

**Lord Fairfax Community College  
AAS Nursing Program  
Faculty Organization Minutes**

**Date: 4/17/18**

**Presiding: A. Brooks**

**Call to Order: 1704**

**Adoption of Agenda:**

**Approval of Minutes: N/A**

**Adjournment: 1750**

**Members Present:**

**2018 Spring CAC RSVP's**

Attending:

**Fauquier                                  Middletown                                  Not Attending**

Donna Burge	April Vanbeucken	Pattie Lawson
Olivia Perez	Robin Tusing	Julie Knowles
Jill Hodgson	Ann Simpson	Megan Marasco
<del>Kathleen Walsh</del>	Rebecca Myers	Amy Powers
Sandy Williams	Kristina Simpson	Louise Schwabenbauer
Amanda Brooks	Pam Unhoch	

Developed 10/13/16

	Theresa Needy	
	Kate Regula	
	Tina Putman	
	LaDonna Williams	
	Liza Marshall	
	Sam Baugher	
	Lisa Zerull – will call in	

See roster

Members Absent: L. Schwabenbauer-family emergency

	<b>Discussion</b>	<b>Implementati on</b>	<b>Evaluati on</b>	<b>Systematic Plan for Evaluation Standard</b>
<b>CAC</b>				
VCCS Common Curriculum Update	L. Williams discussed CBC with committee members. NO specialty courses anymore. Reviewed student engagement. Will contact clinical agencies to brief what clinical will look like (to include daily communication tools). Four schools have gone live with good success; higher retention rates BIO and A&P Professors (D. Burge and A. Simpson) asking how they can best prepare students for the CBC. Requested list of concepts. Possible presentations based on concepts in science pre-reqs.	<b>List of concepts attached to minutes</b>		
<b>LPN Advanced Placement Option</b>	Joining 3 <sup>rd</sup> semester			

<b>Updates on graduates and Applicants ADN</b>				
2017 Pass Rate	FC 94% MT 75% 80.3% TP			
2017 graduate #'s	FC 17 MT 49			
2018 Current	FC 15 MT 55			
Applicant Pool	Higher than expected numbers MT may be accepting 75-80 FC may be accepting 24			
<b>LPN Program Update</b>				
2017 Pass Rate	<b>No information available</b>			
2017 graduate #'s	<b>No information available</b>			
2018 Current	15			
Applicant Pool	24			
<b>NAP</b>	Common curriculum to come, increasing hours to program, increase training requirements for instructors: mandatory q3yrs. New NCSBN NA exam will reflect July 2018.  Medication Aide: New 5 week course starting this summer.  PCT Certificate: 1 <sup>st</sup> Semester Nurse Aide, 2 <sup>nd</sup> Semester Medication Aide and other courses that will go toward Nursing.  In facility PearsonVue for home students. Applying for regional testing privileges			
2017 Pass Rate	100% written 52% skills			
2017 graduate #'s	7			
2018 Current	9			
Applicant Pool	8			
<b>Open Discussion</b>				

<b>Common Curriculum LPN</b>	J. Reynolds no longer have a LPN program. Consultant working with Nurse Tim and Charlotte from VBON to create common curriculum for LPN.			
<b>NCLEX Next Gen</b>	New test map 2019, expect more change 2022.  3 LFCC Grads currently in new-grad program at WMC			
<b>Advisory Committee Survey</b>				
<b>Next Meeting</b>	Fall 2018			
<b>Respectfully Submitted,</b>  <b>J. Hodgson</b>				

Concept	Level 1				Level 2		Level 3		Level 4	
	Introduction to Nursing Concepts: NSG 100	Competencies for Nursing Practice: NSG 106	Health Promotion and Assessment: NSG 200	Professional Nursing Concepts I: NSG 130	Health Care Participant : NSG 152	Health/ Illness Concepts: NSG 170	Health Care Concepts I: NSG 210	Health Care Concepts II: NSG 211	Complex Health Concepts: NSG 252	Advanced Professional Nursing Concepts: NSG 230
Health and Illness										
Acid-base balance										<ul style="list-style-type: none"> <li>• Metabolic acidosis and alkalosis</li> <li>• Respiratory acidosis</li> </ul>

									and alkalosis	
Addiction							<ul style="list-style-type: none"> <li>• Alcoholism</li> <li>• Substance abuse</li> <li>• Prenatal substance abuse</li> </ul>			
Anxiety								<ul style="list-style-type: none"> <li>• Generalized anxiety disorder</li> <li>• Phobias</li> <li>• Obsessive Compulsive Disorder</li> <li>• Panic Disorders</li> <li>• Post-traumatic stress disorder</li> </ul>		
Cellular Regulation						<ul style="list-style-type: none"> <li>• Breast cancer</li> <li>• Colon cancer</li> <li>• Leukemia (child)</li> </ul>				
Clotting							<ul style="list-style-type: none"> <li>• Deep vein thrombosis</li> <li>• Disseminated intravascular coagulation</li> <li>• HELLP Syndrome</li> <li>• Postpartum hemorrhage/ placenta previa/ placental abruption</li> </ul>			

Cognition			• Assessment of mental status					• Developmental delay: Spectrum disorders • Attention-Deficit/ Hyperactive disorder • Delirium • Alzheimer's disease/ dementia		
Comfort/ Rest	<ul style="list-style-type: none"> <li>• Osteoarthritic pain (chronic)</li> <li>• Post-surgical pain (acute)</li> <li>• Insomnia</li> <li>• Sleep apnea</li> </ul>									
Elimination	<ul style="list-style-type: none"> <li>• Incontinence: bladder &amp; bowel</li> <li>• Benign prostatic hypertrophy</li> <li>• Urinary retention</li> <li>• Constipation</li> <li>• Diarrhea</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Urinary</u>: insertion and maintenance of urinary catheter; bladder irrigation; use of bed pan, urinal, and commode; intake and output; specimen collection</li> <li>• <u>Bowel</u>: enemas; rectal tubes; colostomy appliances; specimen collection</li> </ul>	Assessment of the gastrointestinal and urinary systems							

Fluid and Electrolyte						<ul style="list-style-type: none"> <li>• Specific electrolyte imbalances</li> <li>• Dehydration</li> <li>• Fluid volume overload</li> </ul>			<ul style="list-style-type: none"> <li>• Acute kidney injury</li> <li>• Chronic renal failure</li> </ul>	
Gas Exchange	<ul style="list-style-type: none"> <li>• Post-surgical atelectasis</li> <li>• Viral/bacterial bronchitis</li> </ul>	<ul style="list-style-type: none"> <li>• Coughing and deep breathing</li> <li>• Incentive spirometry use</li> <li>• Oxygen delivery equipment</li> <li>• Artificial airways</li> <li>• Suctioning: oral, tracheal, naso-tracheal</li> <li>• Specimen collection</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment of the respiratory system</li> <li>• Respiration and pulse oximetry measurement</li> </ul>			<ul style="list-style-type: none"> <li>• Asthma-child</li> <li>• COPD-adult</li> <li>• Anemias</li> </ul>	<ul style="list-style-type: none"> <li>• Tuberculosis</li> <li>• Cystic fibrosis (pediatric)</li> </ul>		<ul style="list-style-type: none"> <li>• Acute respiratory distress syndrome</li> <li>• Pneumothorax</li> </ul>	
Grief & Loss					<ul style="list-style-type: none"> <li>• Loss of a child at birth</li> <li>• Sudden infant death syndrome (SIDS)</li> <li>• Children's response to loss</li> <li>• End-of-life care</li> <li>• Amputation</li> </ul>					
Immunity								<ul style="list-style-type: none"> <li>• Human immunodeficiency virus (HIV) infection and</li> </ul>		

								<ul style="list-style-type: none"> <li>acquired immune deficiency syndrome (AIDS)</li> <li>Anaphylaxis</li> <li>Systemic lupus erythematosus</li> <li>Organ transplant</li> </ul>		
Infection	<ul style="list-style-type: none"> <li>Methicillin Resistant Staphylococcus aureus (MRSA) infection</li> <li>Clostridium difficile (C. diff) infection</li> <li>Urinary tract infection</li> </ul>	<ul style="list-style-type: none"> <li>Hand hygiene</li> <li>Personal protective equipment</li> <li>Sterile gloving and sterile fields</li> </ul>			<ul style="list-style-type: none"> <li>Pneumonia</li> <li>Otitis media (child)</li> <li>Meningitis (adolescent)</li> <li>Respiratory Syncytial Virus (infant)</li> </ul>				<ul style="list-style-type: none"> <li>Sepsis across the lifespan</li> </ul>	
Inflammation								<ul style="list-style-type: none"> <li>Acute inflammation</li> <li>Inflammatory bowel disease</li> <li>Gastro-esophageal reflux disease</li> <li>Rheumatoid arthritis</li> </ul>	<ul style="list-style-type: none"> <li>Hepatitis</li> <li>Cirrhosis</li> <li>Pancreatitis</li> <li>Cholecystitis</li> </ul>	
Intracranial Regulation			<ul style="list-style-type: none"> <li>Assessment of the neurological system</li> </ul>						<ul style="list-style-type: none"> <li>Cerebral vascular accident</li> <li>Seizures (child and adult)</li> <li>Traumatic brain injury</li> </ul>	



Metabolism						<ul style="list-style-type: none"> <li>• Diabetes mellitus type 1 and 2 (across the lifespan)</li> <li>• Gestational diabetes</li> </ul>	<ul style="list-style-type: none"> <li>• Thyroid dysfunction</li> <li>• Adrenocortical dysfunction</li> <li>• Pituitary dysfunction</li> </ul>			
Mobility	<ul style="list-style-type: none"> <li>• Chronic low back pain</li> <li>• Immobile client on bedrest</li> </ul>	<ul style="list-style-type: none"> <li>• Proper body mechanics</li> <li>• Client transfers</li> <li>• Client positioning</li> <li>• Use of assistive mobility devices</li> <li>Range of motion</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment of the musculoskeletal system</li> </ul>				<ul style="list-style-type: none"> <li>• Fractures</li> <li>• Osteoporosis</li> <li>• Hip and knee replacement</li> <li>• Hip dysplasia (infant)</li> <li>• Multiple sclerosis</li> <li>• Unintentional injury across the lifespan</li> </ul>		<ul style="list-style-type: none"> <li>• Spinal cord injury (adult)</li> <li>• Spina bifida (pediatric)</li> <li>• Parkinson's disease</li> </ul>	
Mood and Affect								<ul style="list-style-type: none"> <li>• Depression</li> <li>• Postpartum depression</li> <li>• Bipolar disorder</li> <li>• Suicide</li> </ul>		
Nutrition	<ul style="list-style-type: none"> <li>• Obesity: children and adults</li> <li>• Malnutrition (older adult)</li> </ul>	<ul style="list-style-type: none"> <li>• Feeding clients</li> <li>• Aspiration precautions</li> <li>• Nasogastric tube care, insertion, irrigation, and connecting to suction</li> </ul>					<ul style="list-style-type: none"> <li>• Eating disorders</li> </ul>			

		<ul style="list-style-type: none"> <li>• Enteral feedings via NG or PEG</li> <li>• Blood glucose monitoring</li> </ul>								
Perfusion			<ul style="list-style-type: none"> <li>• Assessment of the cardiovascular system</li> <li>• Blood pressure and pulse measurement</li> <li>• Assessment of the lymphatic system</li> </ul>			<ul style="list-style-type: none"> <li>• Hypertension</li> <li>• Peripheral vascular disease</li> <li>• Pre-eclampsia</li> </ul>	<ul style="list-style-type: none"> <li>• Coronary artery disease</li> <li>• Congestive heart failure</li> </ul>		<ul style="list-style-type: none"> <li>• Shock</li> <li>• Multiple organ dysfunction syndrome</li> <li>• Arrhythmias</li> <li>• Congenital defects (infant/child)</li> </ul>	
Pharmacology Principles	<ul style="list-style-type: none"> <li>• Pharmacotherapeutics</li> <li>• Pharmacodynamics</li> </ul>	<ul style="list-style-type: none"> <li>• Medication administration: oral, topical, and parenteral</li> <li>• Drug dosage calculations: conversions; oral and parenteral dosage</li> <li>• Needle safety</li> </ul>								
Psychosis								<ul style="list-style-type: none"> <li>• Schizophrenia</li> </ul>		
Reproduction			<ul style="list-style-type: none"> <li>• Assessment of the genitalia</li> <li>• Breast assessment</li> <li>• Assessment of the pregnant female</li> </ul>			<ul style="list-style-type: none"> <li>• Antepartum</li> </ul>	<ul style="list-style-type: none"> <li>• Intrapartum</li> <li>• Postpartum</li> <li>• Newborn assessment</li> </ul>			
Sensory Perception			<ul style="list-style-type: none"> <li>• Assessment of the head, neck, nose,</li> </ul>					<ul style="list-style-type: none"> <li>• Cataracts</li> <li>• Glaucoma</li> <li>• Hearing loss</li> </ul>		

			mouth, and throat • Assessment of the eyes and ears					• Peripheral neuropathy		
Sexuality								• Family planning • Sexually transmitted infections • Erectile dysfunction • Menopause		
Stress and Coping								• Physical response/ disease • Separation anxiety (child)		
Thermoregulation								• Fever • Environmental hypo- and hyperthermia • Preterm/newborn hypothermia		
Tissue Integrity	• Pressure injury • Surgical wounds • Cellulitis (pediatric)	• Wound care • Removal of sutures and staples • Heat & cold application	• Assessment of the skin • Temperature measurement						• Burns	
Violence								• Child abuse • Elder abuse • Intimate partner violence		
Health Care Recipient										
Culture								• Sexual orientation		

					<ul style="list-style-type: none"> <li>• Cultural preference in situations across the lifespan</li> </ul>					
Development			<ul style="list-style-type: none"> <li>• Developmental delay in the child</li> <li>• Developmentally challenged adults</li> </ul>							
Functional Ability	<ul style="list-style-type: none"> <li>• Blindness</li> <li>• Confusion</li> </ul>	<ul style="list-style-type: none"> <li>• Hygiene care</li> </ul>								
Family Dynamics					<ul style="list-style-type: none"> <li>• Aging of family members</li> <li>• Expanding family</li> <li>• Chronic illness of a family member</li> </ul>					
Health Care Disparities					<ul style="list-style-type: none"> <li>• Homelessness</li> <li>• Veterans</li> <li>• Lower socioeconomic status</li> </ul>					
Health Promotion/ Adherence/ Motivation			<ul style="list-style-type: none"> <li>• Risk factor modification: smoking, exercise, diet, and vaccinations across the lifespan</li> </ul>							
Patient Education					<ul style="list-style-type: none"> <li>• Diabetes education</li> </ul>					

					• Pre-operative teaching					
Spirituality					• Spiritual distress					
Professional Nursing and Healthcare										
Caring/Advocacy					• Patient Bill of Rights • Compassion Fatigue					
Clinical Judgment/Nursing Process	• Care Plans • Concept Maps									
Communication				• Health history • Electronic health record and documentation						• Conflict resolution • Lateral violence • Civility in the workplace
Coordination of Care										• Delegation • Priority setting • Emergency triage • Bioterrorism
Ethics					• Advanced directives • Confidentiality					• Peer review • Virginia Peer Assistance program for nurses • Ethical dilemmas
Evidence					• Practice guidelines • Nursing research					

				<ul style="list-style-type: none"> <li>Expert opinion</li> </ul>						
Healthcare policy/ Health Care Economics										<ul style="list-style-type: none"> <li>Regulatory agencies</li> <li>Financing access: Medicare, Medicaid, health insurance</li> <li>Accrediting bodies</li> </ul>
Informatics				<ul style="list-style-type: none"> <li>Electronic health record</li> <li>Consumer health informatics</li> </ul>						<ul style="list-style-type: none"> <li>Clinical decision support systems</li> </ul>
Leadership										<ul style="list-style-type: none"> <li>Styles of leadership</li> <li>Change management</li> <li>Team building</li> </ul>
Legal Issues				<ul style="list-style-type: none"> <li>Health information portability and accountability act (HIPAA)</li> <li>Informed consent</li> <li>Restraints</li> <li>Licensure</li> <li>Mandatory reporting</li> </ul>						
Professionalism				<ul style="list-style-type: none"> <li>Social media practices</li> </ul>						

				<ul style="list-style-type: none"> <li>Attributes of the profession</li> </ul>						
Safety	<ul style="list-style-type: none"> <li>Medication Errors</li> <li>Interprofessional communication</li> </ul>	<ul style="list-style-type: none"> <li>Fall Precautions</li> <li>Restraints</li> </ul>								
Teamwork/ Collaboration				<ul style="list-style-type: none"> <li>Interdisciplinary plan of care</li> <li>Hand-off reporting</li> <li>Chain of command</li> <li>Patient rounding</li> </ul>						
Quality										<ul style="list-style-type: none"> <li>Magnet designation</li> <li>Root cause analysis</li> <li>Hospital consumer assessment of healthcare providers and systems</li> </ul>