sexual orientation, gender identity, ethnicity, marital status, pregnancy, childbirth or related medical conditions, including lactation, age (except when age is a bona fide occupational qualification), status as a veteran, national origin, or other non-merit factors. The college also prohibits sexual misconduct, including sexual violence or harassment. Inquiries may be directed to the Associate Vice President, Human Resources, eeo@laurelridge.edu, 173 Skirmisher Lane, Middletown, VA 22645, 540-868-7226.

LAUREL RIDGE

LEADERSHIP



**DR. KIMBERLY BLOSSER,
FIFTH PRESIDENT**

We are so excited to be celebrating our 55th anniversary this fall! Laurel Ridge Community College first opened its doors in Middletown in September 1970. We are also celebrating the 20th anniversary of our Luray-Page County Center this year. From the beginning, our mission has been to provide students access to high-quality and relevant education that will prepare them to seamlessly transfer into a bachelor's degree program, or to enter the workforce with in-demand skills. Today, our impact reaches from high school students to adults at all stages of their academic journey. Laurel Ridge has robust partnerships with our area public school divisions and many private schools, which has resulted in thousands of students earning valuable college credits while they're still in high school through dual enrollment. For community members who did not earn their high school diploma and need to earn a GED, Laurel Ridge is proud to offer adult basic education, which also includes English as a Second Language instruction. In addition to our academic, degree, and workforce programs, businesses engage with the college every year to offer customized corporate training for their employees. Each year, Laurel Ridge has a positive impact in the lives of thousands of students and hundreds of businesses in our region and beyond.

We continue to be proud of our mission and as this report reveals, the college's data, activities, and achievements of the past year demonstrate extensive and diverse examples of successful impact. We are so appreciative of the many individuals and groups who support our work, contributing to our students' success and enabling Laurel Ridge to continuously expand our capacity to create meaningful impact.

COLLEGE BOARD OF DIRECTORS

City of Winchester



Brad A. Hodgson



Krista G. Farris

Clarke County



Maryam Tabatabai

Fauquier County



Renard J. Carlos



Joyce D'Urso

Frederick County



Brandon Monk



William C. Perry

Page County



Paul D. Johnson



Brian Sours

Rappahannock County



Will Fairhurst

Shenandoah County



Benjamin C. Freakley



Andrew C. Keller

Warren County



Edwin Daley



James Wells



MAKING AN IMPACT

We are very proud of the following statistic, which we think is a significant indicator of Laurel Ridge Community College's impact:

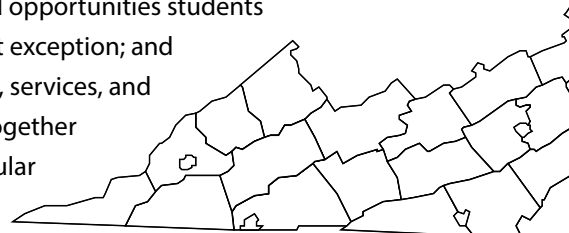


97 percent
of student survey
respondents report that
they would recommend
Laurel Ridge to others.

With our history going back more than 55 years, Laurel Ridge Community College has witnessed the effectiveness of these personal referrals in drawing friends, associates, and even multiple generations of family members to the college. Once here, individuals continue to find their student experiences defined by the pillars described within our strategic plan (**Engage 2027**):

- An **inviting** campus that offers a welcoming, engaging, and enjoyable college experience
- An **inclusive** community that provides an affordable, relevant education, and the services,

resources and opportunities students need, without exception; and draws people, services, and knowledge together with the singular focus of addressing students' fundamental needs



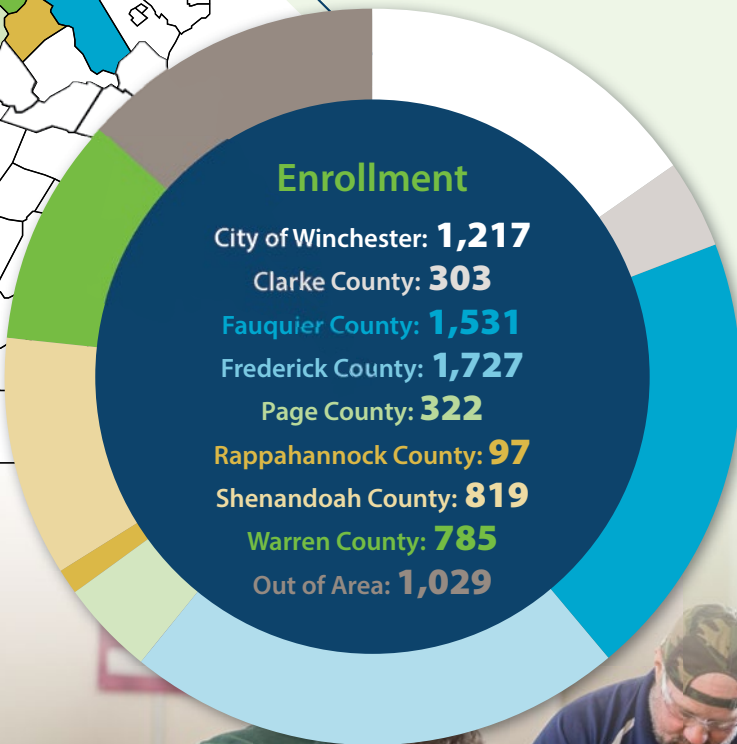
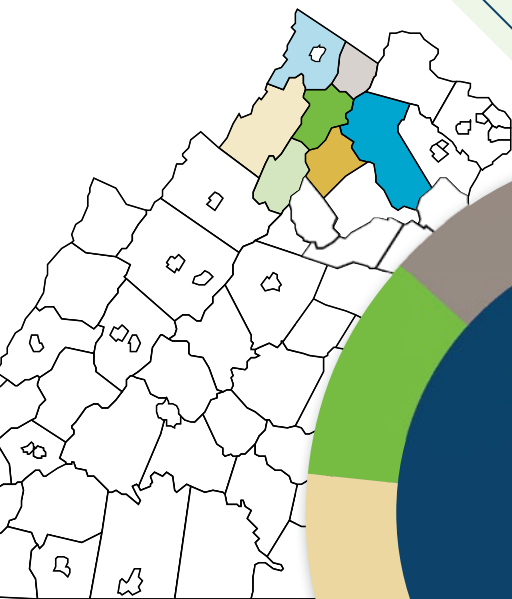
- An **inspiring** and exciting education that is facilitated by talented faculty, and results in career and transfer opportunities that enable students to thrive.
- An **impactful** experience in a vibrant, connected college community that enriches the learning experience and delivers and builds life-long connections.

The robust education, training, and supportive services offered by Laurel Ridge set a strong foundation that enables students to transform their lives and the lives of their families.


MEET THE LIONS

ENROLLMENT


The Laurel Ridge Community College service area includes eight localities across Virginia's Northern Shenandoah Valley and Piedmont regions. In addition to students residing in the service region, **1,029 students** residing in other areas of the commonwealth and beyond attended Laurel Ridge.



Key Student Body Characteristics

 **61%** (4,754 female)
(2,902 males, 174 unknown)

 **40%** (3,102)
in programs designed for transfer to 4-year universities

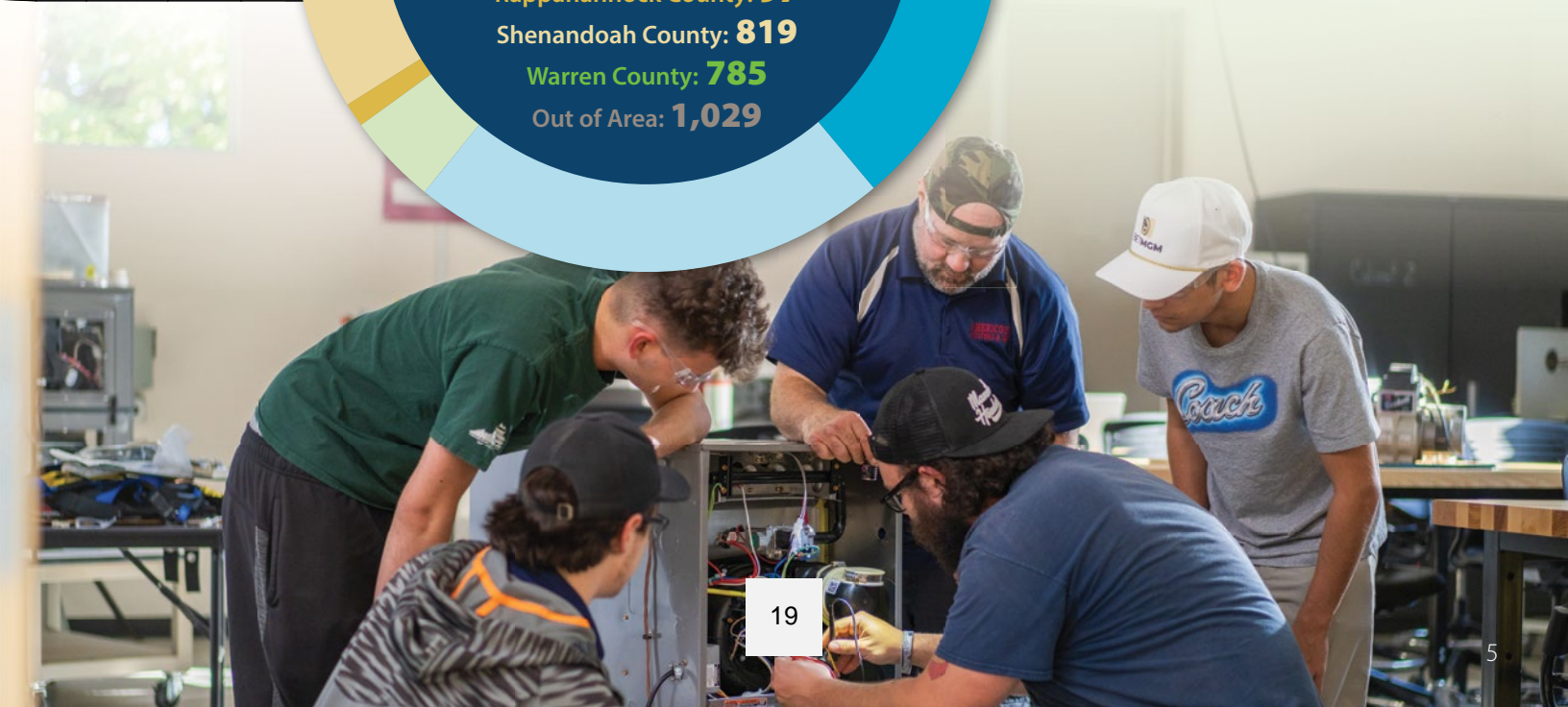
 **10%** (792)
in Career and Technical Programs

 **83%**
attended part-time

 **2%** (135)
Out-of-State

 **23%** (1,830)
First-Generation

 **11%** (833)
Military-Affiliated

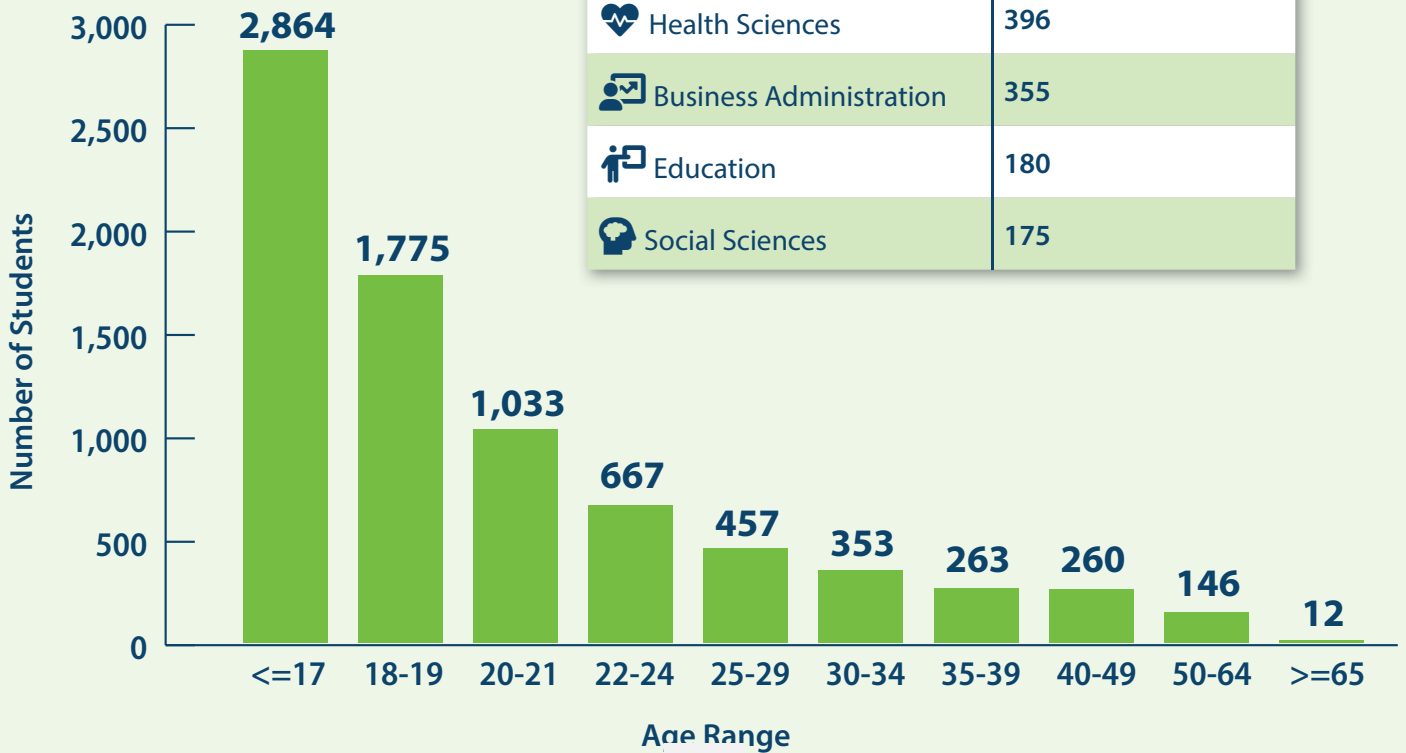




Top Enrolled Transfer Programs

Transfer Program	Number of Students
General Studies	966
Science	698
Health Sciences	396
Business Administration	355
Education	180
Social Sciences	175

Student Enrollment by Age Range



OUR

EMPLOYEES

Individuals in the positions listed below have contributed more than **5,297** combined years of service to the college.



- **146** Workforce Solutions Instructors (18%)
- **31** Administrative/Professional Faculty (4%)
- **160** Part-Time Staff (20%)
- **144** Full-Time Staff (18%)
- **68** Full-Time Professors (9%)
- **241** Adjunct Professors (31%)



LAUREL RIDGE
WORKFORCE SOLUTIONS
CREATING
CORPORATE
TRAINING

Laurel Ridge
WORKFORCE SOLUTIONS



WORKFORCE SOLUTIONS

THIS YEAR'S HIGHLIGHTS:

- Laurel Ridge Workforce Solutions launched the Fauquier Skilled Trades Academy for high school seniors.
- Laurel Ridge Workforce Solutions and Dominion Energy launched the Northwestern Virginia Power & Energy Consortium, engaging multiple leaders to address workforce needs in the sector.
- The Pharmacy Technician Program received full accreditation.

- **1,493** workforce credentials were completed.

- There were **4,570** enrollments, of which **1,646** were FastForward enrollments.

- **\$591,832** in Corporate Training revenue was raised.

- The department engaged with more than **786** employers to advance workforce development.



Zachary Caudle graduated from Sherando High School over a decade ago and struggled to identify a permanent direction for his career. Heeding the encouragement of his wife, he decided to go back to school. With financial support from FastForward and G3 funding, Caudle was able to earn numerous CompTIA certifications through Laurel Ridge's Workforce Solutions. With these certifications, he was recruited to a systems administrator position with the Virginia Department of Transportation. He intends to continue earning certifications in the field and is now pursuing a bachelor's degree in cloud computing from Western Governors University.

SUPPORTING OUR STUDENTS



Tutoring

The college employs **11** tutors, including **9** on campus and **2** fully remote. Two tutors are dedicated to the TRiO program.

Tutoring is offered in 11 areas: academic coaching, anatomy and physiology, economics, English, geology, medical terminology, math, music appreciation, physics, and writing/paper review.

Students participated in **348** live tutoring sessions with our online tutoring partner **Brainfuse**, and also submitted **155** papers for review (to Brainfuse). Brainfuse offers **over 75** subjects.

TRiO STUDENT SUPPORT SERVICES

56 students were served according to the most recent TRiO Annual Performance Review.

The TRiO program supports individuals who are first-generation college students, low-income students, and/or students with a documented disability.



Library Services

FAQs/website, and research guides accessed

94,004 times

705 text messages and chat communications with library staff

3,948 physical items checked out [including books, DVDs, CDs, and magazines (2,917), as well as non-books and other physical media (1,031)].



Student Life Clubs and Organizations

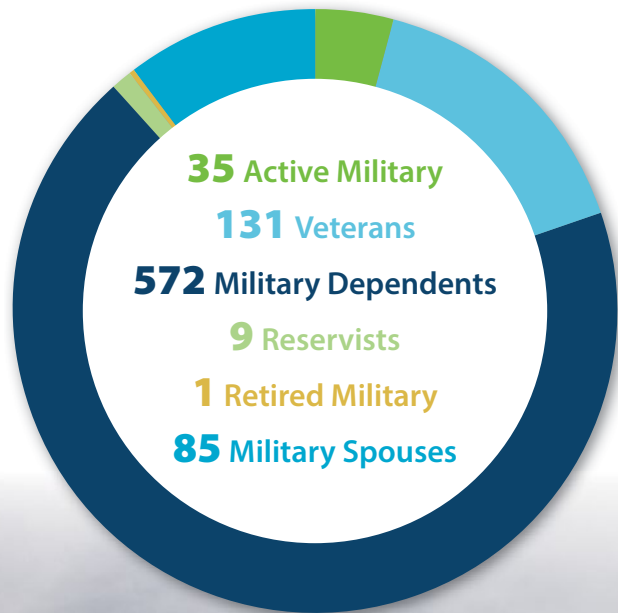
21 student clubs

300+ student participants

VETERANS

833

Total Students with
Military Affiliation



The Office of Military and Veteran Services provides comprehensive services to veterans and other military-affiliated students, including:

- Dedicated academic advising
- Assistance in coordinating military-related federal and state educational benefits
- Priority enrollment opportunities
- Free printing
- Transfer assistance
- Evaluation of military transcripts for college credit





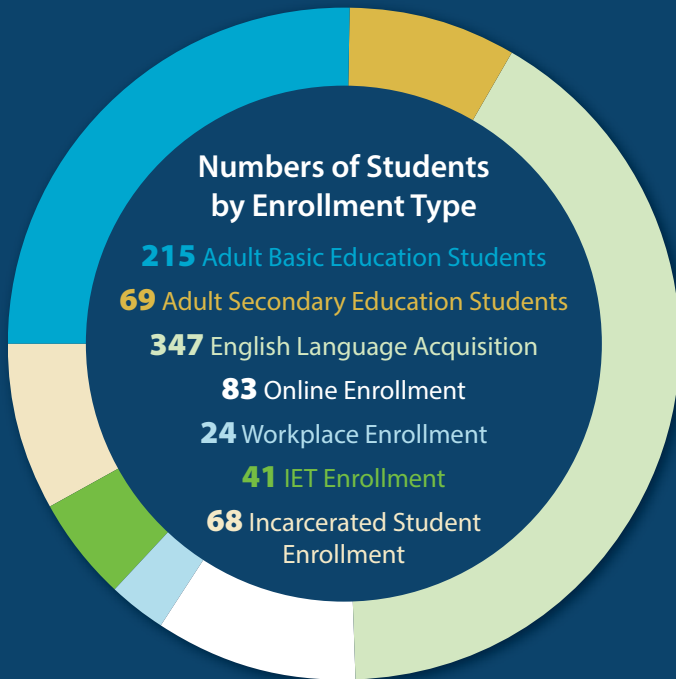
ADULT

EDUCATION

Laurel Ridge Community College Adult Education offers **free** classes to help students improve academic, English language (ESL), and workplace skills. Classes are held at local schools, churches, and libraries throughout the region. The service area for Adult Education encompasses the City of Winchester and the counties of Clarke, Frederick, Page, Shenandoah, and Warren.

631

Total Adult Education Students



Highest Level of School Completed Upon Enrollment in Program	
No Schooling	13
Grades 1-5	35
Grades 6-8	56
Grades 9-12 (No Diploma)	256
Secondary School Diploma	113
Secondary School Equivalency	27
Some Postsecondary Education, no degree	27
Postsecondary or Professional Degree	86
Unknown	18

Adult Education Highlights

30,700
total hours of instruction

631
students received 12 or more hours of instruction

48
individual classes taught across the region

347
students attending ESL classes

Students in Adult Education hailed from **56** countries

33
students earned GEDs

LAUREL RIDGE EDUCATIONAL FOUNDATION

Awarded **\$460,076 in academic and workforce training** scholarships.

Established **two new student achievement awards**, thanks to the generosity of private donations:

- Hao Nguyen Truong Outstanding Achievement in Mathematics
- Shenandoah Valley Battlefields Foundation Outstanding Achievement in History

Approved **leasing 2 acres of Foundation property** to the college for the development of a **Power Line Worker training facility** at the Middletown Campus.

Received **\$1,876,264 in private donations**, as well as a **gift of property** appraised at **\$519,000**.

Contributed **\$35,000** to the new **Parent Scholars** program.



Dr. Brent L. Kendrick, an English professor at Laurel Ridge for 23 years, an administrator at the Library of Congress and an author of several books, has been a steadfast supporter of the college and its students. He has established two endowed scholarships, generously contributes to the Helping Hand Fund, and has included Laurel Ridge in his estate plans.

Through this thoughtful commitment, Dr. Kendrick is a proud member of the college's **Legacy Society**, ensuring that his dedication to student success will continue to make an impact for generations to come.

In recognition of his enduring generosity and leadership, Dr. Kendrick was named the recipient of the **2025 Chancellor's Award for Leadership in Philanthropy**.

There are many ways to support Laurel Ridge Community College through your estate plans. Some donors have included a bequest in their will, trust, or donor advised fund. Others have added the Foundation as a primary or secondary beneficiary of an insurance policy or qualified retirement plan. A gift of any size makes a difference!

BOARD MEMBERS:

Joel Barkman, *Chair*

Kellie Post, *Vice Chair*

Kimberly Blosser,
Secretary & Laurel Ridge President

Cory Thompson, *Treasurer*

Liv Heggoy, *Executive Director*

Trenton Clark

Debbie Donehey

Anne Hall

Irene Hardesty

Suzan Herskowitz

Sarah Irving

Dale Houff

Brandon Lorey

Jason Rotz

Carl Rush

Doug Stallard

Jorge Velasco

Jim Watkins

Mike Wenger

Donna Whitley-Smith



FINANCIAL INDEPENDENCE

Anne Eckert completed the dental hygiene program with honors and passed all board examinations. The program is offered in partnership with Virginia Western Community College. A local cohort of 18 students at Laurel Ridge receives instruction in the state-of-the-art clinic at the Middletown Campus.

As part of the program, Anne spent approximately 550 hours treating patients from the community. This was her favorite part: "Taking care of people and providing preventive dental care is my dream."



A NEW CAREER

Tony Kitta is a graduate of Page County High School. For 17 years, he worked for James Madison University in the facilities department doing custodial work, groundskeeping, moving, and transportation.

Tony enrolled in the CompTIA program with Workforce Solutions and took classes at night. During the day, he was a full-time custodian with Frederick County School Board. He also worked part time at a grocery store. He accepted a position with Syntelligent Analytic Solutions in IT support. "After years of wear and tear on my body, I now have a home office and the opportunity to telework. I love my job. I am so happy."



THE AMERICAN DREAM

As a young child in El Salvador, **Gennifer Meneses** went to school for half the day and spent the other half working on a coffee plantation. She dreamed of coming to the United States and continuing her education.

Gennifer started at Laurel Ridge by taking basic courses in mathematics and English as a Second Language.

In May, Gennifer earned an associate degree in early childhood development and completed her practicum hours at Apple Pie Elementary School in Frederick County. She is now enrolled at James Madison University (JMU) in an education degree program.



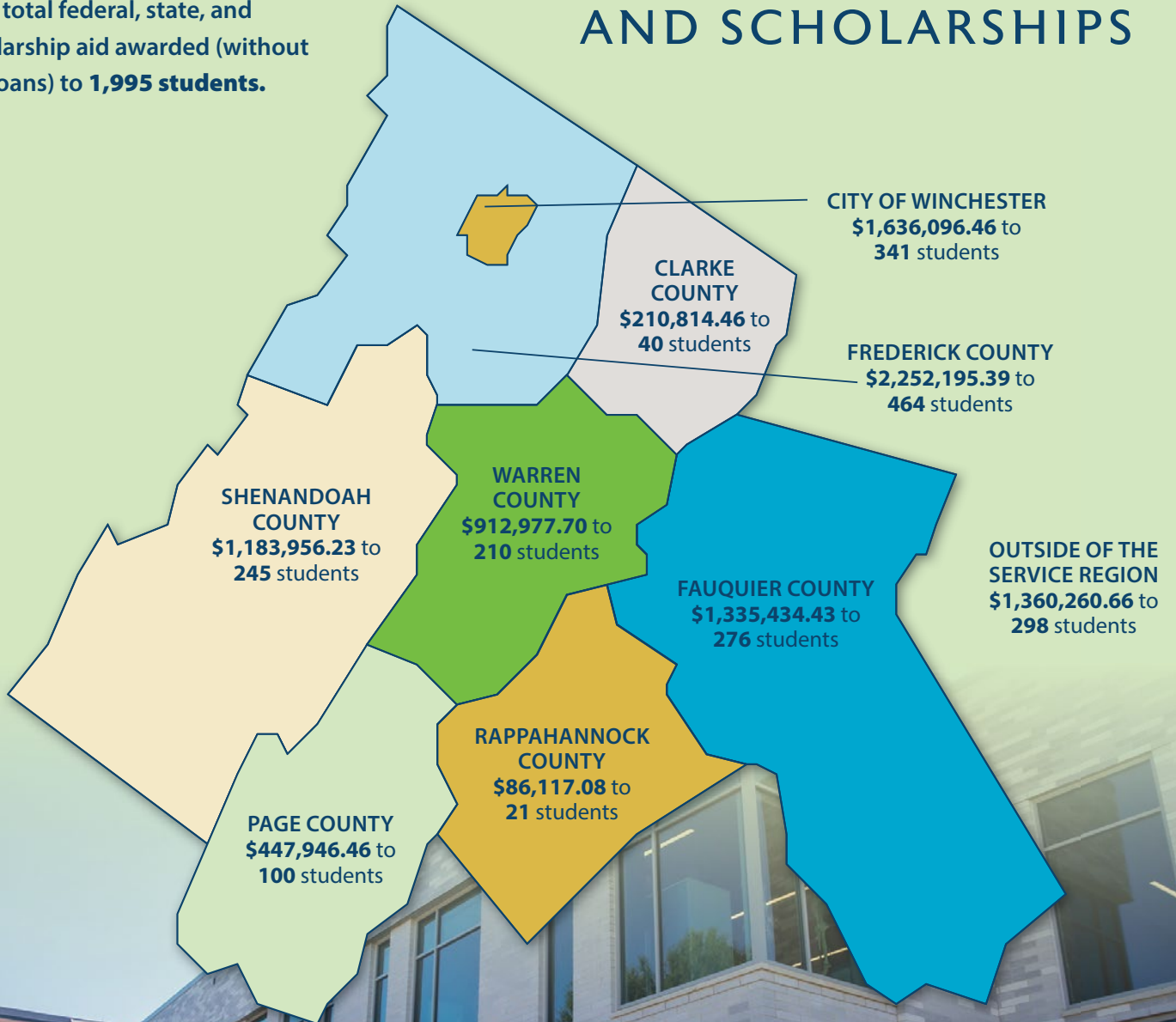
Laurel Ridge
COMMUNITY COLLEGE

FINANCIAL AID

AND SCHOLARSHIPS

\$9,425,798.87

total federal, state, and scholarship aid awarded (without loans) to **1,995 students.**



COMMUNICATIONS AND PLANNING

Laurel Ridge’s enrollment has increased thanks in part to the CAP Team’s enhanced tracking of inquiries and applications to the college, and promotional campaigns, which was a key goal of *Engage 2027*. In June 2024, a cloud-based customer relationship management system called Salesforce was integrated with the college’s websites and application sites, allowing us to track the number of inquiries and gain better insight into our engagement efforts. Through Salesforce, we were able to ascertain that there were **nearly 4,600 inquiries** on our program pathways’ pages. Of these:

- **2,353** were for workforce and credential programs,
- **1,441** were for credit programs, and
- **Nearly 800** were for students who were undecided.

ACCOMPLISHMENTS THIS YEAR INCLUDE:

- The college was highlighted **96 times** in local media outlets
- Two **(2) editions** of the award-winning Laureate were published
- **67 content items** highlighting students, employees, and supporters were produced for the college website:
 - **34 Press Releases**
 - **16 Student Success Stories**
 - **6 Alumni Success Profiles**
 - **7 Employee Profiles**
 - **2 Donor Profiles**
 - **2 Program Profiles**
- **22% increase** in website users (**1.2 million users**)
- **37% increase** in website page views (**3 million views**)



▲ Summer 2025 issue of The Laureate

This year, the grants office helped secure funds from:

- The Virginia Department of Health Earn to Learn grant to offer support and stipends to nursing students.
- Rose Loeb Foundation for Rose Loeb Center upgrades.
- Virginia Commission for the Arts, Arts in Practice grant program to bring Robin Ha to campus for a comic e-zine workshop.
- Virginia Commission for the Arts, Virginia American Revolution 250 (in partnership with Belle Grove Plantation and Selah Theatre) to bring performances of “A Trumpet Cries” to the community.
- Blue Ridge Area Food Bank for food pantry signage and storage.
- Food Lion Feeds for food for the food pantry.
- GO Virginia in support of equipment and curriculum development for the new Power Line Worker project.
- Several foundations to support student scholarships.

Notably, following a process of more than two years, congressionally-directed funds finally arrived, and surgical simulators were installed at the Middletown and Fauquier campuses. This equipment allows our Surgical Technology

and other health professions students to practice and develop critical skills needed in the healthcare field.

The grants office completed a new Teams grants repository, which will provide leadership greater access to current and archived grant documents. The grants office also supports faculty and staff in completing grant-related planning, activities, and reports; helps with the administrative work of the college’s Governance Council; and supports writing and editing projects for the college.

CLARKE COUNTY SNAPSHOT 2024-2025

Maryam Tabatabai represents Clarke County on our College Board.

303 Residents enrolled in academic courses at Laurel Ridge.

44 Graduates in the Class of '25.

183 High school students (2 private, 181 public) dual enrolled.

27 Dual-enrolled students earned a certificate or degree from Laurel Ridge before graduating high school.

37 Students began or continued their studies at Laurel Ridge in fall 2024 immediately after graduating high school.

22 Adult Education students (ESL, GED).

\$210,814.46 in total aid (federal and state grants and scholarships without loans) was awarded to **40** residents.

2 Full-time and **9** part-time college employees are county residents (as of June 30, 2025).

\$13,000 in student scholarships were awarded by the Laurel Ridge Foundation to **8** county students.

\$5,189.40 in College Board scholarships were awarded to **3** county students.

Clarke County High School's valedictorian **Emmet Morris** touted the benefits of dual enrollment. Morris earned nearly 40 credits through dual enrollment in preparation for his transfer to the University of Virginia in fall 2025. ▶



◀ Clarke County High School's 2025 salutatorian, **Victoria Cooper**, was also a dual-enrollment student who earned more than 40 college credits prior to graduation. She was accepted into renowned Wake Forest University where she will pursue engineering and art.

FAUQUIER COUNTY SNAPSHOT 2024-2025

Renard J. Carlos and Joyce D'Urso represent Fauquier County on our College Board.

1,531 Residents enrolled in academic courses at Laurel Ridge.

133 Graduates in the Class of '25.

732 High school students (11 private, 721 public) dual enrolled.

24 Dual-enrolled students earned a certificate or degree from Laurel Ridge before graduating high school.

168 Students began or continued their studies at Laurel Ridge in fall 2024 immediately after graduating high school.

\$1,335,434.43 in total aid (federal and state grants and scholarships without loans) was awarded to **276** residents.

19 Full-time and **52** part-time college employees are county residents (as of June 30, 2025).

\$92,479.88 in student scholarships were awarded by the Laurel Ridge Foundation to **42** county students.

\$32,401.91 in College Board scholarships were awarded to **15** county students.

► After graduating from Gainesville High School, **Mikayla Roberts** decided to attend Laurel Ridge to save money and take time in identifying her educational next steps. She struggled with two autoimmune disorders. She transferred to Christopher Newport University this fall to major in chemistry. While at Laurel Ridge, Roberts was instrumental in revitalizing Phi Theta Kappa at the Fauquier Campus. She was honored as one of this year's two Outstanding Graduates for the Fauquier Campus.



◀ **Isabella Hardy** was also recognized as a Fauquier Campus Outstanding Graduate. Hardy graduated one year early from Fauquier High School with the original intention to become a nutritionist. After exploring many different courses, she decided to pursue a degree in General Studies with a concentration in Human Services. Hardy completed an internship at Laurel Ridge, which included significant work with the Single Stop Program. Single Stop helps students identify

and access critical benefits so that they receive the support needed to continue their education without unnecessary barriers. Hardy also supported many college events, workshops, and tours. She is now pursuing a bachelor's degree at James Madison University, which will further the educational requirements needed for her to eventually become a child trauma therapist.

FREDERICK COUNTY SNAPSHOT 2024-2025

Brandon Monk and William C. Perry represent Frederick County on our College Board.

1,727 Residents enrolled in academic courses at Laurel Ridge.

318 Graduates in the Class of '25.

872 High school students (16 private, 856 public) dual enrolled.

119 Dual-enrolled students earned a certificate or degree from Laurel Ridge before graduating high school.

255 Students began or continued their studies at Laurel Ridge in fall 2024 immediately after graduating high school.

225 Adult Education students (ESL, GED).

\$2,252,195.39 in total aid (federal and state grants and scholarships without loans) was awarded to **464** residents.

57 Full-time and **152** part-time college employees are county residents (as of June 30, 2025).

\$107,677 in student scholarships were awarded by the Laurel Ridge Foundation to **57** county students.

\$20,450.57 in College Board scholarships were awarded to **12** county students.

Strong connections to Laurel Ridge helped influence 2023 Millbrook High School graduate **Breanna Campero** to pursue many opportunities at the college.

Campero's mother attended Laurel Ridge while pregnant with Breanna. Her siblings completed dual-enrollment courses and her sister attended the college.

Campero was a member of Phi Theta Kappa international academic honor society and received services and support from TRiO. She recently earned her associate degree in science and transferred to James Madison University as part of the pre-med path. She hopes to become a psychiatrist. ▶



◀ A long-running medical drama inspired **Kamilah Torres Cruz's** dreams of working in the operating room. Not wanting to spend years training to become a doctor, she found Laurel Ridge's Surgical Technology program appealing. "I could be in the operating room in two years," she noted. The 2025 Millbrook High School student enrolled in the program this fall, having already taken the necessary prerequisites through dual enrollment. There is growth potential working in the operating room, and she is considering later becoming a certified first assistant, Cruz said.

PAGE COUNTY SNAPSHOT 2024-2025

Paul D. Johnson and Brian Sours represent Page County on our College Board.

322 Residents enrolled in academic courses at Laurel Ridge.

75 Graduates in the Class of '25.

150 High school students (4 private, 146 public) dual enrolled.

33 Dual-enrolled students earned a certificate or degree from Laurel Ridge before graduating high school.

38 Students began or continued their studies at Laurel Ridge in fall 2024 immediately after graduating high school.

14 Adult Education students (ESL, GED).

\$447,946.46 in total aid (federal and state grants and scholarships without loans) was awarded to **100** residents.

7 Full-time and **25** part-time college employees are county residents (as of June 30, 2025).

\$35,637.50 in student scholarships were awarded by the Laurel Ridge Foundation to **19** county students.

\$7,715.35 in College Board scholarships were awarded to **6** county students.

Following several years of personal struggles with addiction and legal issues, Luray resident **Kjirsten Flanders** was able to achieve sobriety and focus on continuing her education. Last year, she earned her GED with the help of Laurel Ridge's Adult Education program held at the Luray-Page County Center. Her instructor encouraged her to enroll in credit classes and now she is attending Laurel Ridge with intentions to earn an associate degree in Human Services. Flanders currently works full-time while raising a young child and earning high grades in her classes. ▶



◀ **Noah Lucas** enrolled in Laurel Ridge Workforce Solutions' CDL program within weeks of graduating from Page County High School. Not only does having his CDL allow him to haul freight rather than being confined to his family's farm, the classes greatly improved his ability to back a big rig up. Lucas's high school career coach told him about the CDL program, and when FastForward career coach Lisa Heiser came to Page County High as part of a Freshman Focus event, he was eager to sign up. It only took Lucas four weeks to complete his training, and two-thirds of the program's \$6,000 cost were covered by FastForward grants.

RAPPAHANNOCK COUNTY SNAPSHOT 2024-2025

Will Fairhurst represents Rappahannock County on our College Board.

97 Residents enrolled in academic courses at Laurel Ridge.

11 Graduates in the Class of '25.

55 High school students (**8** private, **47** public) dual enrolled.

6 Dual-enrolled students earned a certificate or degree from Laurel Ridge before graduating high school.

6 Students began or continued their studies at Laurel Ridge in fall 2024 immediately after graduating high school.

\$86,117.08 in total aid (federal and state grants and scholarships without loans) was awarded to **21** residents.

9 Full-time and **12** part-time college employees are county residents (as of June 30, 2025).

\$1,563.70 in student scholarships were awarded by the Laurel Ridge Foundation to **1** county student.

\$1,300 in College Board scholarships were awarded to **1** county student.

2025 Rappahannock County High School graduate **Will Vandrey** is headed to George Mason University to study international and governmental politics. His goal is to become a diplomat or serve in a security or assistant position for a diplomat. He has earned approximately 35 college credit hours through dual enrollment and also earned a drones operator license through Laurel Ridge. He participated in the 2023 Drones Academy, which enabled him to enroll in drones and Computer Science classes, as well as take field trips to airports and an FAA facility. ▶



The Laurel Ridge Trades Academy has empowered Rappahannock High School students to obtain valuable skills, credentials, and opportunities that are propelling their education and career advancement. During the fall cohort, seven students received National Center for Construction Education and Research (NCCER) Core Craft and HVAC Level 1 credentials. Following HVAC training, four students pursued and earned NCCER Plumbing 1 credentials during the spring. One student advanced to the second level of HVAC training and another to the next level of plumbing. Both went on to work with their fathers in local family businesses. One student advanced into the Heavy Equipment Operator program while another enrolled in the new Power Line program. A spring job fair provided job exploration and networking opportunities for students; many students received employment offers. FastForward funding supported two-thirds of the program fees;



remaining fees (\$1,265/student) were supported by the Rappahannock County Lions Club.

◀ **Ryan Atkins**, pictured here, is one of six Lions Club scholarship recipients from RCHS who took the first of four HVAC certification courses at the Trades Academy.

Photo credit: Luke Christi / 34 foothills Forum

SHENANDOAH COUNTY SNAPSHOT 2024-2025

Benjamin C. Freakley and Andrew C. Keller represent Shenandoah County on our College Board.

819 Residents enrolled in academic courses at Laurel Ridge.

119 Graduates in the Class of '25.

342 High school students (1 private, 341 public) dual enrolled.

46 Dual-enrolled students earned a certificate or degree from Laurel Ridge before graduating high school.

82 Students began or continued their studies at Laurel Ridge in fall 2024 immediately after graduating high school.

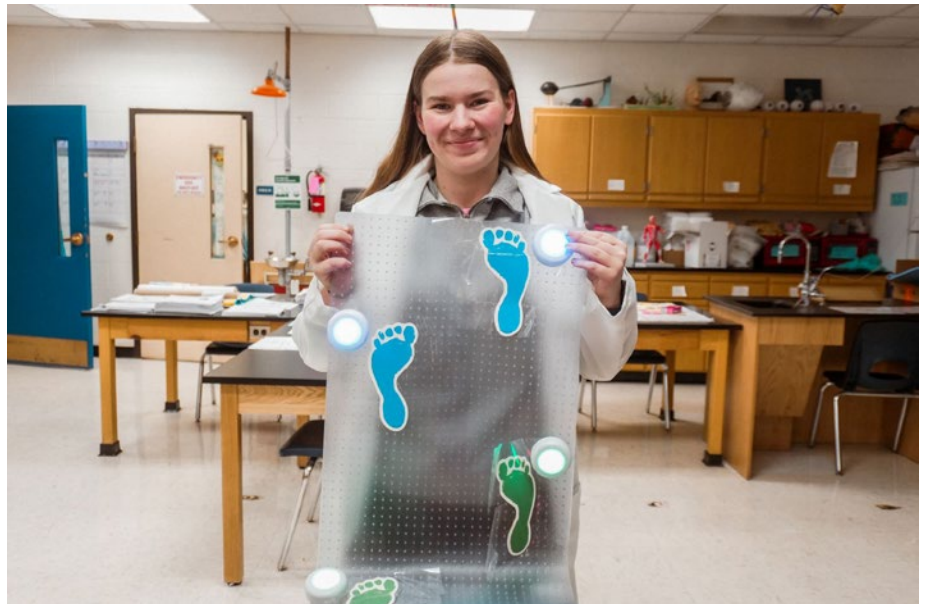
98 Adult Education students (ESL, GED).

\$1,183,956.23 in total aid (federal and state grants and scholarships without loans) was awarded to **245** residents.

57 Full-time and **71** part-time college employees are county residents (as of June 30, 2025).

\$48,196.35 in student scholarships were awarded by the Laurel Ridge Foundation to **24** county students.

\$14,044.61 in College Board scholarships were awarded to **10** county students.



▲ **Arleigh Mason** was one of 60 Shenandoah County Public School students enrolled in the Biomedical Sciences Academy. The academy, open to students attending Strasburg, Central, and Stonewall Jackson high schools, offers students the opportunity to take dual-enrollment courses that can provide a good foundation for potential careers in health science fields. Mason is hoping to become a pediatric physical therapist.



◀ **Brady Hecker** was able to complete one year of college credits through Laurel Ridge's dual-enrollment program offered at Central High school and Massanutten Regional Governor's School. During high school, Hecker was recognized as an All-District and All-Region football star. He also achieved Eagle Scout status. He participated in swimming, track, and several clubs, including Interact, sports medicine, and National Honor Society. In addition to monetary savings, dual enrollment has established an academic foundation that will serve him well as he pursues a bachelor's degree in architecture.

WARREN COUNTY SNAPSHOT 2024-2025

Edwin Daley and James Wells represent Warren County on our College Board.

785 Residents enrolled in academic courses at Laurel Ridge.

150 Graduates in the Class of '25.

326 High school students (33 private, 293 public) dual enrolled.

49 Dual-enrolled students earned a certificate or degree from Laurel Ridge before graduating high school.

64 Students began or continued their studies at Laurel Ridge in fall 2024 immediately after graduating high school.

55 Adult Education students (ESL, GED).

\$912,977.70 in total aid (federal and state grants and scholarships without loans) was awarded to **210** residents.

25 Full-time and **39** part-time college employees are county residents (as of June 30, 2025).

\$31,402.94 in student scholarships were awarded by the Laurel Ridge Foundation to **17** county students.

\$14,817.04 in College Board scholarships were awarded to **9** county students.



▲ Before graduating from Skyline High School, **Cody Henderson** completed numerous dual-enrollment classes, as well as a health sciences summer program for high school students hosted by Laurel Ridge, Valley Health, and Shenandoah University. Following graduation, Henderson enrolled in Laurel Ridge and began completing prerequisites for the Medical Laboratory Technician program. He was inspired to enter the program by the care he received in the health system when he was diagnosed with Type 1 diabetes in the eighth grade.



◀ Warren County High School graduate **Molly Sims** says earning her associate degree before transferring to William and Mary saved her more than \$80,000. Such a significant savings means she may be able to pursue a graduate degree. The government student earned 62 credits by taking online classes at Laurel Ridge and dual enrolling at her high school. In addition to the cost savings, Sims, who was president of her class for all four years of high school, gained strong math and writing skills from Laurel Ridge. "To be able to write at a college level before I got here is a good feeling," she said.

CITY OF WINCHESTER SNAPSHOT 2024-2025

Brad A. Hodgson and Krista G. Farris represent the City of Winchester on our College Board.

1,217 Residents enrolled in academic courses at Laurel Ridge.

143 Graduates in the Class of '25.

264 High school students (public) dual enrolled.

6 Dual-enrolled students earned a certificate or degree from Laurel Ridge before graduating high school.

43 Students began or continued their studies at Laurel Ridge in fall 2024 immediately after graduating high school.

142 Adult Education students (ESL, GED).

\$1,636,096.46 in total aid (federal and state grants and scholarships without loans) was awarded to **341** residents.

27 Full-time and **42** part-time college employees are city residents (as of June 30, 2025).

\$34,080.87 in student scholarships were awarded by the Laurel Ridge Foundation to **18** city students.

\$20,014.39 in College Board scholarships were awarded to **9** city students.



◀ Pictured left to right are recent Handley students **Aaron Franco**, **Christian Trujillo**, **Kimberly Jimenez** and **Julie Omwansa**, who demonstrate how dual-enrollment classes offer potential to create diverse opportunities for students. Franco is intending to enlist in the U.S. Marine Corps and took dual-enrollment courses in Electrical Systems and Cybersecurity. Trujillo completed many foundational courses, as well as Cybersecurity. Jimenez and Omwansa took Medical Laboratory Technician classes at the Emil and Grace Shihadeh Innovation Center and earned certificates in Phlebotomy. Both have interests in the medical field.



▲ 2025 Handley graduates **Blessed Makahamadze** and **Amelia Newman** attended the Mountain Vista Governor's School at Laurel Ridge's Middletown Campus. Both earned associate degrees in science and general studies prior to their high school graduation. They both have been accepted at Yale University, where Makahamadze will study medicine and Newman will study humanities.





Clarke County High School Dual Enrollment Snapshot 2024-2025

Annual Enrollment	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Clarke County High School	134	144	171	189	181	819	47	35%	

Average Annual Number Credits Earned	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Average	5 Year Growth	5 Year Growth %	Graph
Clarke County High School	10.0	10.5	11.1	14.4	13.9	12.0	4.0	40%	

Expected HS Grad Year	2025	2026	2027	2028
Clarke County High School	81	65	34	1

Fall 2024 Demographics	Clarke County High School	
	DE %	School %
Race/Ethnicity		
American Indian/Alaskan Native	1%	0%
Asian	1%	1%
Black/African American	2%	4%
Hispanic	11%	15%
Native Hawaiian/Pacific Islander	0%	0%
White	75%	73%
Two or more	4%	7%
Unknown	6%	0%
Gender		
Female	52%	50%
Male	45%	50%
Unknown	3%	0%

Annual Number of DE Students Earning Awards	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Clarke County High School	16	10	5	11	27	69	11	69%	

Annual Total Awards To DE Students	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Clarke County High School	26	12	6	15	30	89	4	15%	

Annual Total Awards by Program	Award	Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total
Clarke County High School	AS	General Studies	2				1	3
		Science	2					2
		Science: Computer Science				2		2
	CERT	Uniform Cert - General Studies	8	4	3	5	25	45
	CSC	Computer Science Generalist	1			4		5
		Heating, Ventilation & Air Con	3	2	1	2	2	10
		Industrial Maint Tech Basic	3					3
		Practical Electrical Tech			2	2	2	6
		Pre-Allied Health	7	6				13

Courses Offered 2024-25	Enrolled
BIO 101:General Biology I	13
BIO 102:General Biology II	10
BIO 145:Basic Human AP	7
CHM 111:General Chemistry I	21
CHM 112:General Chemistry II	20
ENG 111:College Composition I	43
ENG 112:College Composition II	61
ENG 245:British Literature	61
HIS 121:United States History to 1877	59
HIS 122:United States His Since 1865	52
HIS 276:US History Since World War II	64
MTH 155:Statistical Reasoning	14
MTH 162:Precalculus II	31
MTH 167:PreCalculus with Trigonometry	56
MTH 245:Statistics I	20
MTH 246:Statistics II	20
MTH 263:Calculus I	22
SPA 101:Beginning Spanish I	24
SPA 102:Beginning Spanish II	24
SPA 201:Intermediate Spanish I	13
SPA 202:Intermediate Spanish II	12
UMS 107:sUAS Remote Pilot Ground Sch	7
UMS 111:Small Unmanned Aircraft Sys I	5
Total	659

Course Info	Count
# Different courses	23
# Sections - Fa 24	15
# Sections - Sp 25	8
# Instructors	12
# Credits	2230



Fauquier County High School Dual Enrollment Snapshot 2024-2025

Annual Enrollment	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Fauquier High School	290	289	307	316	304	1506	14	5%	
Kettle Run High School	201	227	179	167	206	980	5	2%	
Liberty High School	171	181	171	199	211	933	40	23%	
Total	662	697	657	682	721	3419	59	9%	





Average Annual Number Credits Earned	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Average	5 Year Growth	5 Year Growth %	Graph
Fauquier High School	8.4	8.8	8.8	8.8	8.5	8.7	0.2	2%	
Kettle Run High School	8.8	9.2	9.8	10.7	10.9	9.9	2.1	24%	
Liberty High School	8.0	7.8	8.1	7.7	8.0	7.9	0.0	0%	
Total	8.4	8.6	8.9	9.1	9.2	8.8	0.8	9%	

Expected HS Grad Year	2025	2026	2027
Fauquier High School	100	105	99
Kettle Run High School	59	135	12
Liberty High School	58	78	75
Total	217	318	186

Fall 2024 Demographics	Fauquier High School		Kettle Run High School		Liberty High School	
	DE %	School %	DE %	School %	DE %	School %
Race/Ethnicity						
American Indian/Alaskan Native	0%	0%	0%	0%	0%	0%
Asian	3%	2%	3%	2%	3%	2%
Black/African American	4%	8%	1%	3%	6%	8%
Hispanic	19%	23%	10%	13%	27%	34%
Native Hawaiian/Pacific Islander	0%	0%	0%	0%	0%	0%
White	62%	59%	77%	75%	55%	49%
Two or more	7%	7%	5%	6%	8%	6%
Unknown	6%	0%	3%	0%	1%	0%
Gender						
Female	58%	48%	53%	47%	60%	48%
Male	40%	52%	45%	53%	39%	52%
Unknown	3%	0%	2%	0%	1%	0%

Fauquier County High School Dual Enrollment Snapshot 2024-2025


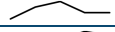
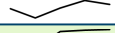
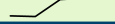
Annual Number of DE Students Earning Awards	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Fauquier High School	9	6	5	5	7	32	-2	-22%	
Kettle Run High School	4	13	9	7	10	43	6	150%	
Liberty High School	5	2	4	6	7	24	2	40%	
Total	18	21	18	18	24	99	6	33%	

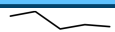
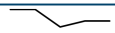

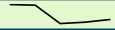
Annual Total Awards To DE Students	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Fauquier High School	19	12	12	13	24	80	5	26%	
Kettle Run High School	8	27	19	17	28	99	20	250%	
Liberty High School	15	4	8	22	22	71	7	47%	
Total	42	43	39	52	74	250	32	76%	

Annual Total Awards by Program	Award	Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total
Fauquier High School	AAS	CyberSecurity				1		1
	AS	Computer Science					1	1
		General Studies	5	3	4	3	7	22
		Science	5	3	3	2	6	19
		Science: Computer Science				1		1
	CERT	Uniform Cert - General Studies	9	6	5	4	7	31
	CSC	Computer Science Generalist				1	3	4
Pre-Allied Health					1		1	
Kettle Run High School	AS	General Studies	2	8	7	4	6	27
		Science	2	3	1	2	7	15
		Science: Computer Science		3	2	1		6
	CERT	Uniform Cert - General Studies	2	13	9	6	8	38
	CSC	Computer Science Generalist	2			2	7	11
		Pre-Allied Health				2		2
Liberty High School	AS	General Studies	5	1	2	4	6	18
		Science	5	1	1	3	6	16
		Science: Computer Science			1	3	1	5
	CERT	Uniform Cert - General Studies	5	2	4	6	7	24
	CSC	Computer Science Generalist				4	2	6
		Pre-Allied Health				2		2

Courses Offered 2024-25	Enrolled
ASL 101:Beginning American Sign Lang I	18
ASL 102:Beginning Amer Sign Lang II	15
ASL 201:Intermediate ASL I	1
ASL 202:Intermediate ASL II	1
ENG 111:College Composition I	199
ENG 112:College Composition II	199
FRE 101:Beginning French I	7
FRE 102:Beginning French II	7
FRE 201:Intermediate French I	8
FRE 202:Intermediate French II	8
HIS 112:World Civilization Post-1500CE	166
HIS 121:United States History to 1877	266
HIS 122:United States His Since 1865	265
LAT 201:Intermediate Latin I	2
LAT 202:Intermediate Latin II	3
MTH 245:Statistics I	102
PLS 135:U.S. Government and Politics	169
PLS 136:State and Local Politics	165
SPA 101:Beginning Spanish I	15
SPA 102:Beginning Spanish II	15
SPA 201:Intermediate Spanish I	2
SPA 202:Intermediate Spanish II	2
SPA 233:Intro to Spanish Civ & Lit I	3
Total	1638




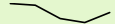
Course Info	Count
# Different courses	23
# Sections - Fa 24	42
# Sections - Sp 25	47
# Instructors	21
# Credits	4991


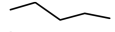


Annual Enrollment	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
James Wood High School	264	269	293	297	316	1439	52	20%	
Millbrook High School	249	277	291	264	264	1345	15	6%	
Sherando High School	260	224	262	292	276	1314	16	6%	
Total	773	770	846	853	856	4098	83	11%	

Average Annual Number Credits Earned	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Average	5 Year Growth	5 Year Growth %	Graph
James Wood High School	15.1	16.0	12.9	13.6	13.3	14.2	-1.8	-12%	
Millbrook High School	15.1	15.2	11.9	13.0	13.0	13.6	-2.1	-14%	
Sherando High School	17.6	16.3	13.5	12.3	13.9	14.7	-3.7	-21%	
Total	16.0	15.8	12.7	13.0	13.4	14.2	-2.6	-16%	

Expected HS Grad Year	2024	2025	2026	2027	2028
James Wood High School	1	145	122	46	2
Millbrook High School	1	112	124	23	4
Sherando High School		121	127	26	2
Total	2	378	373	95	8

Fall 2024 Demographics	James Wood High School		Millbrook High School		Sherando High School	
	DE %	School %	DE %	School %	DE %	School %
Race/Ethnicity						
American Indian/Alaskan Native	0%	0%	0%	0%	0%	0%
Asian	3%	2%	4%	3%	5%	3%
Black/African American	3%	3%	5%	6%	3%	6%
Hispanic	11%	15%	25%	41%	12%	22%
Native Hawaiian/Pacific Islander	0%	0%	0%	0%	0%	0%
White	73%	75%	58%	44%	70%	62%
Two or more	6%	4%	5%	6%	8%	7%
Unknown	3%	0%	3%	0%	3%	0%
Gender						
Female	53%	50%	59%	50%	52%	47%
Male	45%	50%	39%	50%	45%	53%
Unknown	2%	0%	1%	0%	3%	0%


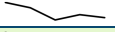

Annual Number of DE Students Earning Awards	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
James Wood High School	38	36	35	24	50	183	12	32%	
Millbrook High School	37	62	37	39	32	207	-5	-14%	
Sherando High School	68	40	31	30	37	206	-31	-46%	
Total	143	138	103	93	119	596	-24	-17%	


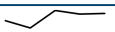

Annual Total Awards To DE Students	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
James Wood High School	60	62	45	35	80	282	20	33%	
Millbrook High School	69	90	41	59	46	305	-23	-33%	
Sherando High School	105	76	56	50	56	343	-49	-47%	
Total	234	228	142	144	182	930	-52	-22%	

Annual Total Awards by Program	Award	Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total
James Wood High School	AS	General Studies	6	9	7	7	18	47
		Science	2	4	1	2	8	17
		Science: Computer Science		2			1	3
	CERT	Uniform Cert - General Studies	26	23	35	13	33	130
	CSC	Computer Science Generalist	1			2	2	5
		Emergency Medical Technician				2		2
		Heating, Ventilation & Air Con	3			2	2	7
		Industrial Maint Tech Basic	3					3
		Practical Electrical Tech				2	2	4
		Pre-Allied Health	19	24	2	5	14	64
Millbrook High School	AS	General Studies	11	11	3	11	5	41
		Science	8	4	1	4	2	19
		Science: Computer Science	1					1
	CERT	Health Science	1	1				2
		Uniform Cert - General Studies	26	30	34	35	25	150
	CSC	Computer Science Generalist	2			1		3
		Emergency Medical Technician		2	3	1	1	7
		Heating, Ventilation & Air Con		1			2	3
		Patient Care Technician				1		1
		Practical Electrical Tech					2	2
	Pre-Allied Health	20	41		6	9	76	
Sherando High School	AS	General Studies	14	10	10	12	11	57
		Science	6	3	4	6	3	22
		Science: Computer Science			1			1
	CERT	Health Science	1	5				6
		Health Science - Nursing			1			1
		Uniform Cert - General Studies	47	33	29	24	24	157
	CSC	American Sign Language		1				1
		Computer Science Generalist	1		1	2		4
		Emergency Medical Technician	1	1			3	5
		Heating, Ventilation & Air Con	2		2		1	5
Industrial Maint Tech Basic		2					2	
	Practical Electrical Tech			2		1	3	
	Pre-Allied Health	31	23	6	6	13	79	

Courses Offered 2024-25	Enrolled
AGR 141: Intro to Animal Science & Tech	18
AGR 143: Intro to Agribusiness & Financ	2
BIO 101: General Biology I	21
BIO 102: General Biology II	21
BIO 141: Human Anatomy and Physiology I	121
BIO 142: Human Anatomy & Physiology II	44
BUS 100: Intro To Bus	23
BUS 200: Principles of Management	9
BUS 226: Computer Business Applications	14
CHM 111: General Chemistry I	34
CHM 112: General Chemistry II	33
ENG 111: College Composition I	277
ENG 112: College Composition II	272
ENG 245: British Literature	237
FRE 101: Beginning French I	9
FRE 102: Beginning French II	9
FRE 201: Intermediate French I	5
FRE 202: Intermediate French II	5
HIS 112: World Civilization Post-1500CE	30
HIS 121: United States History to 1877	279
HIS 122: United States His Since 1865	273
ITD 110: Web Page Design I	12
ITD 210: Web Page Design II	1
ITP 100: Software Design	53
ITP 120: Java Programming I	53
ITP 150: Python Programming	8
ITP 160: Intro to Game Design & Dev	6
LAT 201: Intermediate Latin I	16
LAT 202: Intermediate Latin II	2
MTH 167: PreCalculus with Trigonometry	82
MTH 245: Statistics I	145
MTH 263: Calculus I	61
MTH 264: Calculus II	17
PHY 201: General College Physics I	109
PHY 202: General College Physics II	31
PLS 135: U.S. Government and Politics	240
PLS 136: State and Local Politics	6
SPA 101: Beginning Spanish I	54
SPA 102: Beginning Spanish II	58
SPA 201: Intermediate Spanish I	42
SPA 202: Intermediate Spanish II	42
WEL 120: Introduction to Welding	15
WEL 130: Inert Gas Weld	12
Total	2801


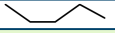
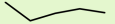
Course Info	Count
# Different courses	43
# Sections - Fa 24	62
# Sections - Sp 25	24
# Instructors	45
# Credits	9245




Annual Enrollment	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Luray High School	111	76	68	65	70	390	-41	-37%	
Page County High School	119	104	70	85	76	454	-43	-36%	
Total	230	180	138	150	146	844	-84	-37%	

Average Annual Number Credits Earned	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Average	5 Year Growth	5 Year Growth %	Graph
Luray High School	12.5	12.4	13.7	16.2	15.1	14.0	2.6	20%	
Page County High School	12.5	10.6	15.1	14.2	14.3	13.3	1.9	15%	
Total	12.5	11.5	14.4	15.2	14.7	13.7	2.2	18%	

Expected HS Grad Year	2025	2026	2027
Luray High School	31	36	3
Page County High School	24	38	14
Total	55	74	17

Fall 2024 Demographics	Luray High School		Page County High School	
	DE %	School %	DE %	School %
Race/Ethnicity				
American Indian/Alaskan Native	1%	0%	0%	0%
Asian	3%	1%	0%	0%
Black/African American	1%	3%	0%	1%
Hispanic	6%	6%	5%	5%
Native Hawaiian/Pacific Islander	0%	0%	0%	0%
White	84%	85%	87%	90%
Two or more	3%	5%	7%	3%
Unknown	1%	0%	1%	0%
Gender				
Female	60%	45%	64%	48%
Male	37%	55%	33%	52%
Unknown	3%	0%	3%	0%

Annual Number of DE Students Earning Awards	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Luray High School	24	9	20	14	18	85	-6	-25%	
Page County High School	25	12	12	25	15	89	-10	-40%	
Total	49	21	32	39	33	174	-16	-33%	

Annual Total Awards To DE Students	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Luray High School	30	10	21	17	18	96	-12	-40%	
Page County High School	34	18	16	29	18	115	-16	-47%	
Total	64	28	37	46	36	211	-28	-44%	

Annual Total Awards by Program	Award	Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total
Luray High School	AA&S	Business Administration	1					1
	AS	General Studies	5	1	1	3	1	11
	CERT	Uniform Cert - General Studies	24	8	19	14	17	82
	CSC	Pre-Allied Health		1	1			2
Page County High School	AS	General Studies	5	3	3	4	3	18
		Science	3					3
	CERT	Health Science	2	1				3
		Uniform Cert - General Studies	22	12	12	25	15	86
	CSC	American Sign Language			1			1
		Pre-Allied Health	2	2				4

Courses Offered 2024-25	Enrolled
BIO 101:General Biology I	35
BIO 102:General Biology II	21
ENG 111:College Composition I	54
ENG 112:College Composition II	53
ENG 246:American Literature	39
HIS 121:United States History to 1877	65
HIS 122:United States His Since 1865	64
MTH 167:PreCalculus with Trigonometry	56
MTH 245:Statistics I	26
Total	413

Course Info	Count
# Different courses	9
# Sections - Fa 24	12
# Sections - Sp 25	14
# Instructors	5
# Credits	1407



Rappahannock County High School Dual Enrollment Snapshot 2024-2025

Annual Enrollment	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Rappahannock County High School	62	59	56	61	47	285	-15	-24%	

Average Annual Number Credits Earned	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Average	5 Year Growth	5 Year Growth %	Graph
Rappahannock County High School	12.8	9.8	10.3	11.2	9.6	10.7	-3.2	-25%	

Expected HS Grad Year	2025	2026	2027
Rappahannock County High School	21	22	4

Fall 2024 Demographics	Rappahannock County High School	
	DE %	School %
American Indian/Alaskan Native	0%	0%
Asian	2%	0%
Black/African American	4%	1%
Hispanic	11%	12%
Native Hawaiian/Pacific Islander	0%	0%
White	74%	81%
Two or more	2%	6%
Unknown	6%	0%
Gender	DE %	School %
Female	49%	49%
Male	49%	51%
Unknown	2%	0%

Annual Number of DE Students Earning Awards	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Rappahannock County High School	13	11	5	11	6	46	-7	-54%	

Annual Total Awards To DE Students	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Rappahannock County High School	22	12	6	14	6	60	-16	-73%	

Annual Total Awards by Program	Award	Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total
Rappahannock County High School	AS	General Studies	4	1	1	1		7
		Science	2			1		3
	CERT	Health Science	1					1
		Uniform Cert - General Studies	13	11	4	7	6	41
	CSC	Computer Science Generalist	1					1
		Emergency Medical Technician			1			1
		Pre-Allied Health	1			1		2
		sUAS Flight Operator				4		4

Courses Offered 2024-25	Enrolled
ENG 111:College Composition I	10
ENG 112:College Composition II	20
ENG 245:British Literature	13
HIS 121:United States History to 1877	13
HIS 122:United States His Since 1865	13
PLS 135:U.S. Government and Politics	10
WEL 120:Introduction to Welding	5
Total	84

Course Info	Count
# Different courses	7
# Sections - Fa 24	4
# Sections - Sp 25	4
# Instructors	4
# Credits	247



Shenandoah County High School Dual Enrollment Snapshot 2024-2025

Annual Enrollment	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Central High School	140	109	97	121	138	605	-2	-1%	
Stonewall Jackson High School	136	99	99	110	102	546	-34	-25%	
Strasburg High School	122	92	113	114	101	542	-21	-17%	
Total	398	300	309	345	341	1693	-57	-14%	

Average Annual Number Credits Earned	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Average	5 Year Growth	5 Year Growth %	Graph
Central High School	9.6	9.6	10.5	9.2	10.4	9.8	0.8	8%	
Stonewall Jackson High School	12.3	13.3	12.7	14.3	14.2	13.4	1.9	16%	
Strasburg High School	13.2	13.4	12.5	14.0	10.4	12.7	-2.8	-21%	
Total	11.7	12.1	11.9	12.5	11.6	12.0	0.0	0%	

Expected HS Grad Year	2025	2026	2027
Central High School	63	54	21
Stonewall Jackson High School	42	37	23
Strasburg High School	36	36	29
Total	141	127	73

Fall 2024 Demographics	Central High School		Stonewall Jackson High School		Strasburg High School	
	DE %	School %	DE %	School %	DE %	School %
Race/Ethnicity						
American Indian/Alaskan Native	0%	0%	0%	0%	0%	0%
Asian	0%	0%	1%	0%	0%	0%
Black/African American	5%	5%	0%	2%	2%	3%
Hispanic	17%	20%	22%	23%	13%	13%
Native Hawaiian/Pacific Islander	0%	0%	0%	0%	0%	0%
White	74%	72%	73%	72%	75%	79%
Two or more	3%	3%	4%	3%	7%	5%
Unknown	1%	0%	1%	0%	3%	0%
Gender						
Female	63%	49%	61%	48%	65%	46%
Male	36%	51%	38%	52%	31%	54%
Unknown	1%	0%	1%	0%	4%	0%




Annual Number of DE Students Earning Awards	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Central High School	12	9	10	14	14	59	2	17%	
Stonewall Jackson High School	11	10	15	19	15	70	4	36%	
Strasburg High School	20	12	19	16	17	84	-3	-15%	
Total	43	31	44	49	46	213	3	7%	




Annual Total Awards To DE Students	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Central High School	13	11	12	17	14	67	1	8%	
Stonewall Jackson High School	19	17	24	29	19	108	0	0%	
Strasburg High School	23	14	29	23	25	114	2	9%	
Total	55	42	65	69	58	289	3	5%	

Annual Total Awards by Program	Award	Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total
Central High School	AS	General Studies	1	2		3		6
		Science	1					1
	CERT	Uniform Cert - General Studies	10	9	7	12	9	47
	CSC	Pre-Allied Health	1		5	2	5	13
Stonewall Jackson High School	AS	General Studies	6	5	4	10	9	34
		Engineering		1				1
		Science		1				1
	CERT	Health Science	1		1			2
		Uniform Cert - General Studies	11	9	13	15	6	54
CSC	Pre-Allied Health	1	1	6	4	4	16	
Strasburg High School	AS	General Studies	2	2	8	5	4	21
	CERT	Uniform Cert - General Studies	14	12	12	15	15	68
	CSC	Pre-Allied Health	7		9	3	6	25

Courses Offered 2024-25	Enrolled
AGR 141: Intro to Animal Science & Tech	6
AGR 143: Intro to Agribusiness & Financ	7
BIO 101: General Biology I	21
BIO 102: General Biology II	5
BIO 141: Human Anatomy and Physiology I	14
BIO 142: Human Anatomy & Physiology II	14
BIO 145: Basic Human AP	13
CHD 120: Early Childhood Education	3
ENG 111: College Composition I	78
ENG 112: College Composition II	65
ENG 113: Technical-Professional Writing	14
ENG 245: British Literature	66
ENG 255: World Literature	66
GOL 105: Physical Geology	25
HIS 111: World Civilizations Pre-1500CE	19
HLT 230: Principles of Nutrition	7
HUM 256: Comparative Mythology	5
MTH 167: PreCalculus with Trigonometry	32
MTH 245: Statistics I	44
MTH 263: Calculus I	2
MTH 264: Calculus II	2
PSY 200: Principles of Psychology	87
PSY 230: Developmental Psychology	36
SPA 102: Beginning Spanish II	26
SPA 201: Intermediate Spanish I	10
SPA 202: Intermediate Spanish II	5
SPA 233: Intro to Spanish Civ & Lit I	6
Total	678




Course Info	Count
# Different courses	27
# Sections - Fa 24	23
# Sections - Sp 25	23
# Instructors	15
# Credits	2226




Annual Enrollment	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Skyline High School	148	118	146	150	155	717	7	5%	
Warren County High School	73	123	122	131	138	587	65	89%	
Total	221	241	268	281	293	1304	72	33%	

Average Annual Number Credits Earned	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Average	5 Year Growth	5 Year Growth %	Graph
Skyline High School	12.3	13.6	13.0	14.6	14.1	13.5	1.7	14%	
Warren County High School	11.1	11.6	12.5	13.6	11.6	12.1	0.5	0.0	
Total	11.7	12.6	12.8	14.1	12.9	12.8	1.1	0.1	

Expected HS Grad Year	2024	2025	2026	2027	2028
Skyline High School		71	66	18	
Warren County High School	1	60	50	26	1
Total	1	131	116	44	1

Fall 2024 Demographics	Skyline High School		Warren County High School	
	DE %	School %	DE %	School %
Race/Ethnicity				
American Indian/Alaskan Native	0%	0%	1%	1%
Asian	1%	1%	1%	1%
Black/African American	2%	6%	1%	4%
Hispanic	13%	14%	11%	14%
Native Hawaiian/Pacific Islander	1%	0%	0%	0%
White	70%	69%	72%	74%
Two or more	8%	10%	6%	6%
Unknown	5%	0%	7%	0%
Gender				
Female	55%	46%	64%	48%
Male	43%	54%	33%	52%
Unknown	1%	0%	4%	0%

Annual Number of DE Students Earning Awards	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Skyline High School	32	13	19	19	28	111	-4	-13%	
Warren County High School	6	7	10	14	21	58	15	250%	
	38	20	29	33	49	169	11	29%	

Annual Total Awards To DE Students	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Skyline High School	45	16	26	30	37	154	-8	-18%	
Warren County High School	12	15	15	29	29	100	17	142%	
	57	31	41	59	66	254	9	16%	

Annual Total Awards by Program	Award	Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total
Skyline High School	AS	General Studies	4		4	5	6	19
		Science	3		1	2	3	9
		Science: Computer Science	1		1			2
	CERT	Health Science	1					1
		Uniform Cert - General Studies	8	7	13	18	28	74
	CSC	Computer Science Generalist	3			1		4
		Emergency Medical Technician		3	2			5
		Heating, Ventilation & Air Con	2	2				4
		Industrial Maint Tech Basic	2					2
		Patient Care Technician		1	2			3
Pre-Allied Health	21	3	3	4		31		
Warren County High School	AS	General Studies	3	4	3	9	3	22
		Science	3	3	1	2	1	10
		Science: Computer Science		1				1
	CERT	Uniform Cert - General Studies	4	5	8	13	18	48
	CSC	Computer Science Generalist				1	2	3
		Emergency Medical Technician	1	1	1		1	4
		Heating, Ventilation & Air Con			1	1	2	4
		Personal Trng & Grp Exer Ldshp		1				1
		Practical Electrical Tech			1	1	2	4
Pre-Allied Health		1			2		3	

Courses Offered 2024-25	Enrolled
BIO 101:General Biology I	30
EDU 200:Foundations of Education	6
ENG 111:College Composition I	88
ENG 112:College Composition II	86
ENG 245:British Literature	93
GOL 105:Physical Geology	54
HIS 121:United States History to 1877	88
HIS 122:United States His Since 1865	88
HLT 156:Healthcare for Athletic Injuri	10
HLT 206:Introduction to Kinesiology	5
MTH 167:PreCalculus with Trigonometry	57
MTH 245:Statistics I	80
MTH 263:Calculus I	47
MTH 264:Calculus II	24
SPA 201:Intermediate Spanish I	2
SPA 202:Intermediate Spanish II	2
Total	760

Course Info	Count
# Different courses	16
# Sections - Fa 24	18
# Sections - Sp 25	19
# Instructors	11
# Credits	2549



City of Winchester High School Dual Enrollment Snapshot 2024-2025

Annual Enrollment	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
John Handley High School	243	211	225	239	264	1182	21	9%	

Average Annual Number Credits Earned	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Average	5 Year Growth	5 Year Growth %	Graph
John Handley High School	11.3	13.0	10.6	9.6	9.3	10.7	-2.0	-17%	

Expected HS Grad Year	2025	2026	2027
John Handley High School	83	100	81

Fall 2024 Demographics	John Handley High School	
	DE %	School %
American Indian/Alaskan Native	0%	1%
Asian	5%	4%
Black/African American	8%	9%
Hispanic	23%	45%
Native Hawaiian/Pacific Islander	0%	0%
White	57%	35%
Two or more	4%	6%
Unknown	3%	0%
Gender	DE %	School %
Female	50%	47%
Male	47%	53%
Unknown	3%	0%

Annual Number of DE Students Earning Awards	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
John Handley High School	16	26	28	8	6	84	-10	-63%	

Annual Total Awards To DE Students	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
John Handley High School	21	40	39	17	17	134	-4	-19%	

Annual Total Awards by Program	Award	Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total
John Handley High School	AS	General Studies	1	7	5	4	5	22
		Science	1	3	2	2	5	13
		Science: Computer Science		2	1			3
	CERT	Health Science	1					1
		Uniform Cert - General Studies	13	23	25	5	5	71
	CSC	Heating, Ventilation & Air Con	2	2	3	2	1	10
		Industrial Maint Tech Basic	2					2
		Practical Electrical Tech		1	3	2	1	7
		Pre-Allied Health	1	2		2		5

Courses Offered 2024-25	Enrolled
BIO 101:General Biology I	17
BIO 102:General Biology II	17
BIO 145:Basic Human AP	35
BUS 226:Computer Business Applications	3
ELE 133:Practical Electricity I	1
ELE 134:Practical Electricity II	1
ENG 111:College Composition I	78
ENG 112:College Composition II	69
ENG 245:British Literature	56
HIM 111:Medical Terminology I	8
HIM 112:Medical Terminology II	8
HIS 112:World Civilization Post-1500CE	80
HIS 121:United States History to 1877	81
HIS 122:United States His Since 1865	73
HIS 268:The American Constitution	65
ITD 110:Web Page Design I	15
ITN 106:Microcomputer Operating Sys	4
MDL 101:Intro to Med Lab Techniques	8
MTH 245:Statistics I	20
MTH 263:Calculus I	23
MTH 264:Calculus II	6
Total	668

Course Info	Count
# Different courses	21
# Sections - Fa 24	11
# Sections - Sp 25	12
# Instructors	11
# Credits	2102

Massanutten Regional Governor's School	Enrolled
AGR 142: Intro to Plant Science & Tech	33
AGR 241: Agricultural Policy, Leadershi	27
ENG 111: College Composition I	41
ENG 112: College Composition II	40
ENG 246: American Literature	41
GOL 105: Physical Geology	41
GOL 110: Earth Systems: Env Geo Perspect	41
MTH 245: Statistics I	38
MTH 246: Statistics II	38
MTH 263: Calculus I	40
MTH 264: Calculus II	36
SDV 100: College Success Skills	23
Total	439

Course Info	Count
# Different courses	12
# Sections - Fa 24	8
# Sections - Sp 25	4
# Instructors	5
# Credits	1429

Mountain Vista Governor's School - Fauquier	Enrolled
BIO 101: General Biology I	18
BIO 102: General Biology II	18
CHM 111: General Chemistry I	27
CHM 112: General Chemistry II	26
CSC 208: Intro to Discrete Structures	19
CSC 221: Intro to Problm Solving & Prog	31
CSC 222: Object-Oriented Programming	28
CSC 223: Data Str & Analysis Algorithms	18
ENG 111: College Composition I	27
ENG 112: College Composition II	31
ENV 121: Gen Environmental Science I	18
ENV 122: Genl Environmental Science II	18
HUM 201: Early Humanities	27
HUM 216: Intro to Non-Western Cultures	31
MTH 167: PreCalculus with Trigonometry	27
MTH 245: Statistics I	18
MTH 263: Calculus I	28
MTH 264: Calculus II	25
MTH 265: Calculus III	24
PHY 241: University Physics I	16
PHY 242: University Physics II	21
PLS 135: U.S. Government and Politics	41
PLS 241: Intro to Int'l Relations	41
SDV 100: College Success Skills	23
Total	601

Course Info	Count
# Different courses	24
# Sections - Fa 24	26
# Sections - Sp 25	12
# Instructors	9
# Credits	2096

Mountain Vista Governor's School - Middletown	Enrolled
BIO 101:General Biology I	14
BIO 102:General Biology II	14
CHM 111:General Chemistry I	32
CHM 112:General Chemistry II	24
CSC 208:Intro to Discrete Structures	4
CSC 221:Intro to Problm Solving & Prog	28
CSC 222:Object-Oriented Programming	26
CSC 223:Data Str & Analysis Algorithms	4
ENG 111:College Composition I	33
ENG 112:College Composition II	29
ENV 121:Gen Environmental Science I	14
ENV 122:Genl Environmental Science II	14
HUM 201:Early Humanities	33
HUM 216:Intro to Non-Western Cultures	29
MTH 167:PreCalculus with Trigonometry	32
MTH 245:Statistics I	14
MTH 263:Calculus I	31
MTH 264:Calculus II	17
MTH 265:Calculus III	17
PHY 241:University Physics I	18
PHY 242:University Physics II	16
PLS 135:U.S. Government and Politics	34
PLS 241:Intro to Int'l Relations	33
SDV 100:College Success Skills	21
Total	531

Course Info	Count
# Different courses	24
# Sections - Fa 24	26
# Sections - Sp 25	11
# Instructors	9
# Credits	1856

EMS Academy	Enrolled
CST 100:Principles of Public Speaking	5
EMS 100:CPR for Healthcare Providers	8
EMS 112:Emerg Medical Tech - Basic I	8
EMS 113:Emerg Medical Tech - Basic II	8
ENG 111:College Composition I	3
ENG 112:College Composition II	3
PSY 230:Developmental Psychology	6
SDV 100:College Success Skills	4
Total	45

Course Info	Count
# Different courses	8
# Sections - Fa 24	5
# Sections - Sp 25	3
# Instructors	6
# Credits	119

High School Trades Academy	Enrolled
AIR 121:AC & Refrigeration I	10
AIR 122:A C & Refrg II	10
AIR 134:Circuits and Controls	10
AIR 154:Heating Systems I	10
AIR 155:Heating Systems II	10
ELE 131:National Electrical Code I	10
ELE 133:Practical Electricity I	10
ELE 134:Practical Electricity II	10
ELE 149:Wiring Methods in Industry	10
SAF 126:Principle of Industrial Safety	10
SDV 101:Orientation to the Trades	10
Total	110

Course Info	Count
# Different courses	11
# Sections - Fa 24	6
# Sections - Sp 25	5
# Instructors	2
# Credits	310








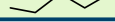

Private & Home School High School Dual Enrollment Snapshot 2024-2025








Annual Enrollment	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Chelsea Academy	2	1				3	-2	-100%	
Dominion Ridge Academy	5	6	6	9	4	30	-1	-20%	
Eukarya Christian Academy	8	3	2	3		16	-8	-100%	
Fresta Valley Christian School	17	10	12	12	7	58	-10	-59%	
Highland School				1		1	0	N/A	
Keystone Christian Academy				2	2	4	2	N/A	
Legacy Christian Academy	3	10	7	12	14	46	11	367%	
Massanutten Military Academy					1	1	1	N/A	
Mount Carmel Christian Academy				1	4	5	4	N/A	
Mountain View Christian Academy	2	3	3		2	10	0	0%	
Providence Christian Academy				5	4	9	4	N/A	
Randolph-Macon Academy	20	31	24	34	29	138	9	45%	
Seton Home Study School	2					2	-2	-100%	
Wakefield Country Day School	6	23	8	12	8	57	2	33%	
Total	65	87	62	91	75	380	10	15%	
Home School - Virginia	55	57	52	51	47	262	-8	-15%	

Average Annual Number Credits Earned	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Average	5 Year Growth	5 Year Growth %	Graph
Chelsea Academy	3.5	3.0				3.3	-3.5	-100%	
Dominion Ridge Academy	6.6	4.5	3.7	6.1	4.5	5.1	-2.1	-32%	
Eukarya Christian Academy	9.9	8.7	23.5	7.7		12.4	-9.9	-100%	
Fresta Valley Christian School	10.2	10.2	13.7	7.2	12.7	10.8	2.5	24%	
Highland School				6.0		6.0	0.0	N/A	
Keystone Christian Academy				11.0	8.5	9.8	8.5	N/A	
Legacy Christian Academy	12.3	14.7	12.1	7.2	7.0	10.7	-5.3	-43%	
Massanutten Military Academy					31.0	31.0	31.0	N/A	
Mount Carmel Christian Academy				3.0	4.8	3.9	4.8	N/A	
Mountain View Christian Academy	4.0	2.3	4.7		6.0	4.3	2.0	50%	
Providence Christian Academy				22.4	21.0	21.7	21.0	N/A	
Randolph-Macon Academy	4.5	4.3	5.8	4.8	5.4	4.9	0.9	20%	
Seton Home Study School	8.0					8.0	-8.0	-100%	
Wakefield Country Day School	7.3	8.4	8.3	4.9	7.3	7.2	-0.1	-1%	
Total	7.4	7.0	10.2	8.0	10.8	8.7	3.4	47%	
Home School - Virginia	14.9	12.1	12.4	13.5	10.8	12.7	-4.1	-27%	

Expected HS Grad Year	2024	2025	2026	2027
Dominion Ridge Academy		2	1	1
Fresta Valley Christian School		5	2	
Keystone Christian Academy		1	1	
Legacy Christian Academy		7	6	1
Massanutten Military Academy		1		
Mount Carmel Christian Academy		2	2	
Mountain View Christian Academy			1	1
Providence Christian Academy		4		
Randolph-Macon Academy		23	5	1
Wakefield Country Day School			5	3
Total	0	45	23	7
Home School - Virginia	2	21	1	5

Private & Home School High School Dual Enrollment Snapshot 2024-2025

Annual Number of DE Students Earning Awards	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Eukarya Christian Academy			1	1		2	0	N/A	
Fresta Valley Christian School			1		1	2	1	N/A	
Legacy Christian Academy	1		2			3	-1	-100%	
Massanutten Military Academy					1	1	1	N/A	
Providence Christian Academy					2	2	2	N/A	
Total	1	0	4	1	4	10	3	300%	
Home School - Virginia	2	7	2	6	1	18	-1	-50%	

Annual Total Awards To DE Students	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total	5 Year Growth	5 Year Growth %	Graph
Eukarya Christian Academy			1	1		2	0	N/A	
Fresta Valley Christian School			1		1	2	1	N/A	
Legacy Christian Academy	1		3			4	-1	-100%	
Massanutten Military Academy					2	2	2	N/A	
Providence Christian Academy					4	4	4	N/A	
Total	1	0	5	1	7	14	6	600%	
Home School - Virginia	2	8	4	6	1	21	-1	-50%	

Annual Total Awards by Program	Award	Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	5 Year Total
Eukarya Christian Academy	CERT	Uniform Cert - General Studies			1			1
	CSC	Pre-Allied Health				1		1
Fresta Valley Christian School	CERT	Uniform Cert - General Studies			1		1	2
Legacy Christian Academy	AS	General Studies			1			1
	CERT	Uniform Cert - General Studies	1		2			3
Massanutten Military Academy	CSC	Heating, Ventilation & Air Con					1	1
		Practical Electrical Tech					1	1
Providence Christian Academy	AS	General Studies					2	2
	CERT	Uniform Cert - General Studies					2	2
Home School - Virginia	AS	General Studies			1	1		2
	AA&S	Business Administration			1			1
		Gen Studies: Admin of Justice		1				1
	CERT	Uniform Cert - General Studies	2	7	2	3		14
	CSC	Pre-Allied Health				1	1	2
sUAS Flight Operator					1		1	

SOURCE – These reports are based on official, Virginia Community College System (VCCS) master data files produced annually for enrollments and awards for academic year 2024-25. The data on courses are based on course information currently available in the PeopleSoft Student Information System for sections offered by Laurel Ridge’s academic division for dual enrollment (ICDUAL).

HIGH SCHOOL – The school is identified using the CEEB code for each annual data file for students enrolled in dual enrollment academic plans. While students may change schools mid-year, only one CEEB code is documented per student in the VCCS annual, enrollment data file.

ENROLLMENT – Annual enrollment data are reported for all students with academic program plan codes and/or other variables used by the VCCS to document dual enrollment status.

AWARDS – Annual awards data are reported for all students with academic program plan codes and/or other variables used by the VCCS to document dual enrollment status. The data do not include awards earned by previously dual enrolled students after they graduated from high school and completed the period of dual enrollment. The table on Annual Laurel Ridge Graduates is unduplicated, in that it counts each student only once, regardless of how many awards a student may earn. The Awards by Program table includes all awards by type/level and program plan. Note that in the 2024-2025 academic year General Studies changed from an AA&S to an AS degree. For simplicity, General Studies degrees for all years have been totaled as AS in this report. Students are counted more than once if they earned more than one award during this time period.

COURSES – Courses are listed if sections of the course were taught with one or more students at public high schools within each jurisdiction. These are identified using the location code and facility description. Governor’s school courses and Academies that serve DE students away from public high schools are provided for the counties served. A report on DE courses offered at all locations is available separately. Total students enrolled in each course are listed. The courses may include multiple sections at different high schools. A student may be counted in more than one course if so enrolled. Labs are not included, since most labs do not award credit. Counts of unique course offerings and other data are provided in the Course Information table. Sections taught by semester is an estimate based on the data available, since courses may last more than one semester and sections can teach more than one course during the school year. The number of dual enrollment instructors per jurisdiction is based on distinct names and identifiers in the course data file in PeopleSoft. Some instructor data may not have been updated once the course was offered, so this is based on available data.

DEMOGRAPHICS – Race/Ethnicity data are collected on all Laurel Ridge students using the U.S. Census two-question format to determine both race and Hispanic origin. These are combined to report one race/ethnicity status per student. Laurel Ridge’s data collection allows for unknown race/ethnicity, while race/ethnicity data reported by VDOE does not. The VDOE Fall Membership Table Generator was used for demographic data for all students in grades 9 to 12 for the 2024-25 school year. Laurel Ridge and high school demographics are compared with percentages by race/ethnicity in dual enrollment versus high school.

For information about Laurel Ridge’s dual enrollment programs, please contact Cheri Maea, Dean of Early College and High School Partnerships at cmaea@laurelridge.edu.

For questions about the data used in this Snapshot, please contact Amy Judd, Director of Institutional Research at ajudd@laurelridge.edu.

**LAUREL RIDGE COMMUNITY COLLEGE
CRITERIA FOR THE
COLLEGE BOARD MEDALLION OF RECOGNITION**

1. National, State, or local leaders of business, education, or government. Elected officials currently holding office are not eligible for nomination.
2. Persons from the College's service area who have made significant contributions to the College.
3. Retiring Laurel Ridge employees in good standing employed by the College for at least 10 years who made significant contributions during their employment.
4. Others as may be determined by the College Board.

A listing of all Medallion of Recognition recipients to date is located on the Laurel Ridge website at www.laurelridge.edu/about-us/college-awards/medallion-of-recognition

Written nominations should be submitted to Ashley Hansen, executive assistant to the president, at ahansen@laurelridge.edu by January 16, 2026.

LAUREL RIDGE COMMUNITY COLLEGE
RECOMMENDATION FOR COLLEGE BOARD

TO: Kimberly P. Blosser, President
FROM: Cory Thompson, Vice President for Financial and Administrative Services
DATE: November 6, 2025
SUBJECT: Item Recommendation for College Board Agenda

The following item is recommended for the Agenda of the next College Board meeting:

Information Item: or Action Item:

Item Title for Agenda (be specific): Student Union Acquisition

Initiating Administrator's Recommendation (If funding is involved, please indicate appropriate budget line-item number and title.)

Recommendation

It is recommended that the College Board authorize the President to request approval from the State Board for Community Colleges to acquire the Student Union Building from the Laurel Ridge Community College Educational Foundation using a combination of college reserve funds (local, board, and workforce reserves).

Background

The College seeks to acquire the Student Union Building, currently owned by the Laurel Ridge Community College Educational Foundation, to bring it into state ownership. This transition will reduce recurring operating expenses associated with the annual lease and allow the facility to be renovated using state capital funds to create space for career and technical education (CTE) programs. Once under state ownership, the building becomes eligible for state maintenance funding, which can support future building system replacement costs.

The 32,500 square-foot facility currently houses the bookstore, cafe, student lounge, fitness center, classrooms, and student life offices. Utilization has declined in recent years as student activity and bookstore traffic have shifted. The College plans to relocate

bookstore and student life operations to the Cornerstone Building, improving accessibility while right-sizing space to current use levels.

The Student Union will be repurposed to support CTE instructional labs (information technology, healthcare, and skilled trades) while maintaining gym and café services for students, faculty, and staff.

Current Lease Structure

- \$700,000 annual lease payment to the Foundation
 - \$450,000 from local student fee funds
 - \$250,000 from the state E&G budget

Foundation Loan Payoff Estimates (May 2026)

<u>Description</u>	<u>Amount</u>
Student Union Loan Balance & Closing	\$4,825,000
Foundation Unrestricted Funds	(1,500,000)
Local Fund Reserves (Student Activity, Auxiliary)	(2,100,000)
College Board Reserves	(500,000)
Workforce Reserves	(725,000)

Attachments (List supporting documents):

LAUREL RIDGE COMMUNITY COLLEGE
RECOMMENDATION FOR COLLEGE BOARD

TO: Kimberly P. Blosser, President
FROM: Cory Thompson, Vice President for Financial and Administrative Services
DATE: November 6, 2025
SUBJECT: Item Recommendation for College Board Agenda

The following item is recommended for the Agenda of the next College Board meeting:

Information Item: or Action Item:

Item Title for Agenda (be specific): College Board Budget - Fiscal Year 2026 Quarterly Update

Initiating Administrator's Recommendation (If funding is involved, please indicate appropriate budget line-item number and title.)

This information item provides a report on contributions and expenses for the Fiscal Year 2026 College Board Budget. For quarter one of Fiscal Year 2026, contributions received total \$157,404 and expenses total \$18,121.

Attachments (List supporting documents):

College Board Budget - Fiscal Year 2026 Quarterly Update

**Laurel Ridge Community College
College Board Budget
Fiscal Year 2026
Through 09/30/2025**

	Approved FY2026 Budget	Amended FY2026 Budget	FY2026 Q1 Actuals
<u>Contributions</u>			
Clarke	\$ 17,217	\$ 17,217	\$ 17,217
Fauquier	80,226	80,226	40,133
Frederick	91,983	91,983	22,996
Page	16,962	16,962	8,481
Rappahannock	6,661	6,661	6,661
Shenandoah	45,973	45,973	45,973
Warren	41,205	41,205	-
Winchester	63,773	63,773	15,943
Total	\$ 364,000	\$ 364,000	\$ 157,404
<u>Expense</u>			
Student Scholarships	\$ 219,000	\$ 267,525	\$ 2,938
Local Board Support	10,000	10,000	5,000
Faculty & Staff Career Development	50,000	50,000	7,243
Student Excellence & Wellness	85,000	85,000	2,940
Total	\$ 364,000	\$ 412,525	\$ 18,121
Budget Surplus/Deficit	\$ -	\$ (48,525)	\$ 139,283

Reserve Balance	\$ 500,000
FY25 Scholarship Carryforward	\$ 48,525

College Support Budgets:

Local Board Support - This budget encompasses support for the college board's administrative costs and the activities of board members appointed by the jurisdictions. Board members have duties to promote the community college and engage in initiatives that are of interest to the local college community.

Faculty & Staff Career Development - These funds are in investment in employee education and career development . The budget covers expenses related to professional development programs, workshops, and training sessions that enhance the skills of employees living and working in the region.

Student Excellence & Wellness: These funds directly support student achievement and wellness. Funds are allocated to student leaders to compete in regional and national competitions, as well as funding mental health programs, high school outreach, and support for underserved or low-income student populations.

LAUREL RIDGE COMMUNITY COLLEGE
RECOMMENDATION FOR COLLEGE BOARD

TO: Kimberly P. Blosser, President
FROM: Johanna Weiss, Vice President of Academic and Student Affairs
DATE: October 23, 2-25
SUBJECT: Item Recommendation for College Board Agenda

The following item is recommended for the agenda of the next College Board meeting:

Information Item: or Action Item:

Item Title for Agenda: **Program Title Update for the Associate of Arts in Liberal Arts Degree. The major title will be changed from *Fine Arts* to *Visual Arts*, Effective Summer 2026**

Initiating Administrator's Recommendation (If funding is involved, please indicate the appropriate budget line-item number and title.) N/A

The new name for the Visual Arts Major comes from Transfer Virginia, and our goal is to align our curriculum. It is important to note that this update does not involve any changes to the curriculum. The program's structure, course offerings, and learning outcomes will remain the same. The change is strictly in the program title and reflects a system-level directive rather than a local curricular revision. Students will be allowed to remain in the current structure of the Fine Arts Major as the curriculum itself already aligns with the Common Curriculum. The name change will be implemented for students newly placed in the Major as of Summer 2026 and beyond. Additionally, the academic advising materials, the college catalog, and other student-facing resources will be updated to reflect the new title, ensuring consistency and ease of understanding. Because this is a VCCS-mandated change, it does not require approval from the College Board. The update is being presented for informational purposes, to ensure transparency and to keep the Board informed of compliance with system-wide standards.

Attachments (List supporting documents): Program Proposal, Associates of Arts, Liberal Arts Degree – Visual Arts Major

Liberal Arts Degree, AA - Visual Arts Major

2026-27 Program Revision

General Catalog Information

Instructions

There are instructions throughout the form to help you.

IMPORTANT: If you are adding new courses to this new program, please ensure a Course New Proposal has also been submitted.

FILL IN all fields required marked with an *.

ATTACH any supporting documentation.

LAUNCH proposal by clicking Validate and Launch at the top. Once the proposal has been launched, approve the proposal to move it forward in the workflow.

School*

Humanities and Social Sciences

Type of Program

Select *Program* below as the Type of Program.

- Type of Program* Program
 Shared Core

Program Information

Please select the appropriate classification of this program.

- Associate Degree Program Associate of Arts (AA)
 Associate of Science (AS)
 Associate of Applied Science (AAS)

- Majors and Major

Specializations Specialization (only available for AAS or AAA degrees)

Certificates and Career Studies Certificates Certificate
 Career Studies Certificate (CSC)

Program Title* Liberal Arts Degree, AA - Visual Arts Major

VCCS Program & CIP Code Plan Code: 648-01/CIP(Internal): 50.0101/CIP (SCHEV): 24.0103

Program Description (from the Catalog)* **Program Description:** The Visual Arts Major degree is designed to provide students with a comprehensive foundation in the visual arts. This two-year program is ideal for students passionate about art and seeking to develop their creative skills, critical thinking abilities, and a strong portfolio for further studies or careers in the visual arts. The Visual Arts Major is designed for transferring to a four-year institution for completion of a baccalaureate degree program, usually the Bachelor of Arts degree, the terminal degree for creative careers.

Program Student Learning Outcomes:

1. Develop proficiency in a variety of media through exploration of a wide range of art materials, tools, and techniques.
2. Create works of art that express a unique, creative voice utilizing various visual arts media.
3. Analyze critically works of art and solve creative design problems through the lens of historical, cultural, and conceptual contexts.
4. Create a diverse and professional portfolio showcasing artistic range, technical mastery, and innovation.
5. Cultivate marketable career skills relevant to the arts.

-
- Below is the recommended course sequence for **full-time students.**
 - Courses are listed by the semester they are usually offered.
 - Course availability in a given semester may vary.
 - You can change the order or number of classes each semester, but taking fewer classes in a semester will mean more semesters to finish the program.
 - Please discuss your plan including elective selection with your advisor to ensure it meets your academic goals.
 - Students who complete this degree will also complete and be awarded the [Uniform Certificate of General Studies.](#)

Rationale and Impact

Program changes may be necessary for a number of reasons. These are some common curriculum changes (not an exhaustive list):

The addition or deletion of specific components of a program, major, specialization, or certificate.

Change to the name of programs, majors, specializations, certificates.

A change of 25% or more to the content of the program, major, specialization, or certificate either in a single change or as the sum of total changes, learning objectives, competencies, or required clinical experiences. This would include changes in UCGS courses, TransferVA, or VCCS-Common Curriculum courses required for program completion.

Any addition or reduction of total credit hours.

Changes contingent on other pending changes at the VCCS-level, or programmatic accreditation requirements.

Rationale: What is changing?* The name of the Major is changing from Fine Arts to Visual Arts.

Rationale: Why is it changing?* The new name for the Visual Arts Major comes from Transfer Virginia and our goal is to align our curriculum. This does not include any changes in classes or curriculum, only a name change.

This is the link to the Common Curricula for Visual Arts https://docs.google.com/spreadsheets/d/1kL-TYIPvECaggaXwGnyA6NY54_HJQMLJJEMelav14Y/edit?gid=121717482#gid=121717482

Anticipated Effective Term and Year* Summer 2026

Rationale: Additional Information (if necessary)

Impact Summary

Summarize the impact on other units and students.

Program/Department Impact

Explain the effects this proposal will have on program requirements or enrollments.
Does the addition or removal of any courses affect enrollment in another program?
Failure to contact impacted units and include responses will result in delays.

Student Impact

Indicate the number of students currently enrolled and admitted to the program.
Will students be moved to a new option? Will students be allowed to finish out in the current structure?
Explain how changes in the program will be communicated with students.

Impact Statement*

Students will be allowed to remain in the current structure of the Fine Arts Major as the curriculum itself already aligns with the Common Curriculum. The name change will be implemented for students newly placed in the Major as of Summer 2026 and beyond.

Please list whom you've contacted regarding the changes to this program.*

Art Program Lead Monica James has written the Curriculum Entry.
Emily Jones-Green from TransferVA has consulted with us and told us we ought to change the name of our Major.
Dr. Johanna Weiss has approved our proposal in the early stages.
The proposal was presented at the Oct. 7 Deans' meeting.

Attachment Instructions

Please attach any required files by navigating to the right side menu and clicking Files (indicated by the paperclip icon).

Please indicate the documents you've attached to this proposal

- Updated Curriculum
- Documentation associated with rationale for changes
- Communications with faculty/department/schools/student services, etc. impacted by changes
- Curriculum Advisory Committee Meeting Information (minutes, emails, etc.)

Validate and Launch

LAUNCH proposal by clicking **Validate and Launch** at the top of the form. Once the proposal has been launched, approve the proposal to move it forward in the workflow

Acalog Catalog Administrator - Do Not Modify

Degree Type

Program Type

Arts and Communication

Prospective Curriculum*

Acalog Catalog Owner

Acalog Item Id nmunday@laurelridge.edu

Acalog Catalog Status Active-Visible Inactive-Hidden

Attachments for Liberal Arts Degree, AA - Visual Arts Major

AA Liberal Arts, Fine Arts Major 2025-2026.docx (uploaded by Nicole
Munday, 10/7/2025 2:31 pm)

Reports of the College

Laurel Ridge Community College Board Meeting
November 6, 2025

A. President, Kim Blosser

College Updates

- The College has engaged a consultant on an Enrollment Assessment Study, with a full strategic enrollment management plan to be developed by the end of Fall 2025. A day-long Enrollment Strategy Retreat was held on September 23 with the consultant and members of the college's outreach, marketing, workforce, academic, and student affairs teams. We reviewed the findings of the report, which will be the foundation of our multi-year plan.
- We held our 8th Annual All College Day event at the Fauquier Campus in the Barkman Family Conference Center on October 10. Thank you to several board members who were able to attend: Ed Daley, Clay Perry, Brad Hodgson, Renard Carlos, and Joyce D'Urso.
- The Groundbreaking Ceremony for the Power Line Worker program was held on Thursday, Oct 16, at the Middletown campus. There was a really nice article in the Winchester Star about the event: https://www.winchesterstar.com/winchester_star/laurel-ridge-launches-regions-first-power-line-worker-program/article_1ee7d10f-19d7-5606-a2d3-86f4ece8586a.html
- Enrollment for the fall semester, as of Monday, October 20, shows Laurel Ridge credit enrollment up 4.98%
- President Blosser will hold in-person open forums for all college employees next week: Tuesday, November 11, at Middletown and Wednesday, November 12, at Fauquier.

VCCS Updates

- At the September State Board for Community Colleges meeting, the board approved the Legislative Priorities for 2026. A copy of those is included as part of an Information item on this agenda.
- Fast Forward enrollment has grown faster than the available funds. This has resulted in adjustments to the amount of funding available to students this fiscal year. The VCCS has prioritized this as one of the funding requests for 2025-2026.
- The VCCS has launched a new AI website, which will house many system-wide policies and practices for AI adoption: <https://www.vccs.edu/ai/>
- President Blosser continues to lead a group of Presidents and other VCCS personnel to implement the dual enrollment legislation.
- President Blosser has been invited to be a member of the search committee for the next state-wide Director of the Shared Services Center.

President Updates and Engagements

- Welcomed the Shenandoah County Chamber's Leadership Program group to the Middletown campus – 9/5
- Student and Employee Fall Picnic, Middletown campus – 9/8
- Student and Employee Fall Picnic, Fauquier campus – 9/9
- Presidential Representative on the VCCS Dual Enrollment System-Wide Funding and Costs Workgroup, virtual meeting – 9/9
- Meeting with new Blue Ridge Area Food Bank CEO – 9/10
- Lunch with College Board Medallion recipient, Mary Leigh McDaniel, and Liv – 9/10
- Student and Employee Fall Picnic, Luray-Page campus – 9/11
- Campus Tour with Justin Pence – 9/15
- United Way of the Northern Shenandoah Valley executive committee meeting – 9/15
- SACSCOC “first 100 days” president’s only webinar with new CEO – 9/16
- Winchester Medical Center Foundation Board of Trustees Meeting – 9/16
- Led a VCCS President’s Discussion about Dual Enrollment – 9/16
- Pioneer Bank board meeting – 9/18
- SACSCOC Off-Site Committee meeting (virtual) – 9/18
- United Way Day of Caring – 9/19
- Meeting with Enrollment Assessment consultant and IR team – 9/22
- Meeting with Enrollment Assessment consultant and marketing team – 9/22
- All Day Enrollment Assessment retreat – 9/23
- VCCS Shared Services Center special meeting – 9/24
- Meeting with Jason VanHeukelem regarding Governor’s School – 9/24
- VCCS meeting regarding the upcoming proposed changes to Faculty credentialing and rank – 9/26
- Attended the reception for the Curriculum Advisory Committees – 9/29
- Recruitment and HR training for supervisors, Middletown campus – 9/30
- Attended the premiere of the documentary “Multiple Choice”, Handley High School – 9/30
- Presidential Representative on the VCCS Dual Enrollment System-Wide Funding and Costs Workgroup, virtual meeting – 10/1
- VCCS training on legislative engagement tracking – 10/1
- Meeting with all Laurel Ridge English full-time faculty regarding AI – 10/1
- GO Virginia Region 8 Council Executive Committee meeting, virtual – 10/7
- Meeting with college and university presidents from the 6th district (Congressman Cline’s district), Shenandoah University – 10/7
- Higher Education Roundtable discussion with Congressman Ben Cline, Shenandoah University – 10/7
- Presidential Representative on the VCCS Dual Enrollment System-Wide Funding and Costs Workgroup, virtual meeting – 10/7
- Participated with a team from Laurel Ridge in the Luray-Page County Chamber’s Annual Golf Tournament. The chamber will use some of its proceeds to award 2 scholarships, one at Luray High School and one at Page County High School, to students attending Laurel Ridge – 10/8

- Hosted Senior Vice Chancellor of Finance and Facilities, Dr. Tommy Wright, for a ½ day visit and meetings with employees at our Middletown campus – 10/9
- Hosted and gave a tour, along with Jeanian and Liv, to Beau Correll, who was recently appointed by the Governor to the Virginia Workforce Development Board – 10/9
- All College Day event, Fauquier Campus – 10/10
- VCCS President’s HR committee meeting – 10/10
- President’s Academy for VCCS presidents and college foundation/advancement teams, Richmond – 10/14-10/15
- Advisory Council of President’s meeting, Richmond – 10/15
- Pioneer Bank board meeting – 10/16
- Power Line Worker Groundbreaking event, Middletown campus – 10/21
- Member of an on-site SACSCOC community college review team – 10/27-10/30
- Member of search committee for VCCS-wide Shared Services Center Director (virtual meetings) – 11/3 and 11/5
- GO Virginia Region 8 Council Executive Committee meeting, virtual – 11/4
- Laurel Ridge Annual Emergency Preparedness Exercise (coordinated by Chief of Police Jay Roy) – 11/5
- President Blosser’s 1 on 1 meeting with Chancellor Dore – 11/6

B. Workforce Solutions, Jeanian Clark, vice president of Workforce Solutions

Beth Funkhouser, Supervisor of WSCE Operations, wins Excellence Award for Full-time Staff.

Beth Funkhouser, Supervisor of Operations and Registration, was recognized for the Excellence in Support Award for Full-Time Staff. It takes a special person to be realistic in situations and maintain a positive spirit. She embodies positivity even in the toughest situations. It’s fun to listen to the laughter and giggles that come from her department because she sets the tone to keep things light. She and her team handle tough scenarios regularly, and they still maintain the smiles on their faces. Beth is so deserving of this award.

Workforce Powerline Program Wins Go Virginia Grant

Laurel Ridge received \$402,000 for its regional Go Virginia grant submission, “*Expressways to Power*”. The grant will aid students to develop fundamental aspects of electric utility line work, including how to safely operate industry equipment and install, remove, maintain, and repair low-and high-voltage distribution lines. At its Middletown campus, Laurel Ridge is developing a line worker experiential training site, which will include a 6,000 sq. ft. power line utility training building with vehicle and equipment storage areas. An elaborate pole yard will include a pole circle where students will train for safe climbing, and pole runs/powerline ranges will enable students to train with wire and equipment. The powerline program will offer three cohorts a year, serving a total of 45 students in year one and 90 students in year two. Laurel Ridge will leverage Consortium and other industry relationships to identify and secure work-based learning and employment opportunities for students. Students will be able to access training where they can advance their skills, “stack” their credentials, and progress into advanced levels within the field.

Laurel Ridge Workforce Students Win Welding Competition

Laurel Ridge Community College Workforce is proud to announce that our students took home top honors at this year's Swaby Welders Demo Day & Block Party! Competing against peers from Northern Virginia and Piedmont Virginia Community Colleges, our talented welders showcased their skills in MIG and stick welding, impressing a panel of seasoned, retired professionals who judged the competition. The event, held annually in Fauquier by Swaby Welding Supply, and now in its sixth year, continues to grow in impact and reach. We were thrilled to see our students emerge as the winners – awarded a trophy, winning prizes, and earning bragging rights. This win reflects the strength of our welding program and the dedication of our students and instructors.

Frederick County Economic Development Authority Approves \$200,000 in Scholarship Funding.

A \$200,000 scholarship initiative from the Frederick County Economic Development Authority (EDA) will help area industries meet critical workforce needs and provide Frederick County residents with affordable training that will lead them into in-demand jobs. The EDA has approved \$200,000 in scholarship funding to support Frederick County residents pursuing select FastForward credential programs offered through Laurel Ridge Community College Workforce Solutions. The scholarship program addresses critical industry needs by providing training in high-demand fields within the EDA's target growth sectors. "We are thrilled to invest in our community's future by providing these opportunities," said EDA Chair Rick Till. "This collaboration with Laurel Ridge will equip our residents with the skills needed to thrive in today's job market while at the same time strengthening Frederick County's economic foundation."

C. **Communications and Planning; Fauquier Campus;** Chris Coutts, vice president of communications and planning, Fauquier campus provost

- This [press release](#) explains the reasons behind the Paramedic programs' expansion to the Fauquier Campus and the multi-agency partnership that fostered it.
- More than 100 people came to the Middletown Campus – and many more joined a livestream – to learn from Betty Kilby Fisher Baldwin on Oct. 11. Dr. Baldwin was the lead plaintiff in a lawsuit that led to the desegregation of Warren County High School in the 1950s, is an author, and travels the country with her cousin Phoebe Kilby, who discovered they were cousins linked through blood and slavery. This is the [press release](#) covering the event.
- Amanda Grogg dropped out of high school after becoming pregnant and suffering severe morning sickness. She later battled a drug addiction. So, the fact that she is now succeeding academically – she's on the President's List and in PTK – means all the more to her. Part of the reason she was attracted to the Health Information Management degree was that it is a G3 program. This is a link to [Amanda's story](#).

Creative Services; Aaron Riddle, director of creative services

- Our team has reviewed all Laurel Ridge electronic designs and publications for compliance with the Americans with Disabilities Act (ADA), per government directive to reach compliance by April 2026.

- A graphic has been created to celebrate the [20th anniversary of the Luray-Page County Center](#).
- High-level program flyer templates are being used to design marketing materials for specific programs. Examples: [Cybersecurity](#), [Computer Science](#), [Engineering](#)

Marketing: Guy Curtis, director of marketing

- Laurel Ridge’s Spring Enrollment Campaigns actively promoted high-demand programs, including Drones Boot Camp, Welding, Power Line Worker, and Pharmacy Technician. Marketing support has also been extended to key events such as the Trades Job Fair, Trades Open House, and various Healthcare program open houses, along with community engagement efforts tied to the Laurel Ridger 5K and the Luray Page Chamber of Commerce Golf Tournament.
- In September and October, two themed Viewbooks were mailed—one focused on healthcare and the other on STEM—targeting both traditional students (ages 15+) and older adults. Digital campaigns are launching soon, guided by refined audience personas from the Strategic Enrollment Management (SEM) consultant report, with targeted promotions for IT, STEM, and Healthcare programs to drive inquiries.
- Additionally, the Laurel Ridge Workforce Solutions catalog is scheduled to reach targeted households across the region during the week of November 3. The Future Educators Academy will receive additional marketing and outreach support, including direct mail campaigns and targeted social media strategies to boost visibility and engagement.
- Since July 1, the college has received 1,143 inquiries, which is 24.5% of our annual goal of 4,658 inquiries. The top areas of inquiry so far include Learning a new skill or trade (560), Earning an associate degree (347), and Unsure, I need help understanding my options (182).

Outreach: Brandy Boies, director of outreach and communications

- Outreach is now officially part of the Communications and Planning Team.
- During September and October, our outreach team connected with hundreds of prospective students at a wide range of outreach events, including:
 - College VACRAO events
 - Samuels Public Library
 - Warrenton First Friday
 - Liberty High School Senior Night
 - Gainesville High School Senior Night
 - Bowman Library
 - Virginia Works Resource Fair
 - Junior and Senior Planning Night (hosted by Reaching Out Now)
 - Martinsburg High School
 - School counselor visits and more
- Process Improvements: We have begun capturing contact information through a new intake form, allowing us to track and nurture leads through the application process. Additionally, we’ve implemented an event feedback form for staff to complete after each outreach activity. This will help us evaluate the efficiency and effectiveness of events and guide future participation.
- Community Engagement: As we continue delivering the *Laureate’s* message in the community, we are also inviting key community contacts to campus for individual tours. These guests may not be prospective students themselves, but they regularly

interact with those who are—such as librarians, counselors, and workforce managers. Our goal is to build a network of community advocates who can help amplify our message.

- Looking Ahead: We are excited to begin developing a strategic outreach plan for 2025–2026, aligned with the upcoming Laurel Ridge Strategic Enrollment Plan, which will be finalized in the coming months.

Grants: Melissa DeDomenico-Payne, grants manager

- Since the last report to the board, the Grants Office has been engaged in activities including:
 - Submission of a proposal to Food Lion in support of the food pantry.
 - Coordination with the Harvest Program and food pantry staff in anticipation of becoming a regular recipient of food donations from the new WaWa in Middletown.
 - Preparation of a proposal (not yet submitted) to the Department of Forestry that will support the costs of planting trees at the Fauquier campus.
 - Assistance with the creation of the Impact Report.

Planning and Governance: Chris Coutts, vice president of communications and planning, and Melissa DeDomenico-Payne, grants manager

- Eight policies were adopted or revised through our shared governance system. These include:
 - Academic Calendar Policy revised
 - Indoor Clean Air Policy revised
 - IT Equipment Lifecycle Replacement Policy adopted
 - Policy Development Shared Governance Policy adopted
 - Access Control Policy adopted
 - Credit for Prior Learning Policy revised
 - Lactation Policy revised
 - Weapons Policy adopted
- Policies were in the process of moving through our shared governance system in October 2025:
 - Communications Policy revisions
 - Expressive Policy revisions
 - IT Security Policy proposal
 - Sex Offender Admissions Policy revisions

D. Academic and Student Affairs, Johanna Weiss, vice president of academic and student affairs

Enrollment and Registration

- Enrollment for the Fall 2025 is up across the board. Our total headcount (as of 10/20/25) is 6208 students: 3514 regular students (up 3%) and 2694 dual enrollment students (up 7%).
- Our on-campus enrollment remains up, with an increase of 7% at the Fauquier Campus. We believe that this is due in large part to our strategic efforts around programmatic course scheduling there.
- Enrollment for the Spring 2026 semester opened for special populations on October 22nd and for all students on November 3rd. Summer 2026 registration opens in early November.

Academics

- After months of work, the Laurel Ridge/Shenandoah University co-enrollment opportunity will be available Spring 2026 for a small group of students who meet specific criteria, namely:
 - Have earned 15 credits toward their degree with a minimum GPA of 2.5
 - Are program placed in one of these 3 programs and intend to pursue the noted bachelor's program at SU:
 - AS Education - BA Elementary Education
 - AS Social Science – BA Psychology
 - AS Business Administration – BA Business Administration
 - Co-enrollment will be limited to a cumulative total of 3 SU classes at Laurel Ridge tuition rates. This program is an opportunity for students to get a feel for Shenandoah University and to dip their toes into bachelor's degree content while simultaneously continuing their Associate degree program with us. A great big thank you to Greg Anderson, Director of Advising, Buddy Wilson, Director of Financial Aid, and Mia Leggett Dezura, Dean of Enrollment.
- The Virginia Board of Nursing has approved the expansion of our Nurse Aide Program to be offered at the Luray Page Center. This program, led by esteemed faculty member Terry Shanks, will be offered at the Luray Page Center starting in the summer of 2026, providing this area with an invaluable training opportunity to fill a critical workforce need.
- For our students graduating with the A.A.S. degree in Nursing, the 2025 NCLEX pass rate is 94% with 100% of the students seeking jobs reported they are employed as nurses.
- GED and ESL classes are in session, as well as classes in Horticulture and Heavy Equipment Operator certification programming. Instructors for Rappahannock Shenandoah Warren Jail and classes at the Luray Page campus have been added to the team.
- Epsilon Pi Tau – Delta Phi Chapter at Laurel Ridge held their Fall 2025 induction ceremony with seven new inductees on October 7th. This event was organized by Melissa Stange.
- We hosted almost a hundred of our industry partners and colleagues at the Fall 2025 Curriculum Advisory Committee Meetings held at the Middletown Campus on September 29th. This was a great opportunity to network and to receive invaluable feedback to ensure that our curricula remain current and relevant.
- We're excited to launch the Laurel Ridge AI Collective - a new space for faculty and staff to explore how artificial intelligence can be thoughtfully and ethically integrated to better serve our students. Co-chaired by [@Matthew Hansel](#) (Assistant Professor of IST and Cybersecurity) and [@Jeremiah Shifflett](#) (ITS Analyst/Adjunct), this committee is dedicated to fostering collaboration, innovation, and responsible AI adoption.
- Laurel Ridge has been selected to participate in the National Applied AI Consortium Mentorship program to help us revise/develop/launch our Artificial Intelligence programs.
- We hosted the VCCS Accessibility Consultant for a site visit at both campus locations on Tuesday, October 14. This was a fantastic opportunity to sharpen our skills, get our toughest

questions answered, and ensure all our files meet the highest accessibility standards. The consultant delivered a focused presentation on Accessibility Best Practices and proven strategies for remediating Word, PowerPoint, and PDF files. In the afternoon, the consultant hosted a presentation specifically for faculty on how to effectively use the UDOIT Advantage Tool - a powerful resource for checking and fixing accessibility issues in Canvas.

- Our School of Health Professions continues to explore opportunities for expansion to better serve our local industry and to meet student demand. Dean Scott Vanderkooi has had initial meetings with Valley Health about the possibility of Laurel Ridge offering a sonography program and a respiratory program. More research is being done to explore these and other future new health care programs.
- Sharon Schoolcraft, Program Lead for our Data Science Major, is working with the Data Science and Computing College Partnership Lab School at DJ Howard Technical Center to develop a new college-level math course entitled Foundations of Data Science. This math course is being designed to be offered for dual credit for students in the lab school and would help initiate a pathway to our data science major here at the college.

Student Services/Life

- EAB has introduced Forage, a job simulator, into their product. This is a great opportunity for students to check out a day in the life of simulations for careers of interest. This is a great tool for faculty and for student services to help students understand the real-world activities for the jobs they aspire to find upon graduation. EAB was on site this fall for training on Forage and other new features in the Navigate product that we use for advising.
- Both libraries have a few additional loaner laptops available to students. A small number of Wi-Fi hotspots are available as well.
- Student engagement is thriving with nearly 30 active clubs—the most in almost a decade!
- We now have the largest cohort of student ambassadors since 2014 - we have 26 Ambassadors from diverse backgrounds. They'll begin supporting tours and outreach starting in November.
- We hosted Fauquier County College Night on Tuesday, September 23, @ 6:00 pm – 8:00 pm. There were representatives from over 60 colleges and universities across the United States. Hundreds of high schoolers filled Hazel Hall's Barkman Conference Center for the annual College Night, hosted at Laurel Ridge's Fauquier Campus. It was a great opportunity for high schoolers to meet with college recruiters, and a time for Laurel Ridge to shine.
- Congratulations to the 100+ runners and walkers who took part in the Laurel Ridge 5K held on September 20th. Support helped raise essential funds for the TRIO program and our campus food pantry. View race results and photos at laurelridge.edu/5k.
- We hosted a Junior Senior Planning Night on October 7th for high school juniors and seniors at the Middletown Campus from 5-9 pm. Attendees got to meet colleges, trades, businesses, and military reps; learn about FAFSA, scholarships, and career pathways; and enjoy a free dinner while they planned their future.
- In collaboration with Virginia Works, the College co-hosted the Northern Shenandoah Valley Virtual Job Fair on October 9th from 10 am – 2 pm.

- National Transfer Student Week was October 20-24th. We hosted a Transfer Student Panel on Tuesday, Oct. 21, from 4 p.m. to 5 p.m. Panelists shared their experience on Time management, choosing the right school and program, navigating a larger campus, and making the most of the transfer experience.
- The Virginia Society of CPAs (Shenandoah Valley Chapter) hosted an Accounting Student Night on October 23rd from 5-8 pm at the Middletown Campus. There were speakers, an employer panel, and networking opportunities.
- The Financial Aid office is hosting “Scary FAFSA Nights” on October 15th and 30th for students to get expert help navigating their financial aid.
- We were honored to host civil rights pioneer Betty Kilby Fisher Baldwin on Saturday, October 11th, at the Middletown Campus. Dr. Baldwin shared how she and Phoebe Kilby, a White woman, discovered they were linked by slavery and genetics, and have campaigned for racial healing and understanding ever since. More than 100 people gathered at Laurel Ridge – with more watching online – Saturday afternoon to hear the story of two women, one White and the other Black, who discovered their families were tied together by blood and by slavery. Dr. Baldwin was a graduate of Laurel Ridge.
- During October, in collaboration with The Laurel Center, an exhibit called “Paint the Campus Purple” will fill the walls of the Sekel Art Atrium. This student and community artwork honors survivors, inspires hope, and calls for change. This is a powerful community art initiative raising awareness for Domestic Violence Awareness Month (DVAM).

Out and About

- Jen Schaefer, English Program Lead, attended the VCCS English Faculty Peer Group meeting on Oct 16-17th, held at Reynolds Community College.
- Art Faculty Program Lead, Monica James, is the featured artist at the Marigold Space in Stone Branch Center for Arts in Front Royal through October.
- Curtis Morgan, history faculty member, had the honor of narrating the 161st Anniversary (reenactment) of Sheridan's counterattack at the Battle of Cedar Creek on October 18th.
- Fauquier County Public Schools and Laurel Ridge Community College are ramping up efforts to recruit high school students into the Future Educators Academy, a no-cost dual enrollment program. See recent article in the Fauquier Now: [Details about Fauquier and Laurel Ridge's educators academy | News | fauquiernow.com](#)
- Several of our faculty participated in an annual event, called Worlds of Work, that occurred on Oct 2nd at the Wilkins Athletics and Event Center at Shenandoah University. Nearly 3,000 eighth-grade students from the region got to experience WoW! This was designed to be a hands-on exploration of possible careers. Our faculty hosted several tables and activities that showcased the vast array of career programs that we offer here at the college.
- Rachel Dodson, Dean of Professional and Technical Studies, and Jeremiah Shiflett, IT Analyst/Adjunct, attended the annual Ad Astra meeting in Scottsdale, Arizona, on October 12-15, 2025. They will be supporting our efforts to move to annual scheduling and

determine programmatic scheduling, which will help support our strategic enrollment management plan.

- Ia Gomez, Dean of STEM, continues to participate in the Innovation Corridor Advisory Coalition, last meeting on October 17th in Charlottesville. This coalition meets as part of a strategic initiative funded by GO Virginia (Region 9) to advise on growth opportunities in the areas of biosciences, IT and digital technology, and national security and defense.
- Johanna Weiss, VP of Academics and Student Services, and Dr. Melissa Stange, Program Lead of Computer Science/Immersive Technology, attended a Business Development Reception at Winchester Airport on October 2nd.
- Dr. Scott Vanderkooi, Dean of Health Professions, and Dr. Cheri Maea, Dean of Early College and High School Partnerships, attended Claude Moore's annual health care workforce summit in Richmond on September 19th.
- Dr. Rachel Dodson, along with faculty members Matt Hansel, George Efi Agbor, and Art Lee, attended the VCCS IT Summit in Richmond on October 3rd.
- Melissa Stange participated in the Falcon Bytes DaDay at Forest Grove Elementary School, where she shared her Lego Mindstorm creations, flying drones, and AI dogs with the students. Melissa and Rachel Dodson also participated in the Girls in Aviation Day at the Winchester Regional Airport on September 20th.

Comings and Goings

- Tajmarie Rowe Robinson- Returns to Laurel Ridge, Tajmarie Rowe left our advising department seeking leadership experience as the Assistant Director of TRIO at Shephard. She has made her return to Laurel Ridge as the Director of TRIO. We are thrilled to welcome her back.
- Richard Rexrode has joined us as the Adult Education Instructor, Corrections at The Rappahannock, Shenandoah, Warren Jail.
- Samantha Jones has joined us as an Adult Education Instructor in Page
- Lisa Brumbaugh has moved from TRIO support Specialist to Student Support Specialist, supporting our Career Services/Testing/Tutoring/Food Pantry and overall student support.
- Tiffany Matthews, our first college social worker, has departed for a new opportunity. Tiffany started as an advisor and accepted our first social worker position. Tiffany has worked diligently with our students to help over 200 students receive over 1.5 million dollars' worth of resources. We wish her the best of luck.
- Thomas Chalk, an academic advisor, departed to pursue a new opportunity. Thomas came to us as a seasoned advisor from NOVA and showed his value immediately. Students speak highly about Thomas, and we know wherever he goes, he will shine.

Sad News

With deep respect and heartfelt sorrow, we remember the life and legacy of Professor Rob Simpson, who passed away on Friday, October 3, 2025. For 41 years, Rob was a guiding light at Laurel Ridge (then Lord Fairfax) Community College, where he inspired generations of students with his boundless passion for the natural world and his extraordinary gift for teaching. Rob was not only one of the most knowledgeable individuals in his field, but also a pioneer whose

curiosity led to the discovery of previously unknown organisms—one of which, an orchid, was named in his honor: *Spiranthes simpsonii*. His love for nature and photography took students far beyond the classroom, offering them immersive experiences that shaped their careers and lives. His dedication to his students was unmatched. Under his mentorship, many went on to serve in prestigious roles across the globe—in national parks, wildlife refuges, the US Geological Survey, the Smithsonian, and the American Birding Association, among others. His influence continues to ripple through the environmental and scientific communities. In 2007, Rob was honored with the Distinguished Full-time Faculty Award, a testament to his excellence in teaching. Alongside his wife and fellow Laurel Ridge professor, Ann Simpson, Rob co-authored nearly 20 books and contributed to renowned publications such as National Geographic, Time Magazine, National Wildlife, and Ranger Rick. Their partnership was a beautiful blend of scholarship, creativity, and shared purpose.

E. **Financial and Administrative Services**, Cory Thompson, vice president of financial and administrative services

Campus Police

- Emergency Preparedness Drill - Senior Administration is scheduled to test our emergency response systems and readiness on November 5th.
- Training & Awareness Initiatives - The Police is developing online safety and emergency preparedness training for both students and employees. Additionally, an updated Human Trafficking awareness module is now available for students enrolled in SDV classes.

Finance

- The Finance team successfully implemented the Bank of America Works system, modernizing the credit card documentation system to a cloud-based platform.
- Past Due payment plans are now being offered through our payment plan provider, helping students with past due debts create plans that allow them to enroll while making payments.
- The college has receivables of \$82K from Spring 2025 and \$43K from Summer 2025
- Finance has prepared the first locality request for FY26 college board contributions. Will complete others as they come in to us between now and January.
- Wrapping up final request from auditors for FY24 APA Audit.

Facilities

- The Power Line Training Facility project continues to move forward on schedule, and we expect construction to begin early 2026.
- Replacing flooring in the SU fitness center and Corron conference center; plan is to have completed by Fall '26
- Steve Ayers, former Facilities Manager at Fauquier, is back as a part-time employee and will be assisting with electrical needs and preventative maintenance plans.
- Randy Derby, a long-time Facilities employee, is retiring.
- Bathroom renovations for Wolk, Smith, and Library Annex are going out to bid. The goal is to have those completed by the summer of 2026.
- Winter is coming! Facilities is prepping equipment and getting supplies ready for snow removal.

Information Technology

- Year to date, 98% of survey respondents indicate they are completely/very satisfied with the quality of IT Services.
- The Corron Building's conference space is receiving significant AV upgrades.
- IT processed 840 ticket submissions over the past 3 months
- Free student printing was implemented college-wide!
- Moved the Virtual environment from VMware to Microsoft Hyper-V, reducing college expenses.
- Completed security camera replacement and new location installations across the college.

Business Operations

- Internal and external events have transitioned to Business Operations!
- Onboarding a part-time mail courier.
- Working with Human Resources to reestablish services with LinkedIn Learning for our faculty and staff this fiscal year.
- Completed the first quarter of the fixed asset rolling inventory for FY26.

F. **Human Resources;** JoAnn Ellwood, associate vice president of human resources

DHRM Policy Revisions and Implementation

The Commonwealth's Department of Human Resource Management has issued updates to three key policies affecting classified staff:

1. Performance Management
2. Standards of Conduct
3. Leave Sharing

In response, the Human Resources team is actively preparing for the timely implementation of the revised performance evaluation schedule. Updates to the electronic evaluation system are currently underway, and the proposed timeline has been communicated to both the Administrative Council and Staff Council for feedback and awareness.

To support a smooth transition, HR is developing a series of micro trainings accessible through the Employee Portal. These brief targeted modules are designed to guide supervisors and employees through the updated processes. Additionally, HR will host drop-in sessions to provide real-time support and address questions as they arise.

The Standards of Conduct and Leave Share policies have been communicated to the college community and are now fully in effect.

VCCS Policy Revisions and Implementation

HR communicated several policies recently revised by the state board. These included (1) Faculty Evaluation Policy, (2) Faculty credentialing, (3) Faculty Sanctions, (4) Faculty Appointment, (5) Lateral Entry Policy, and (6) Hybrid Credit-Noncredit faculty.

Telework Policy and Guidelines

The executive leadership team has been actively reviewing and refining our telework guidelines to ensure alignment with institutional goals and to promote consistency across departments and address problems of practice. Updated guidelines will be formally introduced during the

President's Open Forum in November. To implement, HR is revising procedures and working with IT to update the electronic telework agreement.

Departments will begin implementing the new telework guidelines and corresponding agreements effective January 2026. Telework agreements have historically been updated as part of the performance evaluation process. The updated telework guidelines are designed to address current challenges and inequities within the telework program, while supporting operational effectiveness and employee engagement.

EAP Expansion

HR shared with our employees that the Employee Assistance Program (EAP) is now available to ALL employees. Previously, it was only available to those employees who elected state health care plans. The program provides confidential support to employees to help with personal or work-related challenges that may affect their well-being or job performance. Services include counseling, legal and financial advice, crisis intervention, and referrals to community resources.

HR Open Forums

HR hosted its first in-person Open Forum on the Middletown Campus on September 25. The Spring HR Open Forum is scheduled for the Fauquier Campus on February 3rd. These essential platforms provide relevant information, updates, and reminders about the HR and Payroll services, policies, and programs. By holding these sessions regularly, we aim to create an open and collaborative environment where faculty and staff can access accurate and up-to-date information about HR-related matters.

Salary Administration Essentials: Building Fair and Transparent Pay Practices

HR provided salary administration training for employees on September 29. Learning objectives included:

- Explain Laurel Ridge's Compensation Philosophy.
- Understand how compensation aligns with organizational values, strategic goals, and employee engagement.
- Understand how Salary Administration supports a culture of fairness, transparency, and recognition.
- Understand the Foundations of Job Descriptions and Classification.
- Describe the role of accurate job descriptions in classification and compensation decisions.
- Differentiate between job classification levels and their impact on pay structure.
- Acknowledge the various oversight policies based on employee category.
- Identify Key Pay Factors that Influence Compensation.
- Analyze factors such as market data, internal equity, job responsibilities, and experience.
- Interpret Pay Bands and Their Application in Salary Administration.
- Understand how pay bands and new sub-pay bands are structured and used to manage compensation consistently.
- Promote Pay Equity and Fairness.
- Navigate New Enhancements in the Compensation Program.
- Understand the updated Classification & Compensation Review Process.
- Learn about new Recognition Programs for Educational Achievements.
- Review procedures for Project Agreements and how they impact compensation.

Attendance for the training was low, but it is available on demand through our Employee Portal. Classified Staff Council has asked HR to come to an upcoming meeting to help address

questions. The staff have been asked to watch the training and send any questions in advance of the council meeting.

Year-End Activities

As we approach the end of the calendar year and leave year, Human Resources is coordinating several important activities to ensure a smooth transition into January:

- Employee Address Updates: HR is requesting that all employees review and update their mailing addresses to ensure the timely and accurate delivery of W-2 forms in January.
- Leave Balances: With the leave calendar concluding on January 9, HR is providing guidance to employees regarding “use or lose” leave balances to help them manage time off effectively.
- Retirement Plan Changes: One of the college’s retirement plans will implement an auto-escalation feature in January. HR is proactively communicating this change to affected employees to ensure awareness and understanding.
- Holiday Celebration Planning: HR is organizing the annual Holiday Celebration and is currently working with Procurement to secure a venue for the event.
- Keying Service Pilot Program: Due to ongoing challenges with data accuracy in our HR information systems, Laurel Ridge will launch a pilot program in January to transition the keying of new hires and employment transactions for full-time employees back to the college’s HR team. Currently, frequent errors in the system have resulted in significant time spent by HR, Payroll, and budget office staff auditing records and processing corrections. This pilot aims to assess whether handling data entry internally will improve accuracy and reduce the administrative burden, ultimately enhancing efficiency overall.

G. Development; Laurel Ridge Foundation; Liv Heggoy, Executive Director of the Foundation/Associate Vice President of Development

“Building the Future” Fundraising Campaign

- Phase Two: Skilled Trades in Power and Energy
- Top Priority: Donations for site work and construction of the powerline worker program facility
- Thanks to \$35,000 in private donations in October to support the power line worker training program, total giving for this project exceeded \$250,000, and a private family foundation donated \$250,000 in matching funds.
- The Laurel Ridge Foundation has paid for all pre-construction expenses (\$610,000) for the power line project – site and building permitting, engineering, design, legal fees, re-zoning application, and project management.

Scholarships

- All scholarships have been awarded for Fall 2025.
- Five new donor-funded scholarships are close to being finalized.

Giving Tuesday

- Giving Tuesday traditionally follows Black Friday and Cyber Monday – after the Thanksgiving holiday. All gifts to Laurel Ridge Foundation to support Giving Tuesday will support the college’s food pantry. Giving Tuesday is December 2, 2025.

Laurel Ridge Community College Board Calendar of Meetings and Engagements

Date	Activity	Time	Location
Wednesday, December 17, 2025	Laurel Ridge Employee Holiday Celebration	9:30 AM – 12:30 PM	Alamo Drafthouse Cinema, Winchester, VA
Thursday, February 5, 2026	College Board meeting	12:00 PM; lunch served at 11:30 AM	Middletown Campus
Friday, March 27, 2026	Laurel Ridge Educational Foundation Appreciation Luncheon	12:00 PM	Middletown Campus, Corron Community Development Center, Carl & Emily Thompson Conference Center
Thursday, April 2, 2026	College Board meeting	12:00 PM; lunch served at 11:30 AM	Fauquier Campus, Hazel Hall, Barkman Family Conference Center
Tuesday, May 12, 2026	Medallion and Emeriti Recognition Ceremony <i>(board members strongly encouraged to attend)</i>	2:00 PM	Middletown Campus, Corron Community Development Center, Carl & Emily Thompson Conference Center
Wednesday, May 13, 2026	Employee Awards and Recognition Program	10:30 AM – 12 PM (program); 12 – 1 PM (luncheon)	Middletown Campus, Corron Community Development Center, Carl & Emily Thompson Conference Center
Thursday, May 14, 2026	Commencement, Health Professions	10:00 AM	Middletown Campus
Friday, May 15, 2026	Commencement, General	10:00 AM	Middletown Campus
Thursday, June 4, 2026	College Board meeting	12:00 PM; lunch served at 11:30 AM	Luray Page County Center