Institution: Lord Fairfax Community College (232575)
User ID: P2325752

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

○ No, I will not complete Part C

◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	32	5	36	73	20	93
American Indian or Alaska Native	0	0	2	2	1	3
Asian	6	1	4	11	8	19
Black or African American	11	0	11	22	6	28
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	215	17	240	472	173	645
Two or more races	9	1	15	25	11	36
Race and ethnicity unknown	5	0	5	10	12	22
Total men	278	24	316	618	231	849
Total men prior year	**284**	**43**	**315**	**642**	**237**	**879**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	41	4	60	105	23	128
American Indian or Alaska Native	0	0	0	0	0	0
Asian	3	0	7	10	9	19
Black or African American	12	0	14	26	3	29
Native Hawaiian or Other Pacific Islander	1	1	0	2	1	3
White	259	26	300	585	267	852
Two or more races	22	4	14	40	10	50
Race and ethnicity unknown	2	6	2	10	11	21
Total women	340	41	397	778	324	1,102
Total women prior year	**353**	**36**	**372**	**761**	**327**	**1,088**
Grand total (men+women)	618	65	713	1,396	555	1,951
Grand total (men+women) prior year	**637**	**79**	**687**	**1,403**	**564**	**1,967**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
 considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	1	7	9	7	16
Hispanic/Latino	39	5	72	116	83	199
American Indian or Alaska Native	0	0	3	3	2	5
Asian	6	2	16	24	21	45
Black or African American	4	5	28	37	22	59
Native Hawaiian or Other Pacific Islander	0	0	0	0	2	2
White	119	34	384	537	655	1,192
Two or more races	8	1	28	37	38	75
Race and ethnicity unknown	4	2	10	16	51	67
Total men	181	50	548	779	881	1,660
Total men prior year	**213**	**49**	**595**	**857**	**910**	**1,767**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	0	13	14	12	26
Hispanic/Latino	54	10	139	203	144	347
American Indian or Alaska Native	2	0	6	8	1	9
Asian	5	0	17	22	26	48
Black or African American	20	24	87	131	46	177
Native Hawaiian or Other Pacific Islander	0	0	2	2	1	3
White	214	75	922	1,211	1,119	2,330
Two or more races	19	3	34	56	53	109
Race and ethnicity unknown	7	7	14	28	28	56
Total women	322	119	1,234	1,675	1,430	3,105
Total women prior year	**310**	**117**	**1,242**	**1,669**	**1,395**	**3,064**
Grand total (men+women)	503	169	1,782	2,454	2,311	4,765
Grand total (men+women) prior year	**523**	**166**	**1,837**	**2,526**	**2,305**	**4,831**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
ⓘ**Enrolled** *exclusively* **in <u>distance education courses</u>**	825	224
Enrolled in *at least one* **but not all distance education courses**	1,531	187
Not enrolled **in any distance education courses**	1,494	2,455
Total (from prior part A screens)	3,850	2,866

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	VA	822	215
Located in the U.S. but not in	VA	3	9
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		825	224

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	16	18
Hispanic/Latino	93	199	292
American Indian or Alaska Native	3	5	8
Asian	19	45	64
Black or African American	28	59	87
Native Hawaiian or Other Pacific Islander	1	2	3
White	645	1,192	1,837
Two or more races	36	75	111
Race and ethnicity unknown	22	67	89
Total men	849	1,660	2,509
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	26	26
Hispanic/Latino	128	347	475
American Indian or Alaska Native	0	9	9
Asian	19	48	67
Black or African American	29	177	206
Native Hawaiian or Other Pacific Islander	3	3	6
White	852	2,330	3,182
Two or more races	50	109	159
Race and ethnicity unknown	21	56	77
Total women	1,102	3,105	4,207
Grand Total (men+women)	1,951	4,765	6,716

Institution: Lord Fairfax Community College (232575)
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	235	349
18-19	404	489
20-21	111	114
22-24	35	52
25-29	26	45
30-34	18	22
35-39	9	8
40-49	8	18
50-64	3	5
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	849	1,102

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	775	1,227
18-19	309	451
20-21	197	330
22-24	130	265
25-29	105	262
30-34	51	176
35-39	34	135
40-49	27	166
50-64	28	87
65 and over	4	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,660	3,105

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.			
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019			
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.			
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	1	1
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: Lord Fairfax Community College (232575)
User ID: P2325752

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's official fall reporting date or as of October 15, 2019	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	1,108	850
Washington	53		
West Virginia	54	12	5
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,121	856

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	618
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,121
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	234
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	2,866
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	54
D6	Total <u>entering students</u> at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,409
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	44

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2018 cohort	637	637	**581**
E2a Exclusions from the Fall 2018 cohort		0	**0**
E2b Inclusions to the Fall 2018 cohort		0	**0**
E3 **Adjusted** Fall 2018 cohort (line E1 - E2a + E2b)		637	**581**
E4 Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		413	**382**
E5 Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		65%	**66%**

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2018 cohort	523	523	**522**
E7a	Exclusions from the Fall 2018 cohort		0	**0**
E7b	Inclusions to the Fall 2018 cohort		0	**0**
E8	**Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)		523	**522**
E9	Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		227	**236**
E10	Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		43%	**45%**

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	23	to 1
Student-to-faculty ratio prior year	21	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⚪ Keyholder	⚪ SFA Contact	⚪ HR Contact
⚪ Finance Contact	⚪ Academic Library Contact	◉ Other

Name: Janet Ping
Email: jping@lfcc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	6,716
Transfer-in enrollment	234
Student-to-faculty ratio	23 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	4%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	75%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	81%
25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	65%
First-time, part-time retention rate	43%
Graduation rate cohort as percent of total entering students	44%

Fall Enrollment

Lord Fairfax Community College (232575)

There are no errors for the selected survey and institution.

Fall Enrollment

Lord Fairfax Community College (232575)