

Institution: Lord Fairfax Community College (232575)
 User ID: P2325752

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

Degree/Certificate-Seeking Undergraduate Students	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	642	0	642	722
Pell Grant recipients	279	0	279	317
NonPell Grant recipients	363	0	363	405
Part-time	785	0	785	744
Pell Grant recipients	370	0	370	366
NonPell Grant recipients	415	0	415	378
Non-First-time entering				
Full-time	180	0	180	175
Pell Grant recipients	104	0	104	95
NonPell Grant recipients	76	0	76	80
Part-time	460	0	460	461
Pell Grant recipients	163	0	163	140
NonPell Grant recipients	297	0	297	321
Total Entering	2,067	0	2,067	2,102
Pell Grant recipients	916	0	916	918
NonPell Grant recipients	1,151	0	1,151	1,184

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	580	246
First-time, Part-time	567	N/A
Non-First-time, Full-time	120	N/A

Non-First-time, Part-time	252	N/A
Total Undergraduates	N/A	2,122

Award Status at Four Years

Award Status at Four Years After Entry
2011-12 Entering Undergraduate Cohort
 (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	642	182	88	0	270	42
Pell Grant recipients	279	59	30	0	89	32
NonPell Grant recipients	363	123	58	0	181	50
Part-time	785	86	33	0	119	15
Pell Grant recipients	370	43	16	0	59	16
NonPell Grant recipients	415	43	17	0	60	14
<u>Non-First-time entering</u>						
Full-time	180	22	24	0	46	26
Pell Grant recipients	104	12	15	0	27	26
NonPell Grant recipients	76	10	9	0	19	25
Part-time	460	38	28	0	66	14
Pell Grant recipients	163	18	9	0	27	17
NonPell Grant recipients	297	20	19	0	39	13
<u>Total Entering</u>						
	2,067	328	173	0	501	24
Pell Grant recipients	916	132	70	0	202	22
NonPell Grant recipients	1,151	196	103	0	299	26

Award Status at Six Years

**Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)**

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	642	191	104	0	295	46
Pell Grant recipients	279	64	35	0	99	35
NonPell Grant recipients	363	127	69	0	196	54
Part-time	785	119	51	0	170	22
Pell Grant recipients	370	59	24	0	83	22
NonPell Grant recipients	415	60	27	0	87	21
<u>Non-First-time entering</u>						
Full-time	180	22	24	0	46	26
Pell Grant recipients	104	12	15	0	27	26
NonPell Grant recipients	76	10	9	0	19	25
Part-time	460	49	42	0	91	20
Pell Grant recipients	163	25	15	0	40	25
NonPell Grant recipients	297	24	27	0	51	17
<u>Total Entering</u>						
	2,067	381	221	0	602	29
Pell Grant recipients	916	160	89	0	249	27
NonPell Grant recipients	1,151	221	132	0	353	31

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	642	194	107	0	301	47	319	3	82	256	341	13	
Pell Grant recipients	279	65	35	0	100	36	113	2	37	140	179	14	
NonPell Grant recipients	363	129	72	0	201	55	206	1	45	116	162	13	
Part-time	785	127	59	0	186	24	139	11	112	476	599	16	
Pell Grant recipients	370	61	28	0	89	24	60	5	44	232	281	13	
NonPell Grant recipients	415	66	31	0	97	23	79	6	68	244	318	18	
Non-First-time entering													
Full-time	180	23	26	0	49	27	49	1	36	94	131	21	
Pell Grant recipients	104	13	16	0	29	28	27	0	19	56	75	18	
NonPell Grant recipients	76	10	10	0	20	26	22	1	17	38	56	24	
Part-time	460	52	42	0	94	20	102	2	73	291	366	16	
Pell Grant recipients	163	26	15	0	41	25	35	1	20	101	122	13	
NonPell Grant recipients	297	26	27	0	53	18	67	1	53	190	244	18	
Total Entering													
Pell Grant recipients	916	165	94	0	259	28	235	8	120	529	657	14	
NonPell Grant recipients	1,151	231	140	0	371	32	374	9	183	588	780	17	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Janet Ping

Email: jping@lfcc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	42%	46%	47%	0%	13%
Pell Grant recipients	32%	35%	36%	1%	13%
NonPell Grant recipients	50%	54%	55%	0%	12%
Part-time	15%	22%	24%	1%	14%
Pell Grant recipients	16%	22%	24%	1%	12%
NonPell Grant recipients	14%	21%	23%	1%	16%
Non-First-time entering					
Full-time	26%	26%	27%	1%	20%
Pell Grant recipients	26%	26%	28%	0%	18%
NonPell Grant recipients	25%	25%	26%	1%	22%
Part-time	14%	20%	20%	0%	16%
Pell Grant recipients	17%	25%	25%	1%	12%
NonPell Grant recipients	13%	17%	18%	0%	18%
Total Entering					
Full-time	24%	29%	30%	1%	15%
Pell Grant recipients	22%	27%	28%	1%	13%
NonPell Grant recipients	26%	31%	32%	1%	16%

Outcome Measures

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There are no errors for the selected survey and institution.