



LEARNING RESOURCES CENTER COLLECTION DEVELOPMENT
Policy Statement

The purpose of this Collection Development Policy is to guide the selection, acquisition, and maintenance of library materials to ensure the collection meets the information needs of the Laurel Ridge Community College (the College) community.

The library's collection supports the College's *Engage 2027 Strategic Plan* by helping to ensure an excellent teaching and learning environment that recognizes the value of diversity, equity, and inclusion and facilitates access for all. The primary goal of the library is to support and enhance the curriculum and instructional programs of the College and meet the educational needs of students, faculty, and staff. The secondary goal is to supplement the collection with materials to meet the non-curricular information needs of the students, faculty, staff, and community.

The College's Library upholds the principles of the American Library Association's "**Library Bill of Rights**" statement (Appendix A.)

The Library strives to select curricular materials representing multiple sides of various issues. The goal is to provide materials representing diverse viewpoints in support of our academic offerings and to reflect the varied backgrounds of the College's students, faculty, and staff.

The Library aligns with the *VCCS Opportunity 2027 Strategic Plan* to cultivate and support diversity on campus and to provide equitable service for all faculty, staff, and students. The library prioritizes materials that support diversity initiatives and representation. The library focuses on providing materials and services that contribute to an equitable and inclusive environment through training of its staff, the purchase of resources that eliminate accessibility and/or digital barriers, and a focus on practices and design that fosters equity.

This policy applies to all library collections.

1. Definitions

Patrons: Refer to all users of the Learning Resource Center (LRC), including community members of our service region who have no official relationship to the College.

2. Procedures

See Policy Procedure 61001P

3. Responsible Office:

Selection of materials is a cooperative process, with participation and recommendations by faculty, librarians, staff, and students. Library staff will monitor, oversee, and participate in the development of the library's collections. Because of their unique and remarkable competence within specific disciplines, significant consideration will be given to faculty recommendations on materials and resources that support their subject areas and curriculum. LRC and Library staff interaction with students and members of the college community gives a unique perspective on information needs and interests, therefore, all LRC and Library staff are expected to contribute to collection development by recommending materials and resources as well as identifying areas within the collection which may require attention.

The Director of Learning Resources and Fauquier Campus librarian shall have primary responsibility for determining the suitability of all proposed materials for the collection, whether purchases or gifts. Other library staff may determine the suitability of material upon request or need. The Director of Learning Resources coordinates all purchasing activities and makes final decisions about purchases. The Library will use a variety of selection tools, including professional library literature, and will make those tools available to faculty when possible.

4. Other Information:

The policy was approved by the Learning Resources Center (LRC) Committee and the Vice President of Learning in April 2005. A revision was initiated by the Director of Learning Resource Center and approved by the Learning Governance Committee in March 2022.

Document History:

Approved: VP of Learning, April 2005

Revised: 2007

Revised: Kim Blosser, November 2016

Revised: Anne Davis, VP of Academic & Student Affairs, March 2022

Appendix B: The Library Bill of Rights

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

- I. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.
- II. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.
- III. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.
- IV. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
- V. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.
- VI. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

*Adopted June 19, 1939, by the ALA Council; amended October 14, 1944;
June 18, 1948; February 2, 1961; June 27, 1967; January 23, 1980;
inclusion of "age" reaffirmed January 23, 1996.*