

Fall Enrollment 2018-19

Institution: Lord Fairfax Community College (232575)

User ID: P2325756

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	5	6	0	6
Hispanic/Latino	31	7	25	63	18	81
American Indian or Alaska Native	0	1	4	5	0	5
Asian	6	2	8	16	12	28
Black or African American	10	3	7	20	5	25
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	217	28	243	488	179	667
Two or more races	15	0	16	31	17	48
Race and ethnicity unknown	4	1	7	12	6	18
Total men	284	43	315	642	237	879
Total men prior year	293	28	334	655	248	903

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	0	2	5	0	5
Hispanic/Latino	49	7	44	100	21	121
American Indian or Alaska Native	1	0	0	1	1	2
Asian	4	2	6	12	12	24
Black or African American	18	4	20	42	3	45
Native Hawaiian or Other Pacific Islander	1	0	0	1	1	2
White	261	22	272	555	273	828
Two or more races	14	0	20	34	14	48
Race and ethnicity unknown	2	1	8	11	2	13
Total women	353	36	372	761	327	1,088
Total women prior year	288	54	388	730	311	1,041
Grand total (men+women)	637	79	687	1,403	564	1,967
Grand total (men+women) prior year	581	82	722	1,385	559	1,944

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	5	6	3	9
Hispanic/Latino	35	6	69	110	81	191
American Indian or Alaska Native	0	0	2	2	1	3
Asian	3	1	8	12	20	32
Black or African American	11	5	24	40	25	65
Native Hawaiian or Other Pacific Islander	0	0	0	0	5	5
White	142	33	458	633	718	1,351
Two or more races	14	3	21	38	30	68
Race and ethnicity unknown	7	1	8	16	27	43
Total men	213	49	595	857	910	1,767
Total men prior year	232	57	605	894	936	1,830

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	0	15	17	5	22
Hispanic/Latino	45	14	137	196	120	316
American Indian or Alaska Native	0	1	8	9	2	11
Asian	2	5	16	23	26	49
Black or African American	17	8	80	105	37	142
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	2
White	217	83	933	1,233	1,131	2,364
Two or more races	23	5	39	67	51	118
Race and ethnicity unknown	4	1	13	18	22	40
Total women	310	117	1,242	1,669	1,395	3,064
Total women prior year	290	146	1,232	1,668	1,449	3,117
Grand total (men+women)	523	166	1,837	2,526	2,305	4,831
Grand total (men+women) prior year	522	203	1,837	2,562	2,385	4,947

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	802	173
Enrolled in <i>at least one</i> but not all distance education courses	1,619	157
<i>Not enrolled in any</i> distance education courses	1,508	2,539
Total (from prior part A screens)	3,929	2,869

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	VA	794	165
Located in the U.S. but not in	VA	8	8
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		802	173

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	9	15
<u>Hispanic/Latino</u>	81	191	272
<u>American Indian or Alaska Native</u>	5	3	8
<u>Asian</u>	28	32	60
<u>Black or African American</u>	25	65	90
<u>Native Hawaiian or Other Pacific Islander</u>	1	5	6
<u>White</u>	667	1,351	2,018
<u>Two or more races</u>	48	68	116
<u>Race and ethnicity unknown</u>	18	43	61
Total men	879	1,767	2,646

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	22	27
<u>Hispanic/Latino</u>	121	316	437
<u>American Indian or Alaska Native</u>	2	11	13
<u>Asian</u>	24	49	73
<u>Black or African American</u>	45	142	187
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	828	2,364	3,192
<u>Two or more races</u>	48	118	166
<u>Race and ethnicity unknown</u>	13	40	53
Total women	1,088	3,064	4,152
Grand Total (men+women)	1,967	4,831	6,798

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	251	364
18-19	404	493
20-21	115	121
22-24	42	40
25-29	44	27
30-34	12	12
35-39	4	12
40-49	4	14
50-64	3	5
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	879	1,088

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	806	1,250
18-19	299	417
20-21	221	312
22-24	161	263
25-29	111	268
30-34	55	172
35-39	36	115
40-49	49	169
50-64	26	93
65 and over	3	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,767	3,064


Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06		
Colorado	08	1	0
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25		
Michigan	26	1	1
Minnesota	27		
Mississippi	28	1	0
Missouri	29	1	1
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	1	1
New Mexico	35		
New York	36	2	2
North Carolina	37		
North Dakota	38		
Ohio	39	1	1
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	1,089	838
Washington	53		
West Virginia	54	10	4
Wisconsin	55		
Wyoming	56		
State Unknown	57	36	16
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1	0
Virgin Islands	78		
Foreign Countries	90	13	7
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,160	873

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2018**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	637
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,160
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	245
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	2,869
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	53
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,458
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	44

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2017 attendance status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2017 cohort	581	581 ?	603
E2a Exclusions from the Fall 2017 cohort		0	0
E2b Inclusions to the Fall 2017 cohort		0	0
E3 Adjusted Fall 2017 cohort (line E1 - E2a + E2b)		581	603
E4 Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		382 ?	416
E5 Full-time, first-time Fall 2017 cohort retention rate (line E4 / line E3)		66%	69 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2017 cohort	522	522	502
E7a Exclusions from the Fall 2017 cohort		0	0
E7b Inclusions to the Fall 2017 cohort		0	0
E8 Adjusted Fall 2017 cohort (line E6 - line E7)		522	502
E9 Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		236	214
E10 Part-time, first-time Fall 2017 cohort retention rate (line E9 / line E8)		45%	43 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	23	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Janet Ping

Email: jping@lfcc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00 hours	hours	hours	2.00 hours
Other offices	hours	hours	hours	hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	6,798
Transfer-in enrollment	245
Student-to-faculty ratio	21 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	4%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	77%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	66%
First-time, part-time retention rate	45%
Graduation rate cohort as percent of total entering students	44%

Fall Enrollment

Lord Fairfax Community College (232575)

There are no errors for the selected survey and institution.