

Institution: Lord Fairfax Community College (232575)

User ID: P2325751

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

**Recent changes:**

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	3	4	1	5
Hispanic/Latino	26	1	38	65	15	80
American Indian or Alaska Native	2	0	2	4	0	4
Asian	4	0	11	15	10	25
Black or African American	12	5	14	31	2	33
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	225	27	263	515	195	710
Two or more races	17	2	6	25	10	35
Race and ethnicity unknown	5	3	4	12	5	17
<b>Total men</b>	291	39	341	671	238	909
Total men prior year	254	41	340	635	190	825

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	0	2	7	1	8
Hispanic/Latino	41	8	31	80	18	98
American Indian or Alaska Native	1	0	2	3	0	3
Asian	7	1	11	19	10	29
Black or African American	9	3	18	30	4	34
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	234	31	287	552	254	806
Two or more races	12	2	16	30	11	41
Race and ethnicity unknown	3	0	2	5	2	7
<b>Total women</b>	312	45	369	726	300	1,026
Total women prior year	302	52	477	831	226	1,057

<b>Grand total (men+women)</b>	603	84	710	1,397	538	1,935
Grand total (men+women) prior year	556	93	817	1,466	416	1,882

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	0	1	3	3	6
Hispanic/Latino	23	5	75	103	58	161
American Indian or Alaska Native	2	0	3	5	2	7
Asian	3	1	9	13	13	26
Black or African American	11	4	37	52	16	68
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	166	47	473	686	741	1,427
Two or more races	11	5	18	34	26	60
Race and ethnicity unknown	1	1	6	8	15	23
<b>Total men</b>	219	63	623	905	874	1,779
Total men prior year	188	61	710	959	942	1,901

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	1	8	12	6	18
Hispanic/Latino	41	8	119	168	113	281
American Indian or Alaska Native	4	1	5	10	6	16
Asian	3	3	18	24	27	51
Black or African American	17	17	83	117	32	149
Native Hawaiian or Other Pacific Islander	0	0	2	2	1	3
White	197	87	1,078	1,362	1,149	2,511
Two or more races	16	4	38	58	47	105
Race and ethnicity unknown	2	0	6	8	12	20
<b>Total women</b>	283	121	1,357	1,761	1,393	3,154
Total women prior year	268	153	1,416	1,837	1,382	3,219
<b>Grand total (men+women)</b>	502	184	1,980	2,666	2,267	4,933
Grand total (men+women) prior year	456	214	2,126	2,796	2,324	5,120

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	711	183
<b>Enrolled in <i>some</i> but not all distance education courses</b>	1,370	141
<i>Not enrolled in any distance education courses</i>	1,982	2,481
<b>Total</b> (from prior part A screens)	4,063	2,805

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	VA	692	170
Located in the U.S. but not in	VA	19	13
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		711	183

**Part A - Fall Enrollment Summary****Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	6	11
<u>Hispanic/Latino</u>	80	161	241
<u>American Indian or Alaska Native</u>	4	7	11
<u>Asian</u>	25	26	51
<u>Black or African American</u>	33	68	101
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	710	1,427	2,137
<u>Two or more races</u>	35	60	95
<u>Race and ethnicity unknown</u>	17	23	40
<b>Total men</b>	909	1,779	2,688

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	8	18	26
<u>Hispanic/Latino</u>	98	281	379
<u>American Indian or Alaska Native</u>	3	16	19
<u>Asian</u>	29	51	80
<u>Black or African American</u>	34	149	183
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	3
<u>White</u>	806	2,511	3,317
<u>Two or more races</u>	41	105	146
<u>Race and ethnicity unknown</u>	7	20	27
<b>Total women</b>	1,026	3,154	4,180
<b>Grand Total (men+women)</b>	1,935	4,933	6,868

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	237	331
18-19	397	434
20-21	137	121
22-24	57	44
25-29	40	36
30-34	20	20
35-39	12	14
40-49	8	19
50-64	1	7
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	909	1,026



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	772	1,143
18-19	288	406
20-21	222	355
22-24	173	299
25-29	129	305
30-34	59	185
35-39	37	141
40-49	56	204
50-64	36	106
65 and over	7	10
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,779	3,154


### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05	1	0
California	06	2	0
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	2	2
Indiana	18	2	2
Iowa	19	1	1
Kansas	20	1	0
Kentucky	21	1	0
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	2	0
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	1	0
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	1	1
New Mexico	35		
New York	36	2	1
North Carolina	37	4	2
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	3	2
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	1,047	790
Washington	53		
West Virginia	54	17	5
Wisconsin	55		
Wyoming	56		
State Unknown	57	8	5
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	7	1
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,105</b>	<b>814</b>

You may use the space below to provide context for the data you've reported above.

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2016**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	603
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,105
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	268
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,805
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2016</b>	73
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	1,446
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	42

## Part E - First-Time Student Cohort Retention Rates (Full-time)

### Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2015 attendance status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2014 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E1</b> Full-time, first-time Fall 2015 cohort	556	556	<b>589</b>
<b>E2a</b> Exclusions from the Fall 2015 cohort		0	<b>0</b>
<b>E2b</b> Inclusions to the Fall 2015 cohort		0	
<b>E3</b> <b>Adjusted</b> Fall 2015 cohort (line E1 - E2a + E2b)		556	<b>589</b>
<b>E4</b> Students from Fall 2015 cohort who are <b>still enrolled</b> + students from Fall 2015 cohort who <b>completed their program</b> as of Fall 2016		369	<b>397</b>
<b>E5</b> Full-time, first-time Fall 2015 cohort retention rate (line E4 / line E3)		66%	<b>67</b> %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-Time Student Cohort Retention Rates (Part-time)

### Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2014 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2015 cohort	456	456	<b>485</b>
<b>E7a</b> Exclusions from the Fall 2015 cohort		0	<b>0</b>
<b>E7b</b> Inclusions to the Fall 2015 cohort		0	
<b>E8</b> <b>Adjusted</b> Fall 2015 cohort (line E6 - line E7)		456	<b>485</b>
<b>E9</b> Students from Fall 2015 cohort who are <b>still enrolled +</b> students from Fall 2015 cohort who <b>completed their program</b> as of Fall 2016		195	<b>216</b>
<b>E10</b> Part-time, first-time Fall 2015 cohort retention rate (line E9 / line E8)		43%	<b>45</b> %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	22	to 1
Student-to-faculty ratio prior year	24	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Nancy Smith
Email: nsmith@lfcc.edu

How long did it take to prepare this survey component?	8 hours	0 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	6,868
Transfer-in enrollment	268
Student-to-faculty ratio	22 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	28%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	4%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	79%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	79%
25 and over	21%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	66%
First-time, part-time retention rate	43%
Graduation rate cohort as percent of total entering students	42%

**Fall Enrollment**

Lord Fairfax Community College (232575)

**There are no errors for the selected survey and institution.**