



## **2025 -2026 APPLICATION PACKET CONTENTS**

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2025-2026	FUTURE EDUCATORS ACADEMY At-a-Glance
<b>Mission</b>	The mission of the Future Educators Academy is to produce well-prepared future educators by providing accessible, supportive, and innovative learning experiences.
<b>School Day</b>	<ul style="list-style-type: none"> <li>● 2.5 hour Future Educators Academy instruction</li> <li>● 8 a.m. to 10:45 a.m. Monday –Friday—on-site instruction</li> <li>● 1 day a week Focused Learning Experiences (FLEX) e.g., practicum experiences; professional presentations; field trips; special events; remediation</li> <li>● Web-communication systems to provide additional instructional time</li> </ul>
<b>Yearly Schedule</b>	<ul style="list-style-type: none"> <li>● Students will follow the community college academic calendar</li> <li>● Web-communication systems utilized when some students cannot be present due to weather, holidays, or other circumstances</li> </ul>
<b>Number of Students and Grade Levels</b>	<ul style="list-style-type: none"> <li>● Laurel Ridge Middletown Campus – 30 students</li> <li>● Laurel Ridge Fauquier Campus – 15 students</li> <li>● Grades 11-12</li> </ul>
<b>Site Description</b>	<ul style="list-style-type: none"> <li>● Laurel Ridge Community College Middletown Campus</li> <li>● Laurel Ridge Community College Fauquier Campus</li> <li>● Sites connected by technology for interaction among teachers and students</li> <li>● Lab facilities to support instruction and technology-enhanced learning opportunities</li> </ul>
<b>Curriculum Focus</b>	<ul style="list-style-type: none"> <li>● General Education Courses designed for transfer to four-year colleges/universities</li> <li>● Collaboration among faculty and students with community partnerships</li> <li>● Technology integration in all aspects of learning</li> <li>● Opportunity to earn college credit and an Associate degree</li> <li>● Practical experiential learning experiences</li> </ul>
<b>Instructor Qualifications</b>	<ul style="list-style-type: none"> <li>● College faculty credentialed within the respective discipline</li> <li>● Extensive content-area and teaching experience</li> </ul>
<b>Diploma/Transcripts</b>	<ul style="list-style-type: none"> <li>● School-division diploma</li> <li>● School division transcript and community college transcript</li> <li>● Opportunity to earn an Associate degree from Laurel Ridge Community College</li> </ul>
<b>Guidance Services</b>	<ul style="list-style-type: none"> <li>● College admission and scholarship counseling provided by community college in addition to base school counseling support</li> </ul>
<b>Community Support</b>	<ul style="list-style-type: none"> <li>● Laurel Ridge Community College</li> </ul>
<b>Distance Learning</b>	<ul style="list-style-type: none"> <li>● Web-communication to expand time for student-faculty interaction</li> <li>● Possible use of online courses to meet individual needs</li> </ul>
<b>Application Process</b>	<ul style="list-style-type: none"> <li>● Application, meet dual enrollment criteria, counselor part completed</li> <li>● Submit by established deadline</li> <li>● Lottery process if more students apply than seats available</li> </ul>
<b>Transportation</b>	<ul style="list-style-type: none"> <li>● School divisions provide transportation from base schools to college sites</li> </ul>

## PROGRAM OF STUDIES

**One week before fall semester begins, students will take Student Development**

SDV 101      Orientation to Education Professions      **1 credit**

### **FALL SEMESTER JUNIOR YEAR:**

ENG 111      English Composition I      3 credits  
EDU 200      Introduction to Teaching as a Profession      3 credits  
MTH 154      Quantitative Reasoning      3 credits  
HIS 121      United States History to 1877      3 credits  
CST 100      Principles of Public Speaking      3 credits

**TOTAL CREDITS**      **15 credits**

### **SPRING SEMESTER JUNIOR YEAR:**

ENG 112      English Composition II      3 credits  
EDU 207      Human Growth and Development      3 credits  
MTH 245      Statistics I      3 credits  
HIS 122      United States History to 1865      3 credits  
ECO 150      Economic Essentials: Theory and Application      3 credits

**TOTAL CREDITS**      **15 credits**

### **FALL SEMESTER SENIOR YEAR:**

ENG 246      American Literature      3 credits  
EDU 204      Teaching in a Diverse Society      3 credits  
PLS 135      U.S. Government and Politics      3 credits  
BIO 101      General Biology I      4 credits  
ART 101      History of Art: Prehistoric to Gothic      3 credits

**TOTAL CREDITS**      **16 credits**

### **SPRING SEMESTER SENIOR YEAR:**

EDU 250      Foundations of Exceptional Education      3 credits  
PLS 136      State and Local Government and Politics      3 credits  
GEO 220      World Regional Geography      3 credits  
GOL 105 or      Physical Geology      4 credits  
GOL 106      Historical Geology

**TOTAL CREDITS**      **13 credits**

**TOTAL PROGRAM CREDITS**      **60 credits**

## APPLICATION CHECKLIST

This checklist is provided to assist you in completing your application to the Future Educators Academy. You are responsible for ensuring that all of your application materials are completed and submitted to the Future Educators Academy website **no later than January 30, 2025**.

- **Read and follow all directions very thoroughly and carefully.**
- Make sure all student information is provided on the Laurel Ridge Future Educators Academy Student Application.
- Provide your counselor with the Student Profile page by **January 23, 2025**. **Counselors** complete this page.
- Return the completed application and signed forms to your career coach.
  - Student Application
  - A signed Parent Permission Form
  - A signed Commitment Form
  - Your Counselor Recommendation (signed by your counselor)
- Completion of Algebra II with a grade of “C” or higher is required by end of Spring 2025 semester.
- Students are required to have a grade point average of 3.0 or higher in order to dual enroll college transfer courses. **If GPA is less than 3.0**, make arrangements to take the Virginia Placement Tests in English and Mathematics. Students must meet basic math and English requirements to dual enroll. Courses also have additional prerequisite requirements. Appropriate SAT or ACT scores **may** be used to satisfy course prerequisites, depending on the course. Contact your high school Counselor, Career Coach, or the Dual Enrollment office at the community college for assistance. Attach a copy of Virginia Placement Test results for English and Math with your application materials.
- Students will be notified of acceptance to the Academy by April 11, 2025.



### 2025-2026 Student Application

Please thoroughly complete the application.

Name of Applicant \_\_\_\_\_  
Last First Middle Nickname (If any)

Current Base High School \_\_\_\_\_ Grade \_\_\_\_\_

Date of Birth (mm/dd/yy) \_\_\_\_\_ Gender: \_\_\_\_\_

Student I.D. Number \_\_\_\_\_

Name of Parent(s)/Guardian(s) \_\_\_\_\_

Mailing Address \_\_\_\_\_  
Street City State Zip Code

Home Phone Number ( ) \_\_\_\_\_ Work Numbers ( ) \_\_\_\_\_

Parent Email(s) \_\_\_\_\_

Student Email(s) \_\_\_\_\_

The decision to apply to the Future Educators Academy is my own, and I want to participate fully in the program.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Applicant



## PARENTAL PERMISSION

I, \_\_\_\_\_ the parent/guardian of \_\_\_\_\_  
(Parent Name, Printed) (Student Name, Printed)

am aware of and in support of my student's application to the Future Educators Academy and give permission for my student's academic records to be reviewed and for appropriate standardized assessments to be administered by the school's personnel.

Principal's signature is required to give permission for student to take Dual Enrollment courses.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Principal

Laurel Ridge Community College does not discriminate on the basis of race, color, creed, religion, national origin, ancestry, sex, sexual orientation, pregnancy, childbirth or other medical conditions, political affiliation, gender, gender identity, marital status, genetic information, disability, age, or status as a veteran in program and activities.



## COMMITMENT FORM

This commitment form is signed as acknowledgment that the school division where I currently attend high school is sponsoring my college education and enabling me to earn an Associate degree in Education at the time of high school graduation.

The commitment form serves as a written obligation to return to the school division of \_\_\_\_\_ Public Schools upon completion of my bachelor's degree in education.

I \_\_\_\_\_ (Student First and Last Name) understand I am required to return to the sponsoring school division and teach for **two years** contingent upon availability of job openings. If my sponsoring division does not have openings, I will seek employment within the Commonwealth of Virginia. After two years of service, I am free to seek employment in other school divisions.

Signed willfully this date: \_\_\_\_\_

Signature: \_\_\_\_\_

In the event that I decide not to complete the associate's degree or pursue a bachelor's degree in education, I am under no financial obligation to repay the school division.



## COUNSELOR RECOMMENDATION

**Part One:** Must be completed by the student:

Student Name \_\_\_\_\_ Student Number \_\_\_\_\_ Current Grade \_\_\_\_\_

**Part Two:** Must be completed by your Counselor.

A GPA of 3.0 or higher is required to dual enroll all transfer courses.

Please **attach** a high school transcript to verify GPA. Current GPA \_\_\_\_\_

**(Completion of Algebra II with a grade of "C" or higher is required before entering FEA)**

**If GPA is less than 3.0**, please make arrangements for the student to take the Virginia Placement Tests in English and Mathematics. Students must meet basic math and English requirements to dual enroll. Courses also have additional prerequisite requirements. Appropriate SAT or ACT scores **may** be used to satisfy course prerequisites, depending on the course. Contact the Career Coach or the Dual Enrollment office at the community college for assistance. Attach a copy of the Virginia Placement Test results for English and Math or appropriate SAT/ACT scores.

**Special Data (REQUIRED):** \_\_\_\_\_ Gifted Identification \_\_\_\_\_ IEP \_\_\_\_\_ 504 Plan

\_\_\_\_\_  
Counselor Name (*please print*)

\_\_\_\_\_  
Counselor Signature