

Institution: Lord Fairfax Community College (232575)
 User ID: P2325756

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	722	0	722	704
Pell Grant recipients	317	0	317	268
NonPell Grant recipients	405	0	405	436
<u>Part-time</u>	744	0	744	664
Pell Grant recipients	366	0	366	289
NonPell Grant recipients	378	0	378	375
Non-First-time entering				
<u>Full-time</u>	175	0	175	173
Pell Grant recipients	95	0	95	70
NonPell Grant recipients	80	0	80	103
<u>Part-time</u>	461	0	461	415
Pell Grant recipients	140	0	140	119
NonPell Grant recipients	321	0	321	296
Total Entering	2,102	0	2,102	1,956
Pell Grant recipients	918	0	918	746
NonPell Grant recipients	1,184	0	1,184	1,210

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	614	267
First-time, Part-time	523	N/A
Non-First-time, Full-time	114	N/A

Non-First-time, Part-time	222	N/A
Total Undergraduates	N/A	1,884

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	722	188	101	0	289	40
Pell Grant recipients	317	67	32	0	99	31
NonPell Grant recipients	405	121	69	0	190	47
Part-time	744	69	37	0	106	14
Pell Grant recipients	366	35	13	0	48	13
NonPell Grant recipients	378	34	24	0	58	15
<u>Non-First-time entering</u>						
Full-time	175	21	25	0	46	26
Pell Grant recipients	95	12	13	0	25	26
NonPell Grant recipients	80	9	12	0	21	26
Part-time	461	49	35	0	84	18
Pell Grant recipients	140	20	9	0	29	21
NonPell Grant recipients	321	29	26	0	55	17
<u>Total Entering</u>						
	2,102	327	198	0	525	25
Pell Grant recipients	918	134	67	0	201	22
NonPell Grant recipients	1,184	193	131	0	324	27

Award Status at Six Years

Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	722	202	109	0	311	43
Pell Grant recipients	317	75	36	0	111	35
NonPell Grant recipients	405	127	73	0	200	49
Part-time	744	86	42	0	128	17
Pell Grant recipients	366	41	15	0	56	15
NonPell Grant recipients	378	45	27	0	72	19
<u>Non-First-time entering</u>						
Full-time	175	22	25	0	47	27
Pell Grant recipients	95	13	13	0	26	27
NonPell Grant recipients	80	9	12	0	21	26
Part-time	461	53	44	0	97	21
Pell Grant recipients	140	21	12	0	33	24
NonPell Grant recipients	321	32	32	0	64	20
Total Entering						
	2,102	363	220	0	583	28
Pell Grant recipients	918	150	76	0	226	25
NonPell Grant recipients	1,184	213	144	0	357	30

Award and Enrollment Status at Eight Years**Award and Enrollment Status at Eight Years After Entry**

2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	722	208	111	0	319	44	285	22	111	270	403	18	
Pell Grant recipients	317	76	37	0	113	36	88	14	51	139	204	21	
NonPell Grant recipients	405	132	74	0	206	51	197	8	60	131	199	17	
Part-time	744	94	45	0	139	19	124	12	107	486	605	16	
Pell Grant recipients	366	43	17	0	60	16	51	8	46	252	306	15	
NonPell Grant recipients	378	51	28	0	79	21	73	4	61	234	299	17	
Non-First-time entering													
Full-time	175	23	26	0	49	28	47	2	48	76	126	29	
Pell Grant recipients	95	14	13	0	27	28	17	1	25	42	68	27	
NonPell Grant recipients	80	9	13	0	22	28	30	1	23	34	58	30	
Part-time	461	54	48	0	102	22	78	5	78	276	359	18	
Pell Grant recipients	140	22	13	0	35	25	25	1	18	86	105	14	
NonPell Grant recipients	321	32	35	0	67	21	53	4	60	190	254	20	
Total Entering	2,102	379	230	0	609	29	534	41	344	1,108	1,493	18	
Pell Grant recipients	918	155	80	0	235	26	181	24	140	519	683	18	
NonPell Grant recipients	1,184	224	150	0	374	32	353	17	204	589	810	19	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Janet Ping		
Email: jping@lfcc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	40%	43%	44%	3%	15%
Pell Grant recipients	31%	35%	36%	4%	16%
NonPell Grant recipients	47%	49%	51%	2%	15%
Part-time	14%	17%	19%	2%	14%
Pell Grant recipients	13%	15%	16%	2%	13%
NonPell Grant recipients	15%	19%	21%	1%	16%
Non-First-time entering					
Full-time	26%	27%	28%	1%	27%
Pell Grant recipients	26%	27%	28%	1%	26%
NonPell Grant recipients	26%	26%	28%	1%	29%
Part-time	18%	21%	22%	1%	17%
Pell Grant recipients	21%	24%	25%	1%	13%
NonPell Grant recipients	17%	20%	21%	1%	19%
Total Entering					
Full-time	25%	28%	29%	2%	16%
Pell Grant recipients	22%	25%	26%	3%	15%
NonPell Grant recipients	27%	30%	32%	1%	17%

Outcome Measures

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There are no errors for the selected survey and institution.