

Fall Enrollment 2010-11

Institution: Lord Fairfax Community College (232575)

User ID: P2325751

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

For institutions operating on a traditional academic year calendar (semester, trimester, quarter, 4-1-4, or other academic year), Fall enrollment should be reported as of the institution's official fall reporting date or October 15. For institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters), Fall enrollment is reported for students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Institutions are now required to report using the new race/ethnicity categories. Using the new race/ethnicity categories was optional in the Spring 2009 and 2010 collections and is required in the current Spring 2011 collection.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduate students, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year? If you select 'Yes', you will see Part B and be expected to complete the screens. If you select 'No', you will skip Part B.

Yes, I will complete Part B

No, I will not complete Part B

You may use the space below to provide context for the data you've reported above.

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Full-time Undergraduate Students						
Full-time Undergraduate Students						
<ul style="list-style-type: none"> Report Hispanic/Latino individuals of any race as Hispanic/Latino Report race for non-Hispanic/Latino individuals only 						
Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, full-time undergraduate students
	First-time	Transfer- in	Continuing	Total degree/certificate- seeking		
Men						
<u>Nonresident alien</u>				3		3
<u>Hispanic/Latino</u>				36		36
<u>American Indian or Alaska Native</u>				4		4
<u>Asian</u>				15		19
<u>Black or African American</u>				42		45
<u>Native Hawaiian or Other Pacific Islander</u>				2		2
<u>White</u>				575		711
Two or more races				4		7
<u>Race and ethnicity unknown</u>				26		30
Total men	298	55	354	707	150	857
Total men prior year	280	38	368	686	162	848
Women						
<u>Nonresident alien</u>				7		7
<u>Hispanic/Latino</u>				48		53
<u>American Indian or Alaska Native</u>				7		7
<u>Asian</u>				13		17
<u>Black or African American</u>				50		51
<u>Native Hawaiian or Other Pacific Islander</u>				2		4
<u>White</u>				885		1,003
Two or more races				9		9
<u>Race and ethnicity unknown</u>				23		26
Total women	316	59	669	1,044	133	1,177
Total women prior year	334	72	643	1,049	164	1,213
Grand total (men+women)	614	114	1,023	1,751	283	2,034
Grand total (men+women) prior year	614	110	1,011	1,735	326	2,061

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Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Part-time Undergraduate Students

Part-time Undergraduate Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non- certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing</u>	<u>Total degree/certificate- seeking</u>		
Men						
<u>Nonresident alien</u>				4		11
<u>Hispanic/Latino</u>				42		72
<u>American Indian or Alaska Native</u>				2		3
<u>Asian</u>				13		31
<u>Black or African American</u>				78		103
<u>Native Hawaiian or Other Pacific Islander</u>				2		2
<u>White</u>				752		1,533
<u>Two or more races</u>				4		18
<u>Race and ethnicity unknown</u>				23		42
Total men	230	64	626	920	895	1,815
Total men prior year	173	89	593	855	784	1,639
Women						
<u>Nonresident alien</u>				3		11
<u>Hispanic/Latino</u>				72		125
<u>American Indian or Alaska Native</u>				12		15
<u>Asian</u>				23		47
<u>Black or African American</u>				163		185
<u>Native Hawaiian or Other Pacific Islander</u>				3		4
<u>White</u>				1,559		2,660
<u>Two or more races</u>				17		40
<u>Race and ethnicity unknown</u>				41		69
Total women	293	158	1,442	1,893	1,263	3,156
Total women prior year	306	120	1,347	1,773	1,171	2,944
Grand total (men+women)	523	222	2,068	2,813	2,158	4,971
Grand total (men+women) prior year	479	209	1,940	2,628	1,955	4,583

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Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	3	11	14

<u>Hispanic/Latino</u>	36	72	108
<u>American Indian or Alaska Native</u>	4	3	7
<u>Asian</u>	19	31	50
<u>Black or African American</u>	45	103	148
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	711	1,533	2,244
Two or more races	7	18	25
<u>Race and ethnicity unknown</u>	30	42	72
Total men	857	1,815	2,672
Women			
<u>Nonresident alien</u>	7	11	18
<u>Hispanic/Latino</u>	53	125	178
<u>American Indian or Alaska Native</u>	7	15	22
<u>Asian</u>	17	47	64
<u>Black or African American</u>	51	185	236
<u>Native Hawaiian or Other Pacific Islander</u>	4	4	8
<u>White</u>	1,003	2,660	3,663
Two or more races	9	40	49
<u>Race and ethnicity unknown</u>	26	69	95
Total women	1,177	3,156	4,333
Grand Total (men+women)	2,034	4,971	7,005

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Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	<u>Full-time Undergraduate Students</u>	
	Men	Women
Under 18		
18-19		
20-21		
22-24		
25-29		
30-34		
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	857	1,177

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	<u>Part-time Undergraduate Students</u>	
	Men	Women
Under 18		
18-19		
20-21		
22-24		
25-29		
30-34		
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,815	3,156

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Part C - High School Graduates

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

Yes, we have students who graduated high school or received their GED in the past 12 months.

No, we do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		

Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

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Part C - Residence of First-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2010

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

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Part C - Residence of First-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2010

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)		1,137	752

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2010

D1	Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS <u>cohort</u>)	614
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,137
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	336
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	2,441
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line 4, the number that are new to the institution in Fall 2010 (entering students)	
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2010 (line D5).	1,633
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	38

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Part E - First-Time Student Cohort Retention Rates

Retention rates will be automatically calculated based on information provided by the institution.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

When reporting data below, remember to:

- Include only **first-time** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2009 status (e.g. if a student was part-time in Fall 2009, report them in the part-time cohort regardless of their Fall 2010 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates. Retention rates will be calculated by the system after clicking 'Save.'

	Preloaded cohort		Prior year data	
FULL-TIME, FIRST-TIME COHORT RETENTION:				
Full-time, first-time Fall 2009 cohort	614		623	
<u>Exclusions</u> from the cohort			0	
Adjusted cohort		614	623	
Students from Fall 2009 cohort still enrolled OR completed as of Fall 2010			373	
Full-time, first-time Fall 2009 cohort retention rate		61 %	60 %	

PART-TIME, FIRST-TIME COHORT RETENTION:

Part-time, first-time Fall 2009 cohort	479		518	
<u>Exclusions</u> from the cohort			0	
Adjusted cohort		479	518	
Students from Fall 2009 cohort still enrolled OR completed as of Fall 2010			249	
Part-time, first-time Fall 2009 cohort retention rate		42 %	48 %	

You may use the space below to provide context for the data you've reported above.



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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2010. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio		to 1
Student-to-faculty ratio prior year	22	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Summary

Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment

Total enrollment	7,005
Transfer-in enrollment	336
Student-to-faculty ratio	21

Undergraduate Student Characteristics

Percent of undergraduates who are female	62%
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Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	5%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	84%
Two or More Races	1%
Race and ethnicity unknown	2%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	
	97%
Percent of first-time degree/certificate seeking students from out-of-state	
	2%
Percent of first-time degree/certificate seeking students from foreign countries	
	1%
Percent of first-time degree/certificate seeking students residency unknown	
	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	61%
First-time, part-time retention rate	42%
Graduation rate cohort as percent of total entering students	
	38%

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Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students					
1	Row: 33 Col: 2	Upload File	The number entered, 230, does not lie within the expected range of between 122 and 224 based on enrollment reported last year. Please correct your data or provide an explanation.	Explanation	Yes
Reason:	There has been a noticeable increase in the number of part-time, dual enrolled students.				