

Overview**Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

Reporting Tips:

Carefully read each [OMFAQ](#) before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing Cohorts

Establishing Cohorts
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2009-10 cohort</u>	<u>Exclusions to 2009-10 cohort</u>	<u>Adjusted 2009-10 cohort</u>
<u>First-time entering</u>			
<u>Full-time</u>	704	0	704
Pell Grant recipients	<input type="text" value="268"/>	<input type="text" value="0"/>	268
Non-Pell Grant recipients	<input type="text" value="436"/>	<input type="text" value="0"/>	436
<u>Part-time</u>	664	0	664
Pell Grant recipients	<input type="text" value="289"/>	<input type="text" value="0"/>	289
Non-Pell Grant recipients	<input type="text" value="375"/>	<input type="text" value="0"/>	375
<u>Non-First-time entering</u>			
<u>Full-time</u>	173	0	173
Pell Grant recipients	<input type="text" value="70"/>	<input type="text" value="0"/>	70
Non-Pell Grant recipients	<input type="text" value="103"/>	<input type="text" value="0"/>	103
<u>Part-time</u>	415	0	415
Pell Grant recipients	<input type="text" value="119"/>	<input type="text" value="0"/>	119
Non-Pell Grant recipients	<input type="text" value="296"/>	<input type="text" value="0"/>	296
<u>Total Entering</u>			
	1,956	0	1,956
Pell Grant recipients	746	0	746
Non-Pell Grant recipients	1,210	0	1,210

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection
First-time, Full-time	614	218
First-time, Part-time	479	N/A
Non-First-time, Full-time	110	N/A
Non-First-time, Part-time	209	N/A
Total Undergraduates	N/A	1,463

Award Status at Four Years

Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	704	142	99	0	241	34
Pell Grant recipients	268	39	30	0	69	26
Non-Pell Grant recipients	436	103	69	0	172	39
Part-time	664	60	22	0	82	12
Pell Grant recipients	289	24	4	0	28	10
Non-Pell Grant recipients	375	36	18	0	54	14
<u>Non-First-time entering</u>						
Full-time	173	7	32	0	39	23
Pell Grant recipients	70	1	13	0	14	20
Non-Pell Grant recipients	103	6	19	0	25	24
Part-time	415	30	26	0	56	13
Pell Grant recipients	119	9	8	0	17	14
Non-Pell Grant recipients	296	21	18	0	39	13
<u>Total Entering</u>						
	1,956	239	179	0	418	21
Pell Grant recipients	746	73	55	0	128	17
Non-Pell Grant recipients	1,210	166	124	0	290	24

Award Status at Six Years

Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	704	158	118	0	276	39
Pell Grant recipients	268	44	41	0	85	32
Non-Pell Grant recipients	436	114	77	0	191	44
Part-time	664	78	31	0	109	16
Pell Grant recipients	289	33	6	0	39	13
Non-Pell Grant recipients	375	45	25	0	70	19
<u>Non-First-time entering</u>						
Full-time	173	9	34	0	43	25
Pell Grant recipients	70	2	13	0	15	21
Non-Pell Grant recipients	103	7	21	0	28	27
Part-time	415	37	33	0	70	17
Pell Grant recipients	119	12	10	0	22	18
Non-Pell Grant recipients	296	25	23	0	48	16
<u>Total Entering</u>						
	1,956	282	216	0	498	25
Pell Grant recipients	746	91	70	0	161	22
Non-Pell Grant recipients	1,210	191	146	0	337	28


Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown		Total number who did not receive an award from your institution
First-time entering											
Full-time	704	164	121	0	285	40	12	120	287	419	19
Pell Grant recipients	268	46	42	0	88	33	2	52	126	180	20
Non-Pell Grant recipients	436	118	79	0	197	45	10	68	161	239	18
Part-time	664	87	37	0	124	19	10	91	439	540	15
Pell Grant recipients	289	39	12	0	51	18	6	43	189	238	17
Non-Pell Grant recipients	375	48	25	0	73	19	4	48	250	302	14
Non-First-time entering											
Full-time	173	11	36	0	47	27	0	34	92	126	20
Pell Grant recipients	70	3	14	0	17	24	0	14	39	53	20
Non-Pell Grant recipients	103	8	22	0	30	29	0	20	53	73	19
Part-time	415	41	37	0	78	19	4	72	261	337	18
Pell Grant recipients	119	14	11	0	25	21	1	30	63	94	26
Non-Pell Grant recipients	296	27	26	0	53	18	3	42	198	243	15
Total Entering											
Full-time	1,956	303	231	0	534	27	26	317	1,079	1,422	18
Pell Grant recipients	746	102	79	0	181	24	9	139	417	565	20
Non-Pell Grant recipients	1,210	201	152	0	353	29	17	178	662	857	16

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Janet Ping"/>				
Email:	<input type="text" value="jping@lfcc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	34%	39%	40%	2%	17%
Pell Grant recipients	26%	32%	33%	1%	19%
Non-Pell Grant recipients	39%	44%	45%	2%	16%
Part-time	12%	16%	19%	2%	14%
Pell Grant recipients	10%	13%	18%	2%	15%
Non-Pell Grant recipients	14%	19%	19%	1%	13%
Non-First-time entering					
Full-time	23%	25%	27%	0%	20%
Pell Grant recipients	20%	21%	24%	0%	20%
Non-Pell Grant recipients	24%	27%	29%	0%	19%
Part-time	13%	17%	19%	1%	17%
Pell Grant recipients	14%	18%	21%	1%	25%
Non-Pell Grant recipients	13%	16%	18%	1%	14%
Total Entering					
Full-time	21%	25%	27%	1%	16%
Pell Grant recipients	17%	22%	24%	1%	19%
Non-Pell Grant recipients	24%	28%	29%	1%	15%

Outcome Measures

Lord Fairfax Community College (232575)

There are no errors for the selected survey and institution.