Institution: Lord Fairfax Community College (232575)   User ID: P2325751

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

  NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
 The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:
- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
11.0101 Computer and Information Sciences, General	1 - Awards of less than 1 academic year	1	Men	0	4	0	0	1	0	16	2	0	23	
			Women	0	1	0	0	0	0	9	1	0	11	
			Total	0	5	0	0	1	0	25	3	0	34	No
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	0	3	0	0	0	1	14	0	0	18	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	3	0	0	0	1	17	0	0	21	No
11.0701 Computer Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0801 Web Page, Digital/Multimedia and Information Resources Design	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	1	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	1	0	0	0	2	No
11.1003 Computer and Information Systems Security/Information Assurance	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	4	0	0	4	No
15.0000 Engineering Technology, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	0	0	0	5	0	0	6	No
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	1 - Awards of less than 1 academic year	1	Men	1	6	0	0	1	0	28	1	1	38	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	1	6	0	0	1	0	30	1	1	40	No
15.0699 Industrial Production Technologies/Technicians, Other	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
15.1302 CAD/CADD Drafting and/or Design Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.1603 Sign Language Interpretation and Translation	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	1	0	0	0	12	1	0	14	
			Total	0	0	1	0	0	0	14	1	0	16	No
19.0709 Child Care Provider/Assistant	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	7	0	1	9	
			Total	0	0	0	0	1	0	7	0	1	9	No
19.0709 Child Care Provider/Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	2	0	5	0	0	7	
			Total	0	0	0	0	2	0	5	0	0	7	No
22.0302 Legal Assistant/Paralegal		1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	2 - Awards of at least 1 but less than 2 academic years		Total	0	0	0	0	0	0	3	0	0	3	No
22.0302 Legal Assistant/Paralegal	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	1	0	3	
			Total	0	0	0	0	0	0	2	1	0	3	No
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	1	18	0	5	2	1	150	4	3	184	
			Women	0	30	2	5	13	1	230	8	0	289	
			Total	1	48	2	10	15	2	380	12	3	473	Yes
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	1	13	1	4	5	0	114	4	3	145	
			Women	0	20	0	13	5	0	238	11	2	289	
			Total	1	33	1	17	10	0	352	15	5	434	No
30.0101 Biological and Physical Sciences	3 - Associate's degree	1	Men	1	4	0	5	3	0	41	1	0	55	
			Women	0	5	1	4	3	0	64	2	0	79	
			Total	1	9	1	9	6	0	105	3	0	134	No
31.0301 Parks, Recreation and Leisure Facilities Management, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	4	0	0	4	No
43.0103 Criminal Justice/Law Enforcement Administration	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	1	0	0	2	No
43.0103 Criminal Justice/Law Enforcement Administration	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	2	0	0	1	0	2	0	0	5	
			Women	0	1	0	0	0	0	5	0	0	6	
			Total	0	3	0	0	1	0	7	0	0	11	No
47.0201 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	1 - Awards of less than 1 academic year	1	Men	1	2	0	0	1	0	12	0	0	16	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	2	0	0	1	0	12	0	0	16	No
50.0101 Visual and Performing Arts, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0605 Photography	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	6	0	0	6	No
51.0707 Health Information/Medical Records Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0707 Health Information/Medical Records Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	5	0	0	5	No
51.0799	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	2	1	0	4	0	0	8	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Health and Medical Administrative Services, Other			Total	0	1	0	2	1	0	4	0	0	8	No
51.0799 Health and Medical Administrative Services, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	1	0	5	2	0	9	
			Total	0	1	0	0	1	0	5	2	0	9	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	8	0	0	8	
			Women	0	0	0	0	0	0	5	1	0	6	
			Total	0	0	0	0	0	0	13	1	0	14	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	6	1	0	7	
			Total	0	0	0	0	0	0	6	1	0	7	No
51.0909 Surgical Technology/Technologist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	8	0	0	8	
			Total	0	0	0	0	0	0	10	0	0	10	No
51.0999 Allied Health Diagnostic, Intervention, and Treatment Professions, Other	1 - Awards of less than 1 academic year	1	Men	0	2	0	0	0	0	4	0	0	6	
			Women	0	3	0	0	1	0	21	3	0	28	
			Total	0	5	0	0	1	0	25	3	0	34	No
51.0999 Allied Health Diagnostic, Intervention, and Treatment Professions, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	2	0	2	1	0	14	0	0	19	
			Women	0	8	1	6	10	0	152	7	0	184	
			Total	0	10	1	8	11	0	166	7	0	203	No
51.1004 Clinical/Medical Laboratory Technician	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	1	0	8	0	0	11	
			Total	0	2	0	0	1	0	8	0	0	11	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	0	1	0	0	6	0	0	7	
			Women	0	5	0	1	2	0	50	1	0	59	
			Total	0	5	0	2	2	0	56	1	0	66	No
51.3901 Licensed Practical/Vocational Nurse Training	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3901 Licensed Practical/Vocational Nurse Training	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	13	0	0	13	
			Total	0	0	0	0	0	0	14	0	0	14	No
52.0299 Business Administration, Management and Operations, Other	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	4	0	15	0	0	19	
			Women	0	3	0	0	0	0	37	0	0	40	
			Total	0	3	0	0	4	0	52	0	0	59	No
52.0299 Business Administration, Management and Operations, Other	3 - Associate's degree	1	Men	0	0	0	0	1	0	4	0	0	5	
			Women	0	1	0	0	1	0	13	0	0	15	
			Total	0	1	0	0	2	0	17	0	0	20	No
52.0399	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	5	0	0	6	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Accounting and Related Services, Other			Total	0	0	0	0	0	1	5	0	0	6	No
52.0499 Business Operations Support and Secretarial Services, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	0	0	6	1	0	9	
			Total	0	2	0	0	0	0	7	1	0	10	No
52.0499 Business Operations Support and Secretarial Services, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	2	0	0	3	
			Total	0	1	0	0	0	0	2	0	0	3	No
52.0901 Hospitality Administration/Management, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		2	16	0	0	7	1	95	3	1	125	82
Women		0	10	1	2	4	0	108	6	1	132	112
Total		2	26	1	2	11	1	203	9	2	257	194
Awards of at least 1 but less than 2 academic years	2											
Men		1	17	1	6	7	0	134	4	3	173	179
Women		0	32	1	19	16	0	430	21	2	521	417
Total		1	49	2	25	23	0	564	25	5	694	596
Associate's degree	3											
Men		2	26	0	11	6	2	223	5	3	278	255
Women		0	42	3	10	21	2	386	13	0	477	491
Total		2	68	3	21	27	4	609	18	3	755	746
Grand Total Men		5	59	1	17	20	3	452	12	7	576	516
Grand Total Women		0	84	5	31	41	2	924	40	3	1130	1020
Grand Total		5	143	6	48	61	5	1376	52	10	1706	1536
PY Grand Total Men		1	36	1	12	22	0	417	13	14		516
PY Grand Total Women		2	58	3	25	48	2	847	29	6		1020
PY Grand Total		3	94	4	37	70	2	1264	42	20		1536

All Completers
Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers
Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*. •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	4	5	0	0	4
Hispanic/Latino	42	59	66	84	108
American Indian or Alaska Native	1	1	5	5	6
Asian	12	17	23	31	35
Black or African American	17	20	36	41	53
Native Hawaiian or Other Pacific Islander	2	3	2	2	4
White	381	452	739	924	1,120
Two or more races	11	12	35	40	46
Race and ethnicity unknown	6	7	3	3	9
TOTAL	476	576	909	1,130	1,385
PY TOTAL	**412**		**827**		**1,239**

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 contact or clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	98	125
Women	120	132
TOTAL	◆ 218	257
PY TOTAL	**148**	
By Race/Ethnicity		
Nonresident alien	1	2
Hispanic/Latino	21	26

American Indian or Alaska Native	1	1
Asian	2	2
Black or African American	9	11
Native Hawaiian or Other Pacific Islander	1	1
White	172	203
Two or more races	9	9
Race and ethnicity unknown	2	2
TOTAL	218	257

By Age

Under 18	6	
18-24	83	
25-39	79	
40 and Above	50	
Age Unknown	0	
TOTAL	218	257

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:
- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:

900 or more contact or clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	171	173
Women	504	521
TOTAL	675	694
PY TOTAL	**579**	
By Race/Ethnicity		
Nonresident alien	1	1
Hispanic/Latino	47	49

American Indian or Alaska Native	2	2
Asian	25	25
Black or African American	22	23
Native Hawaiian or Other Pacific Islander	0	0
White	548	564
Two or more races	25	25
Race and ethnicity unknown	5	5
TOTAL	675	694

By Age

Under 18	49	
18-24	412	
25-39	147	
40 and Above	67	
Age Unknown	0	
TOTAL	675	694

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:
- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	270	278
Women	469	477
TOTAL	739	755
PY TOTAL	**725**	
By Race/Ethnicity		
Nonresident alien	2	2
Hispanic/Latino	65	68
American Indian or Alaska Native	3	3

Asian	18	21
Black or African American	27	27
Native Hawaiian or Other Pacific Islander	4	4
White	599	609
Two or more races	18	18
Race and ethnicity unknown	3	3
TOTAL	739	755

By Age

Under 18	7	
18-24	477	
25-39	185	
40 and Above	70	
Age Unknown	0	
TOTAL	739	755

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: [ ]

Email: [ ]

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

[ ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	[ ]	hours	[ ]	hours	[ ]	hours	[ ]	hours
Other offices	[ ]	hours	[ ]	hours	[ ]	hours	[ ]	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	257	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	694	0
Associate's degree	755	0
Total number of degrees and certificates	1,706	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	476	909	1,385

Completions

Lord Fairfax Community College (232575)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported 3 awards in Completions for undergraduate Native Hawaiian or Other Pacific Islander Men, however you reported 2 undergraduate students for Native Hawaiian or Other Pacific Islander Men in the 12-month enrollment survey. Please correct the affected survey component or contact the Help Desk. (Error #10662)	Fatal	Yes	
Reason:	Overridden by administrator. Students received more than one award during the time frame. SSR			
Perform Edits	You have reported completers of Postsecondary awards, certificates, or diplomas of less than 1 academic year with the age of 18 or younger, which is uncommon. Please correct the data or explain. (Error #10733)	Explanation	Yes	
Reason:	LFCC has accelerated dual enrollment programs for high school students that enable them to earn an award by the time they graduate high school.			
Perform Edits	You have reported completers of Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years with the age of 18 or younger, which is uncommon. Please correct the data or explain. (Error #10734)	Explanation	Yes	
Reason:	LFCC has accelerated dual enrollment programs for high school students that enable them to earn an award by the time they graduate high school.			
Perform Edits	You have reported completers of associate's degrees with the age of 18 or younger, which is uncommon. Please correct the data or explain. (Error #10735)	Explanation	Yes	
Reason:	LFCC has accelerated dual enrollment programs for high school students that enable them to earn an award by the time they graduate high school.			
Perform Edits	Current year completions (4) are outside the expected range when compared to completions reported in the prior year (20) for: Men, 2-digit field (15), award level (3). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	LFCC had added a new AS degree with an engineering specialization for transfer in 2015. Some students have moved from the AAS to the AS degree. Due to the math requirements, they are taking longer to complete.			
Perform Edits	Current year completions (55) are outside the expected range when compared to completions reported in the prior year (13) for: Men, 2-digit field (30), award level (3). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	In 2014, LFCC added an AS for Science. The students in the AA&S Science degree were moved to this degree. The previous years numbers for this CIP did not include the 21 awards for male AA&S completers. The remaining difference can then be explained with the new academic plans that were added in 2015 for specializations in Science.			
Perform Edits	Current year completions (79) are outside the expected range when compared to completions reported in the prior year (27) for: Women, 2-digit field (30), award level (3). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	In 2014, LFCC added an AS for Science. The students in the AA&S Science degree were moved to this degree. The previous years numbers for this CIP did not include the 31 awards for female AA&S completers. The majority of the remaining difference can then be explained by local hospitals receiving the magnet status which requires more Nursing students to pursue their bachelors.			
		Explanation	Yes	

Perform Edits	Current year completions (53) are outside the expected range when compared to completions reported in the prior year (33) for: Women, 2-digit field (51), award level (1). Please correct your data or explain. (Error #10506)			
Reason:	One of the academic plans in this CIP (Pre-Allied Health) was started in fall of 2015. While LFCC had some graduates in 2015/16 for this plan, this number has doubled for 2016/17 to 28 graduates for females.			
Perform Edits	Current year completions (214) are outside the expected range when compared to completions reported in the prior year (112) for: Women, 2-digit field (51), award level (2). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	LFCC has started awarding students who had already met the requirements for the Health Science - Nursing certificate.			
Perform Edits	You did not visit the "Prepared by" screen. It is not mandatory that you complete this screen, but these data are being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. The "Prepared by" screen can be accessed from the Completions Survey main screen. (Error #10736)	Confirmation	Yes	

Screen: Completers- Less than 1 academic year

Screen Entry	The total number of completers (Men + Women) reported for this award level (218) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	Dual enrollment students receiving an award at this award level increased by 29 students. This was a result of LFCC starting a Trades Academy in 2016/17 & the increase in the Pre-Allied Health which was started in fall of 2015. In addition, LFCC has a notable increases in two other academic plans at this award level. The increases for Pre-Allied Health & these two plans totaled 55 awards. The increase in these awards would also explain an increase in the number of students.			